

# Ka I Ip

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## ACADEMIC POSITION

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- 2023 - present    **Assistant Professor**  
Institute of Child Development, University of Minnesota, MN
- 2020 - 2022    **Susan Nolen-Hoeksema Postdoctoral Fellow**  
Yale University, New Haven, CT

## EDUCATION

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- 2020            **Ph.D. in Developmental Psychology and Clinical Science**  
**University of Michigan**, Ann Arbor, MI  
\*Received Marquis Award (best doctoral dissertation)  
\*ProQuest Distinguished Dissertation Awards Honorable Mention
- 2016            **M.S. in Psychology**  
**University of Michigan**, Ann Arbor, MI
- 2012            **B.A. in Psychology with Highest Honors and High Distinction**  
**University of Michigan**, Ann Arbor, MI

## RESEARCH GRANTS

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Minnesota Population Center Spark Grant Award  
Ip (PI). Award amount: \$20,000  
04/2024 – 04/2025

*Heterogeneity in Underage Drinking Problems among Hispanic Adolescents: Understanding Neurobiological and Sociocultural Determinants*

University of Minnesota PRISMH-MIDB Seed Grant Award  
Ip (PI). Award amount: \$100,000  
06/2023 – 07/2024

*Developmental Pathways Linking Disparities in Neighborhood Quality to Mental Health Outcomes among Adolescents: A Bioecological Approach to Understand Effects of Structural Racism*

Society for Research in Child Development Small Grant Program for Early Career Scholars  
Ip (PI). Award amount: \$7,500  
09/2023 – 09/2025

*Parsing Heterogeneity in Cultural-salient Stressors among Community of Color and the Intergenerational Effects on Child Socioemotional Outcomes*

Rackham Graduate Student Research Grant

Ip (PI). Award amount: \$3,000

09/2019 – 08/2020

*Early Childhood Precursors of Emotion Regulation during Emerging Adulthood*

Undergraduate Research Opportunity Program (UROP) mentor research grant

Ip (PI). Award amount: \$1,000

09/2019 – 08/2020

*Cross-cultural Differences in Emotion Expression and Regulation*

Rachel Upjohn Strategic Translational Research (STAR) Award

Ip (PI). Award amount: \$10,000

01/2018 – 04/2020

*Understanding the Development of Behavioral and Neurophysiological Markers of Early Risk For Internalizing Disorders: A Longitudinal Follow-Up Study*

## **AWARDS, FELLOWSHIPS AND HONORS**

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2025	APA Editor's Choice Articles
2025	Global Residency Award (\$5,000) in Vietnam National University
2025	SRCD Early Career Research Contributions Award
2023	Office of Health Equity Research Award for Yale Research Excellent Finalist
2023	Minnesota Population Center Population Scholars Program
2022	Yale GIS Accelerator Program
2021	ProQuest Distinguished Dissertation Awards Honorable Mention
2020	Susan Nolen-Hoeksema Postdoctoral Fellowship (\$150,000)
2020	Marquis Award
2019	Adolescent Brain and Cognitive Development ReproNim Course Fellowship
2018	Society for Research in Child Development (SRCD) Travel Award
2018	Rackham One-Term Dissertation Fellowship (\$10,542)
2018	Rackham Conference Travel Grant Award
2017	Rackham Conference Travel Grant Award
2017	UROP Research Grant
2017	International Society for Research in Child & Adolescent Psychopathology (ISRCAP) Travel Scholarship
2016	Rackham Conference Travel Grant Award
2016	Macau Postgraduate Scholarship
2015	Rackham International Student Fellowship (\$10,000)
2015	University of Michigan Psychology Diversity Research Award (\$1800)
2015	Macau Postgraduate Scholarship (\$8,000)
2015	Rackham Conference Travel Grant Award
2014	International Convention of Psychological Science (ICPS) Travel Grant
2014	Macau Postgraduate Scholarship (\$8,000)
2013	UROP Outstanding Poster Award
2012	Member of the Honor Society of Phi Kappa Phi
2012	Macau Foundation Special Scholarship (\$32,000)
2011	UROP Conference Travel Grant
2010	El Camino International Student Scholarship

**Mentees/Trainees Award**

2025	Interdisciplinary Doctoral Fellowship (Nguyen)
2024	American Psychological Foundation (APF) Cultivating Healing, Advocacy, Nonviolence, Growth and Equity (CHANGE) Grant (Nguyen)
2023	Social Affective Neuroscience Society Trainee Diversity Travel Award (Furtado)
2023	Undergraduate Research Opportunities Program (UROP) award (Vanderpool)
2023	Provost Fellowship (Nguyen)

