

Yeonju Suh
Curriculum Vitae

Institute of Child Development
51 E River Rd
Minneapolis, MN 55114
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EDUCATION

University of Minnesota GPA: 4.00
Ph.D., Developmental Science 2022 – *In Progress*
Advisors: Melissa Koenig, Ph.D., Charisse Pickron, Ph.D.

Duke University Durham, NC
B.S., Psychology 2016 – 2020
Minor, Neuroscience
Certificate, Human Development
Honors Thesis: "Rethinking Ethnic Identity Threat: How Narrative Themes relate to Psychological Well-Being for Asian American and Asian International Students"
Advisor: Sarah Gaither, Ph.D.

GRANTS AND AWARDS

ICD Student Research Grant Award 2024
Institute of Child Development, University of Minnesota
Project: Social Learning and Children's Bias; Total Award: \$1000

Charles Lafitte Foundation Grant 2019
Department of Psychology and Neuroscience, Duke University
Project: Rethinking Ethnic Identity Threat; Total Award: \$1200

Interdisciplinary Behavior Research Center Grant 2019
Social Science Research Institute, Duke University
Project: Rethinking Ethnic Identity Threat; Total Award: \$600

Undergraduate Research Support Independent Study Grant 2019
College of Arts & Sciences, Duke University
Project: Rethinking Ethnic Identity Threat; Total Award: \$400

Vertical Integration Program 2019
Department of Psychology and Neuroscience, Duke University

Dean's List Spring 2018 – Fall 2019
College of Arts & Sciences, Duke University

DukeEngage Fellowship Award 2018
The Kenan Institute for Ethics, Duke University
Program: Addressing Social Inequities by Advocating for Children and Families

RESEARCH EXPERIENCE

Early Language and Experience Lab, University of Minnesota Minneapolis, MN
Graduate Researcher, PI: Melissa Koenig, Ph.D. 2022 – Present

Children Learning Negative Stereotypes through Testimony and Observation

- Designed study investigating how children ages 4-7 learn of negative stereotypes about a novel social group and hold beliefs about them

Child Brain and Perception Lab, University of Minnesota Minneapolis, MN
Graduate Researcher, PI: Charisse Pickron, Ph.D. 2022 – Present

Infants' Visual Attention to Acts of Refusing to Help

- Conducted a literature review on how infants perceive and evaluate prosocial and antisocial acts of ingroup versus outgroup individuals
- Programmed and designed study using Tobii Pro Lab and Adobe Premiere Pro

Early Childhood Cognition Lab, Duke University Durham, NC | Ithaca, NY
Lab Manager; PI: Tamar Kushnir, Ph.D. 2020 – 2022

Artificial Multiple Identities: Children's Categorization of Hybrid Social Characters

- Investigated how children ages 4-7 categorize ambiguous social stimuli
- Managed 26 students in the lab and supported 20 research projects
- Facilitated online studies and organized community outreach events

Identity and Diversity Lab, Duke University Durham, NC
Honors Thesis Research Assistant; PI: Sarah Gaither, Ph.D. 2019 – 2020

Narrative Themes of Asian American and Asian International Students

- Investigated the experiences of ethnic identity threat and low point in life events for Asian American and Asian International students
- Recruited 197 Asian participants for study, analyzed data using R

Cognitive Behavioral Research & Treatment Program, Duke University Durham, NC
Undergraduate Research Assistant; PI: Zachary Rosenthal, Ph.D. 2019 – 2020

Effects of a mobile phone intervention on adult participants with emotion dysregulation

- Analyzed survey results using SPSS
- Drafted and presented project ideas on emotion regulation across cultures

Memory for Movement Lab, Duke University Durham, NC
Summer Research Assistant; PI: Ruth Day, Ph.D. 2019

Dancers perceiving and recalling movements

- Recruited American Dance Festival Dancers, arranged lab space, and conducted experiments for data collection

Tomasello Lab, Duke University Durham, NC
Undergraduate Research Assistant; PI: Michael Tomasello, Ph.D. 2018 – 2019

Children creating rules and protesting norm violations

- Updated birth records, recruited participants, communicated with families, supervised children in the toy room, coded data, and conducted secondary analysis

