

Ka I Ip

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ACADEMIC POSITION

- 2023 - present **Assistant Professor**
Institute of Child Development, University of Minnesota, MN
- 2020 - 2022 **Susan Nolen-Hoeksema Postdoctoral Fellow**
Yale University, New Haven, CT

EDUCATION

- 2020 **Ph.D. in Developmental Psychology and Clinical Science**
University of Michigan, Ann Arbor, MI
*Received Marquis Award (best doctoral dissertation)
*ProQuest Distinguished Dissertation Awards Honorable Mention
- 2016 **M.S. in Psychology**
University of Michigan, Ann Arbor, MI
- 2012 **B.A. in Psychology with Highest Honors and High Distinction**
University of Michigan, Ann Arbor, MI

RESEARCH GRANTS

Minnesota Population Center Spark Grant Award (4/17/2023 – 10/17/2023)
“Heterogeneity in Underage Drinking Problems among Hispanic Adolescents: Understanding Neurobiological and Sociocultural Determinants”
Role: PI. Award amounts: \$20,000.

President’s Initiative on Student Mental Health and the Masonic Institute for the Developing Brain faculty seed grant award (4/15/2023 – 5/15/2024)
“Developmental pathways linking disparities in neighborhood quality to mental health outcomes among adolescents: A bioecological approach to understand effects of structural racism”
Role: PI. Award amounts: \$100,000

Society for Research in Child Development (SRCD) Small Grants Program for Early Career Scholars
“Parsing heterogeneity in minority stress among community of color and the intergenerational effect on child socio-emotional outcomes”
Role: PI. Award amounts: \$7,500

Rackham Graduate Student Research Grant (09/2019 – 08/2020)
 “Early childhood precursors of emotion regulation during emerging adulthood”
 Role: PI. Award amount: \$3,000

Undergraduate Research Opportunity Program (UROP) mentor research grant (09/2019 – 08/2020)
 “Cross-cultural differences in emotion expression and regulation”
 Role: PI. Award amount: \$1,000

Rachel Upjohn Strategic Translational Research (STAR) Award (01/2018 – 04/2020)
 “Understanding the Development of Behavioral and Neurophysiological Markers of Early Risk For
 Internalizing Disorders: A Longitudinal Follow-Up Study”
 Role: PI. Award amount: \$10,000

AWARDS, FELLOWSHIPS AND HONORS

2023	Office of Health Equity Research Award for Yale Research Excellent Finalist
2023	Minnesota Population Center Population Scholars Program
2022	Yale GIS Accelerator Program
2021	ProQuest Distinguished Dissertation Awards Honorable Mention
2020	Susan Nolen-Hoeksema Postdoctoral Fellowship (\$150,000)
2020	Marquis Award
2019	Adolescent Brain and Cognitive Development ReproNim Course Fellowship
2018	Society for Research in Child Development (SRCD) Travel Award
2018	Rackham One-Term Dissertation Fellowship (\$10,542)
2018	Rackham Conference Travel Grant Award
2017	Rackham Conference Travel Grant Award
2017	UROP Research Grant
2017	International Society for Research in Child & Adolescent Psychopathology (ISRCAP) Travel Scholarship
2016	Rackham Conference Travel Grant Award
2016	Macau Postgraduate Scholarship
2015	Rackham International Student Fellowship (\$10,000)
2015	University of Michigan Psychology Diversity Research Award (\$1800)
2015	Macau Postgraduate Scholarship (\$8,000)
2015	Rackham Conference Travel Grant Award
2014	International Convention of Psychological Science (ICPS) Travel Grant
2014	Macau Postgraduate Scholarship (\$8,000)
2013	UROP Outstanding Poster Award
2012	Member of the Honor Society of Phi Kappa Phi
2012	Macau Foundation Special Scholarship (\$32,000)
2011	UROP Conference Travel Grant
2010	El Camino International Student Scholarship

Mentees/Trainees Award

2024	National Science Foundation (NSF) Graduate Research Fellowship (Lewis)
2023	Social Affective Neuroscience Society Trainee Diversity Travel Award (Furtado)
2023	Undergraduate Research Opportunities Program (UROP) award (Vanderpool)

PUBLICATIONS

Peer-reviewed

(†equal contribution; underlined indicates current/past mentee, *co-senior author)

Ip, K. I., Song J., Wen, W., Yan, J., Shen, Y., Kamata A., & Kim, S. (2024). Unique and interactive roles of economic stress and discrimination on heterogeneous development among Chinese American adolescents: An 8-year longitudinal study. *Developmental Psychology*.

Parchem, B., Gower, A. L., Eisenberg M., Lawrence, S., Real, A., Suresh, M., **Ip, K. I.**, Rider G., (in press) Beyond smoking: The role of stigma in asthma rates among a diverse sample of youth. *Health Psychology*

Ip, K. I., Lin, J., Shaw, S. & Lee S., (in press). Emotion regulation profiles predict individuals' mental health outcomes during a global pandemic context. *Journal of Emotion and Psychopathology*.