**PUBLICATIONS**

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(†equal contribution; underlined indicates current/past mentee, \*co-senior author)

**Peer-reviewed:**

Zhou, L., Cai, T. & **Ip, K. I.** (in press) Association between neighborhood opportunity, cognitive function, and brain structure in youth. *Biological Psychiatry: Global Open Science*

Wen, W., Galvan, A.J., **Ip, K. I.**, Hou, Y., Chen, S., & Kim, S.Y. (accepted) Stress Spillover among Mother-Adolescent Dyads in Mexican Immigrant Families: How It Varies from Early to Late Adolescence. *Journal of Youth and Adolescence*.

**Ip, K. I.**, Lin, J., Shaw, S. & Lee S., (in press). Emotion regulation profiles predict individuals' mental health outcomes during a global pandemic context. *Journal of Emotion and Psychopathology*

Parchem, B., Eisenberg, M., Brightly-Brown, S., Eadeh, H., Konadu-Achempong, S., **Ip, K. I.**, Koechell, J., & Rider G., (2025). Who is comfortable asking the police for help? Patterns among 8<sup>th</sup> grade youth across sexual, gender, and racial identities and history of suicidality. *Child & Youth Service*.

Lee, S., **Ip, K. I.**, Mahalingam, R, & Olson, S. (2025). Early Childhood Precursors of Compassionate Concern for Others: A 17-year Longitudinal Study. *Journal of Positive Psychology*

Chen, S., Xu, Y., Sim, L., Wen, W., **Ip, K. I.**, Clendinen, C. & Kim, S. Y. (2025). Associations of neighborhood contexts and family-level hair cortisol concentration within Mexican-American immigrant families. *Psychoneuroendocrinology*

Briant, A., Cai, T., **Ip, K. I.**, Holt-Gosselin, B., & Gee, D., (2025). Heterogeneity in developmental trajectories of internalizing and externalizing symptomatology during the transition to adolescence: Associations with risk and protective factors. *Child Psychiatry and Human Development*

**Ip, K. I.**, Wen, W., Sim, L., Chen, S., & Kim S., (2024). Associations of household and neighborhood contexts and hair cortisol among Mexican-origin adolescents from low-income immigrant families. *Developmental Psychobiology*.

**Ip, K. I.**, Song J., Wen, W., Yan, J., Shen, Y., Kamata A., & Kim, S. (2024). Unique and interactive roles of economic stress and discrimination on heterogenous development among Chinese American adolescents: An 8-year longitudinal study. *Developmental Psychology*.

\*\* Selected as APA Editor's Choice Article

Cai, T., Yang, N, Zhou, Z, **Ip, K. I.**, Adam, E., Haase, C., & Qu, Y. (2024) Longitudinal association

between neighborhood safety and adolescent adjustment: The moderating role of affective neural sensitivity. *Developmental Cognitive Neuroscience*.

Parchem, B., Gower, A. L., Eisenberg M., Lawrence, S., Real, A., Suresh, M., **Ip, K. I**, Rider G., (2024) Beyond smoking: The role of stigma in asthma rates among a diverse sample of youth. *Health Psychology*

**Ip, K. I**†, **Heng, J**†, Shi, J., Li, W., & Olson, S. (2024). Parents' ethnotheories of the nature and causes of children's misbehaviors: A comparison of mothers across 2 cultures. *International Journal of Behavioral Development*.

Toro, J., Atkin, A., Golden, A., **Ip, K. I** & Wang, M. (2024) School cultural socialization protects African American, Asian American and Latinx Adolescents against the mental health impacts of ethnic-racial discrimination: Two ecological momentary assessments. *Journal of Educational Psychology*

Sim, L., Song, **Ip, K. I**, J. Costa, C., & Kim, S. (2024). Mexican-origin adolescents' cumulative strength index predicts longitudinal positive outcomes. *Developmental Psychology*.

Cardenas-Iniguez, C, Schachner, J., **Ip, K. I**, Schertz, K., Robledo, M. G., Abad S. & Herting M. (2024) Building towards an adolescent neural urbanome: expanding on environmental measures using Linked External Data (LED) in the ABCD Study. *Developmental Cognitive Neuroscience*.