RELATED PROFESSIONAL EXPERIENCE

NextGen Psych Scholars Program

Minneapolis, MN

Lead Mentor

2023 – 2024

- Mentored undergraduate and post-baccalaureate students from underrepresented backgrounds in providing guidance for applying to psychology PhD students, from selecting programs to preparing the application materials
- Led workshop on Building a Research Program

Young Scientists

Minneapolis, MN

Volunteer

2022 – 2024

- Met with middle school students once a week at Ascension Catholic School to build mentor-mentee relationship and expose students to developmental psychology
- Guided three middle school student mentees to conduct research on whether language is learned better through social interactions or through use of technology
- Culminated in a final poster presentation by the students at the Institute of Child Development, University of Minnesota

Open Source Pedagogy, Research and Innovation Lab: CSbyUs

Durham, NC

Curriculum Research Development Team

2018 – 2020

- Designed an open-source computer science curriculum for elementary and middle school students with a focus on project-based learning and socio-emotional learning
- Commissioned by North Carolina to design the state's first elementary CS curriculum
- Conducted in-class observations and interviews, generated surveys, and assessed socio-emotional effects of the curriculum

TEACHING EXPERIENCE

Teaching Assistant for Undergraduate Courses

- CPSY 4331: Social and Personality Development Fall, 2022
- CPSY 3308W: Introduction to Research Methods in Child Psychology Fall, 2023
- CPSY 4347W: Child Psychology Capstone Spring 2023, Fall 2023, Spring 2024

PUBLICATIONS

* Indicates equal contribution

*Liu, J., *Partington, S., *Suh, Y., Finiasz, Z., Flanagan, T., Kosher, D., ... & Kushnir, T. The Community-Engaged Lab: A Case-Study Introduction for Developmental Science. *Frontiers in Psychology*, 3588.

Suh, Y., Perlin, J. D., Turner, A. F., West, A. L., & Gaither, S. E. (2022). The good life in cultural context: Examining Asian young adults' psychological well-being and narratives of negative experiences. *Journal of Research in Personality*.

CONFERENCE TALKS

Suh, Y., Perlin, J. D., Turner, A. F., West, A. L., & Gaither, S. E. (2021, October). *The good life in cultural context: Examining Asian young adults' psychological well-being and narratives of negative events*. Society of Southeastern Social Psychologists, Virtual.

Perlin, J. D., **Suh, Y.**, Turner, A. F., West, A. L., & Gaither, S. E. (2022, February). *The good life in cultural context: Examining Asian young adults' psychological well-being and narratives of negative experiences*. Society of Personality and Social Psychology, San Francisco, CA.

POSTER PRESENTATIONS

* Indicates a mentored undergraduate or post-baccalaureate student

Suh, Y., Koenig, M. A. (2024, March). *How Social Learning Affects Children's Formation of Negative Bias about Social Groups*. Poster presented at the Cognitive Development Society, Pasadena, CA.

Suh, Y., Gaither, S. E., & Kushnir, T. (2022, April). *Children's categorization of hybrid artificial social stimuli*. Poster presented at the Cognitive Development Society, Madison, WI.

*Gianneschi, J., **Suh, Y.**, West, A. L., J. D., & Gaither, S. E. (2021, October). *Narrative analysis of self-criticism and affect in the cultural experiences and memory of Asian university students*. Poster presented at the Society of Southeastern Social Psychologists, Online.

Suh, Y., Perlin, J. D., Turner, A. F., & Gaither, S. E. (2021, April). *Rethinking ethnic identity threat: How narrative themes relate to psychological well-being for Asian American and Asian international students*. Poster presented at the biennial meeting of the Society for Research in Child Development, Online.

*Gianneschi, J., **Suh, Y.**, Perlin, J. D., & Gaither, S. E. (2020, October). *Looking on the bright side: The effects of redemption and acculturation on resilience in Asian university students*. Poster presented at the annual meeting of the Society of Southeastern Social Psychologists, Online.

Suh, Y., Perlin, J. D., Turner, A. F., Gaither, S. E., & Rubin, D. C. (2020, February). *Comparing the experiences of Asian American and Asian international students: Themes of recovery and redemption in narratives of cultural threat*. Poster presented at the 21st annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.