Toro, J., Atkin, A., Golden, A., **Ip, K. I.** & Wang, M. (2024) School cultural socialization protects African American, Asian American and Latinx Adolescents against the mental health impacts of ethnic-racial discrimination: Two ecological momentary assessments. *Journal of Educational Psychology*

Ip, K. I., Wen, W., Sim, L., Chen, S., & Kim S., (2024). Associations of household and neighborhood contexts and hair cortisol among Mexican-origin adolescents from low-income immigrant families. *Developmental Psychobiology*.

Cai, T., Yang, N., Zhou, Z, **Ip, K. I.**, Adam, E., Haase, C., & Qu, Y. (2024) Longitudinal association between neighborhood safety and adolescent adjustment: The moderating role of affective neural sensitivity. *Developmental Cognitive Neuroscience*.

Ip, K. I.†, Heng, J.†, Shi, J., Li, W., & Olson, S. (2024). Parents' ethnotheories of the nature and causes of children's misbehaviors: A comparison of mothers across 2 cultures. *International Journal of Behavioral Development*.

Sim, L., Song, **Ip, K. I.**, J. Costa, C., & Kim, S. (2024). Mexican-origin adolescents' cumulative strength index predicts longitudinal positive outcomes. *Developmental Psychology*.

Cardenas-Iniguez, C, Schachner, J., **Ip, K. I.**, Schertz, K., Robledo, M. G., Abad S. & Herting M. (2024) Building towards an adolescent neural urbanome: expanding on environmental measures using Linked External Data (LED) in the ABCD Study. *Developmental Cognitive Neuroscience*.

Kim, S., Yan, J., Song., Lopez B., Arredondo, M., & **Ip, K. I.** (2024). Daily and ethnic discrimination experiences and cognitive control across Mexican-origin bilingual language brokers. *International Journal of Bilingual Education and Bilingualism*.

Ip, K. I., Yu, K., & Gendron, M. (2023) Emotion granularity, regulation, and their implications in health: Broadening the scope from a cultural and developmental perspective. *Emotion Review*.

Ip, K. I., Miller A., Felt, B., Wang, L., Olson, S., & Tardif T. (2023). Emotion regulation as a complex system: A multi-contextual and multi-level approach to understanding emotion expression and cortisol reactivity among Chinese and US preschoolers. *Developmental Science*.

Sim L†, **Ip, K. I**†, Ascigil, E., Edelstein, R., & Lee, F., (2023). Cross-cultural differences in supportive responses to positive event disclosure. *Journal of Positive Psychology*.

Wen, W., **Ip, K. I**, Lee, S., Lopez, B., Kamata, A., Lui, P., & Kim, S. Y. (2023). Acculturation and daily smoking behavior among Mexican American youth: The moderating role of executive function. *Journal of Substance Abuse Treatment*.

Lawler, J. M., Hruschak, J., **Ip, K. I**, Muzik, M., Fitzgerald, K. & Rosenblum, K. (2023). Self-regulation and psychopathology in young children. *Child Psychiatry & Human Development*.

Lee, S., Bernstein, B., **Ip, K. I**, & Olson S. L. (2022). Developmental Cascade Models linking Contextual Risks, Parenting, and Internalizing Symptoms: A 17-year Longitudinal Study from Early Childhood to Emerging Adulthood. *Development and Psychopathology*.

Schroder, H†, **Ip, K. I**†, Hruschak, J., Liu, Y., Hall, M., Horbatch, F., Mannella, K., Muzik, M., Rosenblum, K., Moser, J., & Fitzgerald, KD. (2022). Targeting cognitive control to reduce anxiety in very young children: A proof-of-concept study. *Depression and Anxiety*.

Ip, K. I, Sisk, L., Horien, C., Conley, M., Rapuano, K., Rosenberg M., Greene, A., Scheinost, D., Constable, R. T., Casey, B. J., Baskin-Sommers, A., & Gee, D. G. (2022). Associations among household and neighborhood socioeconomic disadvantages, resting-state frontoamygdala connectivity and internalizing symptoms in youth. *Journal of Cognitive Neuroscience*.

** Selected as the Office of Health Equity Research Award for Yale Research Excellent Finalist

Demidenko, M. I., Kelly, D. P., Hardi, F. A., **Ip, K. I**, Lee, S., Becker, H., Hong, S., Thijssen, S., Luciana, M., & Keating, D. P. (2022). Mediating effect of pubertal stages on the family environment and neurodevelopment: An open-data replication and multiverse analysis of an ABCD Study®. *Neuroimage: Reports*, 2(4), 100133. <https://doi.org/10.1016/j.ynirp.2022.100133>

Ip, K. I, Felt, B., Wang, L., Karasawa, M., Hirabayashi, M., Kazama, M., Olson, S., Miller A., & Tardif T. (2021). Are preschoolers' neurobiological stress system responsive to culturally relevant contexts? *Psychological Science*, 32(7):998-1010. doi: 10.1177/0956797621994233.

Ip, K. I, Miller A., Karasawa, M., Hirabayashi, H., Wang, L., Olson, S., Kazama, M., Kessler, D., & Tardif T. (2021). Emotion expression and regulation in three cultures: U.S., Chinese and Japanese preschoolers' reactions to disappointment. *Journal of Experimental Child Psychology*, 201, 104972. doi: 10.1016/j.jecp.2020.104972.