Kim, S., Yan, J., Song., Lopez B., Arredondo, M., & **Ip, K. I**. (2024). Daily and ethnic discrimination experiences and cognitive control across Mexican-origin bilingual language brokers. *International Journal of Bilingual Education and Bilingualism*.

**Ip, K. I**, **Yu, K.**, & Gendron, M. (2023) Emotion granularity, regulation, and their implications in health: Broadening the scope from a cultural and developmental perspective. *Emotion Review*.

**Ip, K. I**, Miller A., Felt, B., Wang, L., Olson, S., & Tardif T. (2023). Emotion regulation as a complex system: A multi-contextual and multi-level approach to understanding emotion expression and cortisol reactivity among Chinese and US preschoolers. *Developmental Science*.

Sim L†, **Ip, K. I**†, Ascigil, E., Edelstein, R., & Lee, F., (2023). Cross-cultural differences in supportive responses to positive event disclosure. *Journal of Positive Psychology*.

Wen, W., **Ip, K. I**, Lee, S., Lopez, B., Kamata, A., Lui, P., & Kim, S. Y. (2023). Acculturation and daily smoking behavior among Mexican American youth: The moderating role of executive function. *Journal of Substance Abuse Treatment*.

Lawler, J. M., Hruschak, J., **Ip, K. I**, Muzik, M., Fitzgerald, K. & Rosenblum, K. (2023). Self-regulation and psychopathology in young children. *Child Psychiatry & Human Development*.

Lee, S., Bernstein, B., **Ip, K. I**, & Olson S. L. (2022). Developmental Cascade Models linking Contextual Risks, Parenting, and Internalizing Symptoms: A 17-year Longitudinal Study from Early Childhood to Emerging Adulthood. *Development and Psychopathology*.

Schroder, H†, **Ip, K. I**†, Hruschak, J., Liu, Y., Hall, M., Horbatch, F., Mannella, K, Muzik, M,

Rosenblum, K., Moser, J., & Fitzgerald, KD. (2022). Targeting cognitive control to reduce anxiety in very young children: A proof-of-concept study. *Depression and Anxiety*.

**Ip, K. I.**, Sisk, L., Horien, C., Conley, M., Rapuano, K., Rosenberg M., Greene, A., Scheinost, D., Constable, R. T., Casey, B. J., Baskin-Sommers, A., & Gee, D. G. (2022). Associations among household and neighborhood socioeconomic disadvantages, resting-state frontoamygdala connectivity and internalizing symptoms in youth. *Journal of Cognitive Neuroscience*.

\*\* Selected as the Office of Health Equity Research Award for Yale Research Excellent Finalist

Demidenko, M. I., Kelly, D. P., Hardi, F. A., **Ip, K. I.**, Lee, S., Becker, H., Hong, S., Thijssen, S., Luciana, M., & Keating, D. P. (2022). Mediating effect of pubertal stages on the family environment and neurodevelopment: An open-data replication and multiverse analysis of an ABCD Study®. *Neuroimage: Reports*, 2(4), 100133. <https://doi.org/10.1016/j.ynrp.2022.100133>

**Ip, K. I.**, Felt, B., Wang, L., Karasawa., M., Hirabayashi, M., Kazama, M., Olson, S., Miller A., & Tardif T. (2021). Are preschoolers' neurobiological stress system responsive to culturally relevant contexts? *Psychological Science*, 32(7):998-1010. doi: 10.1177/0956797621994233.

**Ip, K. I.**, Miller A., Karasawa., M., Hirabayashi, H., Wang, L., Olson, S., Kazama, M., Kessler, D., & Tardif T. (2021). Emotion expression and regulation in three cultures: U.S., Chinese and Japanese preschoolers' reactions to disappointment. *Journal of Experimental Child Psychology*, 201, 104972. doi: 10.1016/j.jecp.2020.104972.

**Ip, K. I.**, McCrohan M, Muzik, M., Fitzgerald KD, Morelen, D & Rosenblum, K (2021). Maternal emotion regulation difficulties and the intergenerational transmission of risk. *Journal of Child and Family Studies*, 30, 2367–2378. doi: 10.1007/s10826-021-02019-w.

Kim, S. Y., Song, J., Chen, S., Wen, W., Zhang, M., Yan, J., Lopez, B. G., Arredondo, M., & **Ip, K. I.** (2021). Culturally relevant stressors as moderators of intergenerational transmission of mother-adolescent executive function in Mexican Immigrant Families. *Cognitive Research Principles and Implications*.

Song, J., **Ip, K. I.**, Yan, J., Lui, P. P, Kamata, A., & Kim, S. Y. (2021). Pathways from Early Experiences of Ethnic Discrimination to Underage Alcohol Use. *Experimental and Clinical Psychopharmacology*. doi: 10.1037/pha0000504.

Demidenko, M., **Ip, K. I.**, Kelly, D., Constante, K., Goetschius L., & Keating D (2021). Ecological stress, amygdala reactivity, and internalizing problems in preadolescence: Is parenting a buffer? *Cortex*, 140, 128-144. doi: 10.1016/j.cortex.2021.02.032

Horbach, F., Hruschak, J., Hall, M., Mannella, K., Synger, A., **Ip, K. I.**, Liu, Y., Sadlier, R., Gillett, C., Moser, J., Muzik, M., Rosenblum, K. & Fitzgerald K. (2021). Conducting EEG research in clinically anxious preschoolers. *Developmental Psychobiology*, 63, e22183. doi: 10.1002/dev.22183.

Lawler, J. M., Hruschak, J., Aho, K., Lui, Y., **Ip, K. I.**, Lajines-O'Neil, R., Rosenblum, K., Muzik, M., & Fitzgerald, K. (2020). The error related negativity as a neuromarker of risk or resilience in young children. *Brain and Behavior*, 11(3), e02008. doi: 10.1002/brb3.2008

Yi, S., Chang, E.C., Chang, O., D., Sward, N. J., McAvoy, L. B., Krause, E. R., Schaffer, M. R., Novak, C. J., **Ip, K. I.** & Hirsch, J. K. (2020). Coping as a predictor of suicide risk and protection in college students: Does being optimistic still matter? *Crises: The Journal of Crises Intervention and Suicide Prevention*. doi: 10.1027/0227-5910/a000662.

**Ip, K. I.**, Jester, J., Sameroff, A., & Olson, S. (2019). Linking Research Domain Criteria (RDoC) constructs to developmental psychopathology: The role of self-regulation and emotion knowledge in the development of internalizing and externalizing growth trajectories from ages 3 to 10. *Development and Psychopathology*, 31(4), 1557-1574. doi:10.1017/S0954579418001323.

**Ip, K. I.**, Liu Y, Moser J, Mannella K, Hruschak J, Bilek E, Muzik M, Rosenblum K, Fitzgerald K. (2019). Moderation of the relationship between the error-related negativity and anxiety by age and gender in young children: A preliminary investigation. *Developmental Cognitive Neuroscience*, 39, 100702. doi: 10.1016/j.dcn.2019.100702.

**Ip, K. I.**, Jester, J., Puttler, L., & Zucker, R. (2019). Alcoholic family marital heterogeneity aggregates different child behavior problems both pre- and postseparation. *Development and Psychopathology*, 31(2), 771-788. doi:10.1017/S0954579418000561.

Olson, S. L., Lansford, J. E., Evans, E. M., Blumstein, K. P. & **Ip, K. I.** (2019). Parents' ethnotheories of maladaptive behavior in young children. *Child Development Perspectives*, 13: 153-158. doi:10.1111/cdep.12330.

**Ip, K. I.**, Marks, R., Hsu L. S., Desai, N., Kuan J.K., Tardif, T., & Kovelman, I (2019). Morphological Processing in Chinese Engages Left Temporal Regions. *Brain and Language*, 199, 104696. doi: 10.1016/j.bandl.2019.104696.

Olson, S. L., **Ip, K. I.**, Gonzalez, R., Beyers-Carlson, E. E. A., & Volling, B. L. (2019). Development of externalizing symptoms across the toddler period: The critical role of older siblings. *Journal of Family Psychology*, 34(2), 165. doi: 10.1037/fam0000581.

Lee, S, Chang, H, **Ip, K. I.**, Olson, SL. (2019). Early socialization of hostile attribution bias: The roles of parental attributions, parental discipline, and child attributes. *Social Development*, 28: 549– 563. doi: 10.1111/sode.12349.

Vlisides, P., Li, D., Zierau, M., Lapointe, A., **Ip, K. I.**, McKinney, A., Mashour, G., (2019). Dynamic Cortical Connectivity during General Anesthesia in Surgical Patients. *Anesthesiology*, 130(6):885-897. doi: 10.1097/ALN.0000000000002677.