Ip, K. I, McCrohan M, Muzik, M., Fitzgerald KD, Morelen, D & Rosenblum, K (2021). Maternal emotion regulation difficulties and the intergenerational transmission of risk. *Journal of Child and Family Studies*, 30, 2367–2378. doi: 10.1007/s10826-021-02019-w.

Kim, S. Y., Song, J., Chen, S., Wen, W., Zhang, M., Yan, J., Lopez, B. G., Arredondo, M., & **Ip, K. I** (2021). Culturally relevant stressors as moderators of intergenerational transmission of mother-adolescent executive function in Mexican Immigrant Families. *Cognitive Research Principles and Implications*.

Song, J., **Ip, K. I**, Yan, J., Lui, P. P, Kamata, A., & Kim, S. Y. (2021). Pathways from Early Experiences

of Ethnic Discrimination to Underage Alcohol Use. *Experimental and Clinical Psychopharmacology*. doi: 10.1037/pha0000504.

Demidenko, M., **Ip, K. I.**, Kelly, D., Constante, K., Goetschius L., & Keating D (2021). Ecological stress, amygdala reactivity, and internalizing problems in preadolescence: Is parenting a buffer? *Cortex*, 140, 128-144. doi: 10.1016/j.cortex.2021.02.032

Horbach, F., Hruschak, J., Hall, M., Mannella, K., Synger, A., **Ip, K. I.**, Liu, Y., Sadlier, R., Gillett, C., Moser, J., Muzik, M., Rosenblum, K. & Fitzgerald K. (2021). Conducting EEG research in clinically anxious preschoolers. *Developmental Psychobiology*, 63, e22183. doi. 10.1002/dev.22183.

Lawler, J. M., Hruschak, J., Aho, K., Lui, Y., **Ip, K. I.**, Lajines-O'Neil, R., Rosenblum, K., Muzik, M., & Fitzgerald, K. (2020). The error related negativity as a neuromarker of risk or resilience in young children. *Brain and Behavior*, 11(3), e02008. doi: 10.1002/brb3.2008

Yi, S., Chang, E.C., Chang, O., D., Sward, N. J., McAvoy, L. B., Krause, E. R., Schaffer, M. R., Novak, C. J., **Ip, K. I.** & Hirsch, J. K. (2020). Coping as a predictor of suicide risk and protection in college students: Does being optimistic still matter? *Crises: The Journal of Crises Intervention and Suicide Prevention*. doi: 10.1027/0227-5910/a000662.

Ip, K. I., Jester, J., Sameroff, A., & Olson, S. (2019). Linking Research Domain Criteria (RDoC) constructs to developmental psychopathology: The role of self-regulation and emotion knowledge in the development of internalizing and externalizing growth trajectories from ages 3 to 10. *Development and Psychopathology*, 31(4), 1557-1574. doi:10.1017/S0954579418001323.

Ip, K. I., Liu Y, Moser J, Mannella K, Hruschak J, Bilek E, Muzik M, Rosenblum K, Fitzgerald K. (2019). Moderation of the relationship between the error-related negativity and anxiety by age and gender in young children: A preliminary investigation. *Developmental Cognitive Neuroscience*, 39, 100702. doi: 10.1016/j.dcn.2019.100702.

Ip, K. I., Jester, J., Puttler, L., & Zucker, R. (2019). Alcoholic family marital heterogeneity aggregates different child behavior problems both pre- and postseparation. *Development and Psychopathology*, 31(2), 771-788. doi:10.1017/S0954579418000561.

Olson, S. L., Lansford, J. E., Evans, E. M., Blumstein, K. P. & **Ip, K. I.** (2019). Parents' ethnotheories of maladaptive behavior in young children. *Child Development Perspectives*, 13: 153-158. doi:10.1111/cdep.12330.

Ip, K. I., Marks, R., Hsu L. S., Desai, N., Kuan J.K., Tardif, T., & Kovelman, I (2019). Morphological Processing in Chinese Engages Left Temporal Regions. *Brain and Language*, 199, 104696. doi: 10.1016/j.bandl.2019.104696.

Olson, S. L., **Ip, K. I.**, Gonzalez, R., Beyers-Carlson, E. E. A., & Volling, B. L. (2019). Development of externalizing symptoms across the toddler period: The critical role of older siblings. *Journal of Family Psychology*, 34(2), 165. doi: 10.1037/fam0000581.

Lee, S, Chang, H, **Ip, K. I.**, Olson, SL. (2019). Early socialization of hostile attribution bias: The roles of parental attributions, parental discipline, and child attributes. *Social Development*,

28: 549– 563. doi: 10.1111/sode.12349.

Vlisides, P., Li, D., Zierau, M., Lapointe, A., **Ip, K. I.**, McKinney, A., Mashour, G., (2019). Dynamic Cortical Connectivity during General Anesthesia in Surgical Patients. *Anesthesiology*, 130(6):885-897. doi: 10.1097/ALN.0000000000002677.