Zierau, M., Li, D., LaPointe, A., **Ip, K. I.**, Mckinney, A., Puglia, M., & Vlisides, P. (2019). Cortical oscillations and connectivity during postoperative recovery. *Journal of Neurosurgical Anesthesiology*, 33(1), 87-91. doi:10.1097/ANA.0000000000000636.

Li, D., Puglia, M., Lapointe, A., **Ip, K. I.**, Zierau, M., McKinney, A., & Vlisides P. (2019). Age-related changes in cortical connectivity during surgical anesthesia. *Frontier in Aging Neuroscience*, 11, 371. doi: 10.3389/fnagi.2019.00371.

Chang, E. C., Yang, H., Wu, K., **Ip, K. I.**, Lucas, A. G. & Chang, O. D. (2019). Is personal growth

initiative associated with later life satisfaction in Chinese college students? A 15-week prospective analysis. *Asian Journal of Social Psychology*, 22(4), 413-418. doi:10.1111/ajsp.12386.

Gach E.J.\*, **Ip, K. I.**, Sameroff, A. J. & Olson S. L. (2018). Early cumulative risk predicts externalizing behavior at age 10: The mediating role of adverse parenting. *Journal of Family Psychology*, 32(1), 92-102. doi:10.1037/fam0000360.

McGinnis EW, McGinnis RS, Hruschak J, Bilek E, **Ip, K. I.**, Morlen D, et al. (2018) Wearable sensors detect childhood internalizing disorders during mood induction task. *PLoS ONE*, 13(4): e0195598. doi:10.1371/journal.pone.0195598.

Nigg, J. T., Jester, J. M., Stavro, G. M., **Ip, K. I.**, Puttler, L.I., & Zucker, R.A. (2017). Specificity of executive functioning and processing speed problems in common psychopathology. *Neuropsychology*, 31(4), 448 - 466. doi:10.1037/neu0000343.

**Ip, K. I.**, Hsu, L. S. J., Arredondo, M. M., Tardif, T., & Kovelman, I. (2017). Brain bases of morphological processing for learning to read in Chinese-English bilingual children. *Developmental Science*, 20(5). doi: 10.1111/desc.12449.

Hsu, L. S., **Ip, K. I.**, Tardif, T., & Kovelman, I. (2016). Simultaneous acquisition of English and Chinese impacts children's reliance on vocabulary and phonological awareness for reading in English. *International Journal of Bilingual Education and Bilingualism*, 1-17. doi: 10.1080/13670050.2016.1246515.

Ugolini, M., Wagley, N., **Ip, K. I.**, Arredondo, M., Hsu, L. S., & Kovelman, I. (2016). In young readers, the left hemisphere supports the link between temporal processing and phonological awareness. *Speech, Language and Hearing*, 19(1), 17 – 26. doi: 10.1080/2050571X.2015.1101894.

Arredondo, M. M., **Ip, K. I.**, Shih Ju Hsu, L., Tardif, T., & Kovelman, I. (2015). Brain bases of morphological processing in young children. *Human Brain Mapping*, 36(8), 2890-2900. doi: 10.1002/hbm.22815.

#### **Under review:**

**Ip, K. I.**, Constante, K., Hardi, F., Goetschius, L., Demidenko, M & Gee, D. G. (Registered report: Stage 1 in principle acceptance). The protective role of familism on effects of socioeconomic disadvantages and executive function in youth. *Child Development*

Cai, T., Furtado E., Luciana, M., & **Ip, K. I.** Stress-Accelerated Resting-State Corticolimbic Development: A Neurodevelopmental Adaptation to Ecological Adversity.

Lewis, L., Gresham B., Riegelman, A., & **Ip, K. I.** Neighborhood conditions and neurodevelopment: A systematic review of brain structure in children and adolescents.

Nguyen, N., Cai, T., Rider, N., McMorris, B., Eisenberg, M., & **Ip, K. I.** Disaggregating Asian American Adolescents Data: Uncovering Hidden Adversity and Mental Health Disparities.

**Ip, K. I.**, Cardenas-Iniguez, C., Wen W., Powell, T., Lewis L., Dumornay, N., Klimes-Dougan, B., Fair, D., Gunnar M., & Osypuk, T. Structural racism and youth mental health development: Effects of residential segregation, neighborhood inequities and interpersonal discrimination.

**Ip, K. I.**, Lee, S., & Olson, S., Developmental cascading pathways linking multiple contextual risks to substance use: A 17-year longitudinal study from early childhood to emerging adulthood.

**Ip, K. I.**, Wen, W., Lee, S., Sim, L., & Kim, S.Y., When Stress Matters Most: Developmental Timing and Socio-Ecological Stressors Among Mexican-Origin Adolescents from Low-Income Immigrant Families.

Kim, SY, Wen, W., Coulter, K., Sim, L., Hou, Y., Shen, Y., **Ip, K. I.** Contextual stress profiles and trajectories of internalizing symptoms among adolescents in Mexican Immigrant Families.

Liu, E., Lin, J., Lee S., Cai, T., **Ip, K. I.\*.**, & Gendron, M\*. Do global profiles of emotion regulation use translate to daily strategy use?

Heng, J., Ren, L., **Ip, K. I.**, Mang, lingyun, Li, baihuiyu & Olson, S., In their own words: Parents' strategies for managing externalizing and internalizing behaviors in young children across two cultures.

Eadeh, H., Rider, N., Lawrence, S., Gower, A, Watson R., **Ip, K. I.** & Eisenberg, M. Exploring links between risk and protective factors with mental health through network analysis in a large sample of LGBTQ+ youth.

Zhu, C., **Ip, K. I.** & Lui, Z., Ni, Y. Labeling It Makes You Feel Better: The Role of Affect Labeling on Emotion Regulation among Chinese Preschoolers.

Gonçalves, C., **Ip, K. I.**, Stanton, C., Bamwine, P., Nyanamba, J., & Williams, D & Murry, V., A Review of Impact of Structural Racism on Lived Experiences of African American and Black Immigrant Adolescents: Implications for Development, Brain Structure, and Health

**Ip, K. I.**, Rueppel, M., Raguckas, K., Liu, Y., Mannella, K, Muzik, M, Rosenblum, K., Moser, J., & Fitzgerald, KD. Targeting neurobehavioral substrates of effortful control to reduce childhood anxiety: The Camp Kidpower Study protocol.

### **In preparation:**

Suntheimer, N, Pullom, K. & **Ip, K. I.** Combating poverty: Parsing diverse pathways through which safety net programs promote child resilience.

**Ip, K. I.**, Cardenas-Iniguez, C., Ling, J., Herting, M., & Gee., D., Associations between disparities in neighborhood quality and neurocognitive functioning in youth.

**Ip, K. I.** Development of emotion regulation as a complex system: A call to capture cultural contexts.

**Ip, K. I.**, Peoples, S.G, Liu, Y., Rosenblum, K., Muzik, M., & Fitzgerald, KD. Feedback-related late positive potential predicts anxiety symptoms in young children.



Powell, T, Palmer, A., Furtado, E., Kalstabak, A., **Ip, K. I** & Masten, A. An empirical examination of racial disparities in access to neighborhood resources and multiple domains of early childhood development.

Furtado E, Cai, T., Briant, A., & **Ip, K. I**. Longitudinal examination of multifaceted early-life adversity, resting-state cortico-limbic connectivity, and emotion regulation development in youth.

### Book chapters

**Ip, K. I** & Olson S. L. (2018). Impulsivity. In M. H. Bornstein, M.E Arterberry, K.L. Fingerman, J.E. Lansford (E.d), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE Publications. doi: 10.4135/9781506307633

Olson S. L. & **Ip, K. I** (2018). Ethnotheories. In M. H. Bornstein, M.E Arterberry, K.L. Fingerman, J.E. Lansford (E.d), *The SAGE Encyclopedia of Lifespan Human Development*. Thousand Oaks, CA: SAGE Publications. doi: 10.4135/9781506307633

Olson S. L. & **Ip, K. I** (2017). Oppositional Defiant Disorder: Cultural Factors. In A. Wenzel, E. Flannery-Schroeder, & D. Friedman-Wheeler (Eds.), *The Sage Encyclopedia of Abnormal and Clinical Psychology*. 2387. Thousand Oaks, CA: SAGE Publications. doi 10.4135/9781483365817.n954

Olson S. L. & **Ip, K. I** (2017). Developmental Pathways to Aggression and Violence. In P. Sturme (E.d), *The Wiley Handbook of Violence and Aggression*. 1:23: 1- 12. Hoboken, NJ: John Wiley and Sons, Inc. doi: 10.1002/9781119057574.whbva023