Zierau, M., Li, D., LaPointe, A., **Ip, K. I.**, Mckinney, A., Puglia, M., & Vlisides, P. (2019). Cortical oscillations and connectivity during postoperative recovery. *Journal of Neurosurgical Anesthesiology*, 33(1), 87-91. doi:10.1097/ANA.0000000000000636.

Li, D., Puglia, M., Lapointe, A., **Ip, K. I.**, Zierau, M., McKinney, A., & Vlisides P. (2019). Age-related changes in cortical connectivity during surgical anesthesia. *Frontier in Aging Neuroscience*, 11, 371. doi: 10.3389/fnagi.2019.00371.

Chang, E. C., Yang, H., Wu, K., **Ip, K. I.**, Lucas, A. G. & Chang, O. D. (2019). Is personal growth initiative associated with later life satisfaction in Chinese college students? A 15-week prospective analysis. *Asian Journal of Social Psychology*, 22(4), 413-418. doi:10.1111/ajsp.12386.

Gach E.J.*, **Ip, K. I.**, Sameroff, A. J. & Olson S. L. (2018). Early cumulative risk predicts externalizing behavior at age 10: The mediating role of adverse parenting. *Journal of Family Psychology*, 32(1), 92-102. doi:10.1037/fam0000360.

McGinnis EW, McGinnis RS, Hruschak J, Bilek E, **Ip, K. I.**, Morlen D, et al. (2018) Wearable sensors detect childhood internalizing disorders during mood induction task. *PLoS ONE*, 13(4): e0195598. doi:10.1371/journal.pone.0195598.

Nigg, J. T., Jester, J. M., Stavro, G. M., **Ip, K. I.**, Puttler, L.I., & Zucker, R.A. (2017). Specificity of executive functioning and processing speed problems in common psychopathology. *Neuropsychology*, 31(4), 448 - 466. doi:10.1037/neu0000343.

Ip, K. I., Hsu, L. S. J., Arredondo, M. M., Tardif, T., & Kovelman, I. (2017). Brain bases of morphological processing for learning to read in Chinese-English bilingual children. *Developmental Science*, 20(5). doi: 10.1111/desc.12449.

Hsu, L. S., **Ip, K. I.**, Tardif, T., & Kovelman, I. (2016). Simultaneous acquisition of English and Chinese impacts children's reliance on vocabulary and phonological awareness for reading in English. *International Journal of Bilingual Education and Bilingualism*, 1-17. doi: 10.1080/13670050.2016.1246515.

Ugolini, M., Wagley, N., **Ip, K. I.**, Arredondo, M., Hsu, L. S., & Kovelman, I. (2016). In young readers, the left hemisphere supports the link between temporal processing and phonological awareness. *Speech, Language and Hearing*, 19(1), 17 – 26. doi: 10.1080/2050571X.2015.1101894.

Arredondo, M. M., **Ip, K. I.**, Shih Ju Hsu, L., Tardif, T., & Kovelman, I. (2015). Brain bases of morphological processing in young children. *Human Brain Mapping*, 36(8), 2890-2900. doi: 10.1002/hbm.22815.

Under review

Ip, K. I., Constante, K., Hardi, F., Goetschius, L., Demidenko, M & Gee, D. G. (Registered report: Stage 1 in principle acceptance). The protective role of familism on effects of socioeconomic disadvantages and executive function in youth. *Child Development*

Lan, Q., Cai, T. & **Ip, K. I.** (Registered report: Stage 1 in principle acceptance) Association between neighborhood opportunity, cognition function, and brain structure in youth. *Biological Psychiatry: Global Open Science*

Ip, K. I., Cardenas-Iniguez, C., Wen W., Powell, T., Lewis L., Dumornay, N., Klimes-Dougan, B., Fair, D., Gunnar M., & Osypuk, T. Structural racism and youth mental health development: Effects of residential segregation, neighborhood inequities and interpersonal discrimination.

Ip, K. I., Wen, W., Lee, S., Sim, L., & Kim, S.Y., Delineating effects of type and developmental timing of social determinants of health among Mexican-origin adolescents from low-income immigrant families.

Ip, K. I., Lee, S., & Olson, S., Developmental cascading pathways linking multiple contextual risks to substance use: A 17-year longitudinal study from early childhood to emerging adulthood.

Briant, A., **Ip, K. I.**, Holt-Gosselin, B., & Gee, D., Parsing heterogeneity in developmental trajectories of internalizing and externalizing symptomatology in the Adolescent Brain Cognitive Development Study.

Wen, W, **Ip, K. I.** & Kim, S.Y. Identifying the sensitive timing of the associations between sociocultural stress and internalizing symptoms among mother-adolescent dyads across the course of adolescence.

Liu, E., Lin, J., Lee S., Cai, T., **Ip, K. I***, & Gendron, M*. Do global profiles of emotion regulation use translate to daily strategy use?

Chen, S., Xu, Y., Sim, S., **Ip, K. I** & Kim, S.Y. Association of neighborhood contexts and family-level hair cortisol concentration within Mexican American immigrant families.