## INVITED TALKS

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2025	Boston University Department of Psychology
2024	University of California at Davis Department of Psychology
2024	Northwestern University Department of Psychology
2024	University of Minnesota Masonic Institute for the Developing Brain
2024	Society of Research in Child Development (SRCD) Webinar
2024	University of Massachusetts Amherst Department of Psychology
2023	University of Southern California Department of Psychology
2023	Southwest University, Chongqing, China
2023	Minnesota Population Center Seminar, University of Minnesota
2023	Society of Research in Psychopathology Annual meeting
2023	Minnesota Undergraduate Psychology Conference Keynote
2023	Society of Research in Child Development Emotion Preconference Panelist
2023	University of Minnesota Institute of Child Development Guest Lecture
2023	Florida International University Diversity Statement Webinar
2022	University of Minnesota Institute of Child Development Guest Lecture
2022	Association of Psychological Science Early Career Rising Star Symposium
2022	University of Washington Department of Psychology
2022	University of North Carolina Department of Psychology
2021	University of Oregon Department of Psychology

2021	Loyola Marymount University Department of Psychology
2020	University of Michigan Department of Psychology
2020	Yale-NUS College Singapore
2020	University of Hong Kong Department of Psychology
2020	University of Michigan Department of Psychology
2017	University of Reading Department of Psychology

## **MEDIA COVERAGE**

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Brain imaging at the fair with Ka Ip. Featured in the *Transmitter* (September 24, 2024)  
<https://www.thetransmitter.org/executive-function/brain-imaging-at-the-fair-with-ka-ip/>

Do preschoolers across cultures vary in how they express their disappointment? (July 23, 2021)  
 featured in *Character & Context Blog*, Society for Personality and Social Psychology

## **CONFERENCE SYMPOSIUM PRESENTATIONS**

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### **Organized, chaired and presented:**

**Ip, K. I.**, & Olson, S. (2024, June). *Shifting Perspectives: Exploring cultural stability and changes in US and Chinese parental ethnotheories on child misbehavior*. Symposium (titled Global Perspectives On Parenting: Unveiling Cultural Nuances In Emotion Socialization And Child Biobehavioral Development) chair and paper presented at the 27th International Society for the Study of Behavioral Development (ISSBD), Lisbon, Portugal.

**Ip, K. I.** & Olson, S. (2019, March). *Parent's ethnotheories of the nature and causes of children's maladaptive behaviors among Chinese and US mothers*. Symposium (titled Parents' ethnotheories of the nature, causes and management of child adjustment outcomes) chair and paper presented at the 2019 Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, USA.

**Ip, K. I.**, Felt, B., Olson, S., Wang, L., & Tardif, T. (2019, March). *A multi-level approach to examine cross-cultural differences in emotion regulation among US and Chinese preschoolers*. Symposium (titled New directions in research on culture and emotion regulation) co-chair and paper presented at the 2019 Society for Research in Child Development (SRCD) Biennial Meeting, Baltimore, USA.

**Ip, K. I.**, Liu, Y., Hruschak, J., Mannella, K., Bilek, E., Moser, J., Muzik, M., Rosenblum & Fitzgerald K. (2019, March). *Targeting error-related negativity via cognitive control trainings as intervention for anxious children*. Symposium (titled "Multilevel mechanism of treatment effect for youth with internalizing problems") chair and paper presented at the 2019 Anxiety and Depression American Association (ADAA) annual conference, Chicago, USA.

**Ip, K. I.** & Olson S. (2018, July). *Examining the convergent validity and relations between effortful control and emotion regulation using a multi-contextual, multi-method assessment*. Symposium (titled "Re-examining the construct of early self-regulation and its variability across development and context") chair and paper presented at the 25<sup>th</sup> International Society for the Study of Behavioral Development (ISSBD), Queensland, Australia.

**Ip, K. I.**, Karasawa, M., Kazama, M., Felt, B., Olson, S., Wang, L., & Tardif, T. (2018, July). *The importance of using culturally- and contextually-relevant stress paradigms to elicit cortisol reactivity: A comparison across US, Chinese and Japanese preschoolers*. Symposium (titled "The influence of cultural context on cortisol

responses in infant and toddlers across cultures”) chair and paper presented at the 25<sup>th</sup> International Society for the Study of Behavioral Development (ISSBD), Queensland, Australia.