Parchem, B., Eisenberg, M., Brightly-Brown, S., Eadeh, H., Konadu-Achempong, S., **Ip, K. I.**, Koechell, J., & Rider G., Who is comfortable asking the police for help? Patterns among 8th grade youth across sexual, gender, and racial identities and history of suicidality.

Eadeh, H., Rider, N., Lawrence, S., Gower, A, Watson R., **Ip, K. I.** & Eisenberg, M. Exploring links between risk and protective factors with mental health through network analysis in a large sample of LGBTQ+ youth.

In preparation

Ip, K. I., Cardenas-Iniguez, C., Ling, J., Herting, M., & Gee., D., Associations between disparities in neighborhood quality and neurocognitive functioning in youth.

Ip, K. I. Development of emotion regulation as a complex system: A call to capture cultural contexts.

Ip, K. I., Rueppel, M., Raguckas, K., Liu, Y., Mannella, K., Muzik, M., Rosenblum, K., Moser, J., & Fitzgerald, KD. Targeting neurobehavioral substrates of effortful control to reduce childhood anxiety: The Camp Kidpower Study protocol.

Ip, K. I., Peoples, S.G, Liu, Y., Rosenblum, K., Muzik, M., & Fitzgerald, KD. Feedback-related late positive potential predicts anxiety symptoms in young children.

Cai, T., Furtado E., & **Ip, K. I.** Accelerated development of corticolimbic circuitry as a short-term adaptation mechanism to ecological stress: Longitudinal evidence from the ABCD study.

Nguyen, N., Rider N., Doan, S., McMorris, B., & **Ip, K. I.** Disaggregating Asian American Adolescents: Challenging “Model Minority” Perceptions and Examining Adversity and Mental Health Disparities.

Powell, T., Palmer, A., Furtado, E., Kalstabak, A., **Ip, K. I.**, Masten, A. An empirical examination of racial disparities in access to neighborhood resources and multiple domains of early childhood development.

Book chapters

Ip, K. I. & Olson S. L. (2018). Impulsivity. In M. H. Bornstein, M.E Arterberry, K.L. Fingerman, J.E. Lansford (E.d), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE Publications. doi: 10.4135/9781506307633

Olson S. L. & **Ip, K. I.** (2018). Ethnotheories. In M. H. Bornstein, M.E Arterberry, K.L. Fingerman, J.E. Lansford (E.d), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE Publications. doi: 10.4135/9781506307633

Olson S. L. & **Ip, K. I.** (2017). Oppositional Defiant Disorder: Cultural Factors. In A. Wenzel, E. Flannery-Schroeder, & D. Friedman-Wheeler (Eds.), *The Sage Encyclopedia of Abnormal and Clinical Psychology*. 2387. Thousand Oaks, CA: SAGE Publications. doi 10.4135/9781483365817.n954

Olson S. L. & **Ip, K. I.** (2017). Developmental Pathways to Aggression and Violence. In P. Sturme (E.d), *The Wiley Handbook of Violence and Aggression*. 1:23: 1- 12. Hoboken, NJ: John Wiley and Sons, Inc. doi: 10.1002/9781119057574.whbva023

INVITED TALKS

2025	Boston University Department of Psychology
2025	University of California at Davis Department of Psychology
2024	Northwestern University Department of Psychology
2024	University of Minnesota Masonic Institute for the Developing Brain
2024	Society of Research in Child Development (SRCD) Webinar
2024	University of Massachusetts Amherst Department of Psychology

2023	University of Southern California Department of Psychology
2023	Southwest University, Chongqing, China
2023	Minnesota Population Center Seminar, University of Minnesota
2023	Society of Research in Psychopathology Annual meeting
2023	Minnesota Undergraduate Psychology Conference Keynote
2023	Society of Research in Child Development Emotion Preconference Panelist
2023	University of Minnesota Institute of Child Development Guest Lecture
2023	Florida International University Diversity Statement Webinar
2022	University of Minnesota Institute of Child Development Guest Lecture
2022	Association of Psychological Science Early Career Rising Star Symposium
2022	University of Washington Department of Psychology
2022	University of North Carolina Department of Psychology
2021	University of Oregon Department of Psychology
2021	Loyola Marymount University Department of Psychology
2020	University of Michigan Department of Psychology
2020	Yale-NUS College Singapore
2020	University of Hong Kong Department of Psychology
2020	University of Michigan Department of Psychology
2017	University of Reading Department of Psychology

MEDIA COVERAGE

Brain imaging at the fair with Ka Ip. Featured in the *Transmitter* (September 24, 2024)
<https://www.thetransmitter.org/executive-function/brain-imaging-at-the-fair-with-ka-ip/>

Do preschoolers across cultures vary in how they express their disappointment? (July 23, 2021)
 featured in *Character & Context Blog*, Society for Personality and Social Psychology

CONFERENCE SYMPOSIUM PRESENTATIONS

Organized, chaired and presented:

Ip, K. I., & Olson, S. (2024, June). *Shifting Perspectives: Exploring cultural stability and changes in US and Chinese parental ethnotheories on child misbehavior*. Symposium (titled Global Perspectives On Parenting: Unveiling Cultural Nuances In Emotion Socialization And Child Biobehavioral Development) chair and paper will be presented at the 27th International Society for the Study of Behavioral Development (ISSBD), Lisbon, Portugal.

Ip, K. I. & Olson, S. (2019, March). *Parent's ethnotheories of the nature and causes of children's maladaptive behaviors among Chinese and US mothers*. Symposium (titled Parents' ethnotheories of the nature, causes and management of child adjustment outcomes) chair and paper presented at the 2019 Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, USA.

Ip, K. I., Felt, B., Olson, S., Wang, L., & Tardif, T. (2019, March). *A multi-level approach to examine cross-cultural differences in emotion regulation among US and Chinese preschoolers*. Symposium (titled New directions in research on culture and emotion regulation) co-chair and paper presented at the 2019 Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, USA.

Ip, K. I, Liu, Y., Hruschak, J., Mannella, K., Bilek, E., Moser, J., Muzik, M., Rosenblum & Fitzgerald K. (2019, March). *Targeting error-related negativity via cognitive control trainings as intervention for anxious children*. Symposium (titled “Multilevel mechanism of treatment effect for youth with internalizing problems”) chair and paper presented at the 2019 Anxiety and Depression American Association (ADAA) annual conference, Chicago, USA.

Ip, K. I & Olson S. (2018, July). *Examining the convergent validity and relations between effortful control and emotion regulation using a multi-contextual, multi-method assessment*. Symposium (titled “Re-examining the construct of early self-regulation and its variability across development and context”) chair and paper presented at the 25th International Society for the Study of Behavioral Development (ISSBD), Queensland, Australia.

Ip, K. I, Karasawa, M., Kazama, M., Felt, B., Olson, S., Wang, L., & Tardif, T. (2018, July). *The importance of using culturally- and contextually-relevant stress paradigms to elicit cortisol reactivity: A comparison across US, Chinese and Japanese preschoolers*. Symposium (titled “The influence of cultural context on cortisol responses in infant and toddlers across cultures”) chair and paper presented at the 25th International Society for the Study of Behavioral Development (ISSBD), Queensland, Australia.

Selected paper presentation

Ip, K. I (2024, May). *Emotion regularity, regulation, and their implication in health: Broadening the scope from a cultural and developmental perspective*. Paper will be presented at the Annual meeting of Association for Psychological Science, San Francisco, CA, USA

Ip, K. I, Cardenas-Iniguez, C., Ling, J., Herting, M., & Gee, D. (2024, April). *Unraveling neighborhood impact: From Inequalities to Neurocognitive functioning in Youth*. Paper will be presenting at the annual meeting of the Society of Research in Adolescence, Chicago, IL, USA

Ip, K. I (2023, May). *Cascading pathways linking early adverse experience to substance use: A 17-year longitudinal study from early childhood to emerging adulthood*. Paper presented at the Annual meeting of Association for Psychological Science, Washington DC, USA

Ip, K. I, Wen, W., & Kim, S.Y (2023, April). *Delineating effects of type and developmental timing of stress exposure among Mexican-origin adolescents from low-income immigrant families to optimize intervention*. Paper presented at the Biennial meeting of the Society of Research in Adolescence, San Diego, CA, USA.

Ip, K. I, Chen, M., Liu, E. & Gendron, M., (2023, March). *Does caregiver emotion socialization via mental state talk relate to adult mental health across Western and Eastern cultures?* Flask talk presented at the annual meeting of the Society of Affective Science, Long Beach, CA, USA.

Ip, K. I, Song J., Wen, W., Yan, J., & Kim, S.Y (2021; March). *Effects of Discrimination and Economic Stress on Longitudinal Profiles among Chinese Americans from Early Adolescence to Emerging Adulthood*. Paper will be presented at the Biennial meeting of the Society of Research in Adolescence, New Orleans, LA, USA.

Ip, K. I & S., Olson. (2019, October). *Linking Research Domain Criteria (RDoC) to Developmental Psychopathology: Self-regulation as an Intervention Target in Early Childhood*. Paper presented at the 86th annual meeting of the American Academy of Child & Adolescent Psychiatry (AACAP), Chicago, USA.

Ip, K. I, Olson, S., Doan, S., Felt, B., Li, W., Karasawa, M., & Tardif, T (2016, July). *Can multi-level analyses help us understand complex associations between culture, regulatory competence and internalizing symptoms in young children?* Paper presented at the 24th Biennial Meeting of the International Society for the Study of Behavioral Development (ISSBD), Vilnius, Lithuania.

Ip, K. I, Doan, S., Olson, S., Miller, A., Felt, B., Li, W., Karasawa, M., Tardif, T. (2016, July). *Culture, psychological control, and impacts on preschool-aged children*. Paper presented at the 23rd International congress of International Association for Cross-Cultural Psychology (IACCP), Nagoya, Japan.

Selected poster presentations:

+underlined indicates current/past mentee

Nguyen, N., Rider N., Doan, S., McMorris, B., & **Ip, K. I**. *Disaggregating Asian American Adolescents: Challenging “Model Minority” Perceptions and Examining Adversity and Mental Health Disparities*. Poster will be presented at the annual meeting of the Society of Research in Adolescence, Chicago, IL, USA

Furtado, E., Cai, T., Brieant, A., & **Ip, K. I**. *Longitudinal examination of multifaceted early-life adversity, cortico-limbic connectivity, and emotion regulation development in youth*. Poster will be presented at 2024 Social & Affective Neuroscience Society Conference.

Ip, K. I, Sisk, L., Horien, C., Conley, M., Rapuano, K., Rosenberg M., Greene, A., Scheinost, D., Constable, R. T., Casey, B. J., Baskin-Sommers, A., & Gee, D. G. (2021, September). *Effects of household and neighborhood socioeconomic disadvantages on resting-state frontoamygdala connectivity and internalizing symptoms in youth*. Poster presented at virtual flux: The Society of Developmental Cognitive Neuroscience.

Ip, K. I, Liu Y., Hruschak, J., Biley, E., Lawler J., Mantha, B., Mannella K., Rosenblum, K., Muzik, M., & Fitzgerald, K. (2017, July). *Gender and age moderate the relationship between error-related negativity and internalizing symptoms*. Poster presented at the International Society for Research in Child and Adolescent Psychopathology (ISRCAP) Eighteenth Biennial Meeting, Amsterdam, Netherland.

Ip, K. I & Olson., S. (2017, April). *Co-development of internalizing and externalizing problems from toddlerhood to preadolescence: The role of early self-regulation*. Poster presented at the 2017 Society for Research in Child Development (SRCD) Biennial Meeting, Texas, USA.

Ip, K. I, Xu, Z., Choi, M.T., & Olson. S. *Parental ethnotheories on disciplinary responses and causal attributions for child misbehaviors: A cross-cultural ethnographic study* (2016, May). Poster presented at the 28th American Psychological Association Annual Convention (APS), Chicago, IL. USA

TEACHING EXPERIENCE

- 2023 - 2024
(Fall) **Emotion and Behavioral Problems of Children**
Prof: Ka I Ip, PhD
Designed curriculum, lectures, activities, and exams.
Taught upper-level course of 117 students.
- 2020 (Winter) **Multicultural Perspectives on Child Development**
Instructor: Ka I Ip, Ph.D.
- Designed class curriculum, activities, and lectures
 - Graded papers and exams and conducted office hours
- 2018 (Winter) **Introduction to Developmental Psychology**
Prof: Monique Ward, Ph.D.
- Taught three 25-student discussion sections, designed section plans, and facilitated discussion
 - Graded papers and exams and conducted office hours
- 2016 (Fall) **Psychopathology of Childhood and Adolescence**
Prof: Sheryl Olson, Ph.D.
- Taught two 25-student discussion sections, designed section plans, and facilitated discussion
 - Graded papers and exams and conducted office hours
- 2015 (Fall) –
2016 (Winter) **Introduction to Psychology**
Prof: Brian Malley, Ph.D.
- Taught three 25-student discussion sections, designed section plans, and facilitated discussion
 - Graded papers and exams and conducted office hours
- 2015 (Winter) **Introduction to Psychopathology**
Prof: Ashley Gearhardt, Ph.D.
- Taught one 25-student discussion sections, designed section plans, and facilitated discussion
 - Graded papers and exams and conducted office hours

MENTORSHIP EXPERIENCE

- 2023 - **Development, Affective Neuroscience, Culture & Environment (DANCE) Lab**
- Director of a team of 30 trainees, including postdocs, graduate, and undergraduate students
 - Organize weekly lab meeting and weekly supervision for undergraduate and graduate students.
- Mentor for Psychology Student Tackling Advanced Research (STAR)**

- 2017 - 2020 **Scholars Program**, University of Michigan
- Provide mentorship to underrepresented and ethnic minority undergraduate students to be successful in apply to research opportunities and planning for future career in research
 - Develop, organize and present workshops including how to find research opportunities and resources, PhD timeline and application process and PhD career options
- 2019 - 2020 **Graduate Student Mentor for Undergraduate Honors Thesis**, UM
 Kathleen Nelson
 Thesis title: Investigating relationship between the error-related negativity at ages 4 – 6 and anxiety at 7 – 10
 Role: Mentor
- 2017 - 2018 Reeya Patal
 Thesis title: Disappointing gift task: Implications for understanding emotion regulation development during early childhood
 Role: Co-mentor with Dr. Sheryl Olson
- Karin Stein
 Thesis title: Early paternal depression as a risk factor for later child internalizing problems
 Role: Co-mentor with Dr. Sheryl Olson
- 2016 - 2017 Man Ting Choi
 Thesis title: Paternal education attainment moderates associations between parental psychological control and preschool children’s internalizing problems: A cross-national study in the United States and China
 Role: Co-mentor with Dr. Sheryl Olson
- Megan McCrohan
 Thesis title: Maternal emotion dysregulation mediated the relationship between maternal depression and child’s internalizing symptoms in early childhood: The role of access to emotion regulation strategies
 Role: Mentor
- 2015 - 2016 Emily Gach
 Thesis title: Cumulative risk in early childhood as a contributor to externalizing behavior at age 10: The mediating role of early parenting
 Role: Co-mentor with Dr. Sheryl Olson
- Niki Desai
 Thesis title: Measure of morphological and phonological awareness abilities for reading in Chinese
 Role: Co-mentor with Dr. Ioulia Kovelman
- 2014 - 2015 Jie Ling Kuan

Thesis title: The reading brain: fMRI study of Chinese
 Role: Co-mentor with Dr. Ioulia Kovelman

Research Mentor for Undergraduate Research Opportunity Program (UROP) and Independent Study, UM

- 2017 - 2019 Project: How much is too much? A cross-cultural examination of individual variability of stress tolerance
 Mentee: Wendi Tang, Cynthia Zhang
- 2016 - 2017 Project: What do therapists really do in session? A cross-cultural examination
 Mentee: Madison Stoms
- 2016 - 2017 Project: Good kid or bad kid? A cross-cultural study
 Mentees: Zixuan Xu & Man Ting Choi (*UROP outstanding poster award)
- 2015 - 2016 Project: Cross-cultural difference in how to make someone love you?
 Mentees: Laiba Husain (Fulbright Scholarship finalist), Nicholas Hamilton, Min Hyoung Kim & Sunjee Ro
- 2015 - 2016 Project: Brain and anxiety risk markers for stuttering
 Mentees: Areen Goraya, Angeline George & Alvin Maragani

PRACTICUM EXPERIENE

- 2018 (Fall) – **Group Intervention Co-leader**, UM Psychiatry
 2020 (Fall) Supervisors: Kate Fitzgerald, M.D. & Kate Rosenblum, Ph.D.
- Conducted group intervention for clinically anxious children.
 - Provided supervision for new trainees.
- 2016 (Fall) – **Advanced Practicum Trainee**, Mary A. Rackham Institute University Center
 (Spring) for Child and Family
 Supervisor: Erin Hunter, Ph.D.
- Conducts psychoeducational evaluation for children with psychiatric disorders and learning disabilities.
- 2016 (Fall) – **Practicum Trainee**, Infant and Early Childhood Clinic, UM Psychiatry
 (Winter) Supervisor: Kate Rosenblum, Ph.D.
- Conducts new evaluations (OPEs) of children and families using developmental-relational observations and interview assessments
- 2015 (Fall) – **Practicum Trainee**, Mary A. Rackham Institute University Center for Child
 2016 (Summer) and Family
 Supervisor: Sarah Jonovich, Ph.D.
- Conducted evidence-based assessments and treatments (i.e., parent management training and cognitive behavioral therapy) to children and

families

- 2015 (Summer) – 2016 **Practicum Trainee**, UM Psychiatry – Child and Adolescent section
 Supervisor: Kate Rosenblum, Ph.D.
- Conducts diagnostic evaluations of preschoolers using Kiddie-Schedule for Affective Disorders and Schizophrenia (K-SADS)

GRANT REVIEWER/ADVISORY PANEL

- 2024 National Science Foundation (NSF) Developmental Sciences Program Panelist
 2023 Masonic Institute for the Developing Brain Grant Reviewer

EDITORIAL BOARD MEMBER

Cultural Diversity & Ethnic Minority Psychology, Consulting Editor
 Journal of Psychopathology and Clinical Science, Consulting Editor
 Journal of Research on Adolescence, Consulting Editor

ACADEMIC SERVICE

Oral Defense and Dissertation Committee Member

- 2024 Nathalie Dumornay, PhD candidate
 2024 Frederique Corcoran, PhD candidate
 2023 Bria Gresham, PhD candidate
 2023 Hopewell Hodges, PhD candidate

Honor thesis Reader/Reviewer

- 2024 Mulki Omar
 2024 Michaela Haig

PROFESSIONAL ACTIVITY/SERVICE

- 2024 - SRCD Asian Caucus Outreach and Communication subcommittee.
 2024 Fetal, Infant & Toddler Neuroimaging Group Program Committee
 2022 - Adolescent Brain Cognitive Development (ABCD) Study Culture &
 2022 - Environment Workgroup and Linking External Data Workgroup
 2022 Reviewer for SRCD 2023 Biennial Meeting's Family Context & Processes Panel
 2018 - 2019 Curriculum Committee, Developmental Psychology
 2018 - 2019 Newsletter Committee, Clinical Science
 2017 - 2020 Mentor and Organizer, Psychology STAR Scholars Program
 2017 - 2018 Admission Committee, Clinical Science
 2016 - 2017 Social Committee, Clinical Science
 2014 - 2015 Brown Bag Committee, Clinical Science

AD HOC REVIEWER

Research on Child and Adolescent Psychopathology
Journal of Child and Family Studies
Journal of Experimental Child Psychology
Journal of Early Adolescence
Child Development Perspectives
Development and Psychopathology

Developmental Cognitive Neuroscience
Journal of Cognitive Neuroscience
Developmental Psychobiology
International Journal of Psychophysiology
Frontiers in Integrative Neuroscience
Journal of Child Psychology and Psychiatry

PROFESSIONAL MEMBERSHIPS

Society for Research in Child Development (SRCD)
International Society for the Study of Behavioral Development (ISSBD)
Flux: The Society for Developmental Cognitive Neuroscience

References

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