### **Selected paper presentation**

**Ip, K. I** (2025, May). *State-Level Anti-Poverty Policies Buffer the Brain and Health Impact of Neighborhood Risk in Adolescents*. Paper presented at the Society for Research in Child Development, Minneapolis, MN, USA

**Ip, K. I** (2024, May). *Emotion regularity, regulation, and their implication in health: Broadening the scope from a cultural and developmental perspective*. Paper presented at the Annual meeting of Association for Psychological Science, San Francisco, CA, USA

**Ip, K. I**, Cardenas-Iniguez, C., Ling, J., Herting, M., & Gee, D. (2024, April). *Unraveling neighborhood impact: From Inequalities to Neurocognitive functioning in Youth*. Paper presented at the annual meeting of the Society of Research in Adolescence, Chicago, IL, USA

**Ip, K. I** (2023, May). *Cascading pathways linking early adverse experience to substance use: A 17-year longitudinal study from early childhood to emerging adulthood*. Paper presented at the Annual meeting of Association for Psychological Science, Washington DC, USA

**Ip, K. I**, Wen, W., & Kim, S.Y (2023, April). *Delineating effects of type and developmental timing of stress exposure among Mexican-origin adolescents from low-income immigrant families to optimize intervention*. Paper presented at the Biennial meeting of the Society of Research in Adolescence, San Diego, CA, USA.

**Ip, K. I**, Chen, M., Liu, E. & Gendron, M., (2023, March). *Does caregiver emotion socialization via mental state talk relate to adult mental health across Western and Eastern cultures?* Flask talk presented at the annual meeting of the Society of Affective Science, Long Beach, CA, USA.

**Ip, K. I**, Song J., Wen, W., Yan, J., & Kim, S.Y (2021; March). *Effects of Discrimination and Economic Stress on Longitudinal Profiles among Chinese Americans from Early Adolescence to Emerging Adulthood*. Paper will be presented at the Biennial meeting of the Society of Research in Adolescence, New Orleans, LA, USA.

**Ip, K. I** & S., Olson. (2019, October). *Linking Research Domain Criteria (RDoC) to Developmental Psychopathology: Self-regulation as an Intervention Target in Early Childhood*. Paper presented at the 86<sup>th</sup> annual meeting of the American Academy of Child & Adolescent Psychiatry (AACAP), Chicago, USA.

**Ip, K. I**, Olson, S., Doan, S., Felt, B., Li, W., Karasawa, M., & Tardif, T (2016, July). *Can multi-level analyses help us understand complex associations between culture, regulatory competence and internalizing symptoms in young children?* Paper presented at the 24<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioral Development (ISSBD), Vilnius, Lithuania.

**Ip, K. I**, Doan, S., Olson, S, Miller, A., Felt, B., Li, W., Karasawa, M., Tardif, T. (2016, July). *Culture, psychological control, and impacts on preschool-aged children*. Paper presented at the 23<sup>rd</sup> International congress of International Association for Cross-Cultural Psychology (IACCP), Nagoya, Japan.

### **Selected poster presentations:**

+underlined indicates current/past mentee

Nguyen, N., Rider N., Doan, S., McMorris, B., & **Ip, K. I.** *How ACEs across ecological levels predict Asian American youth mental health: A machine learning approach.* Poster presented at the Society for Research in Child Development, Minneapolis, MN, USA

Nguyen, N., Rider N., Doan, S., McMorris, B., & **Ip, K. I.** *Disaggregating Asian American Adolescents: Challenging “Model Minority” Perceptions and Examining Adversity and Mental Health Disparities.* Poster presented at the annual meeting of the Society of Research in Adolescence, Chicago, IL, USA

Furtado, E., Cai, T., Brieant, A., & Ip, K. I. *Longitudinal examination of multifaceted early-life adversity, cortico- limbic connectivity, and emotion regulation development in youth.* Poster presented at 2024 Social & Affective Neuroscience Society Conference.

## TEACHING EXPERIENCE

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- 2023 – 2025      **Emotion and Behavioral Problems of Children**  
 Prof: Ka I Ip, PhD  
 Designed curriculum, lectures, activities, and exams.  
 Taught upper-level course of 117 students.
- 2020 (Winter)    **Multicultural Perspectives on Child Development**  
 Instructor: Ka I Ip, Ph.D.
- Designed class curriculum, activities, and lectures
  - Graded papers and exams and conducted office hours
- 2018 (Winter)    **Introduction to Developmental Psychology**  
 Prof: Monique Ward, Ph.D.
- Taught three 25-student discussion sections, designed section plans, and facilitated discussion
  - Graded papers and exams and conducted office hours
- 2016 (Fall)      **Psychopathology of Childhood and Adolescence**  
 Prof: Sheryl Olson, Ph.D.
- Taught two 25-student discussion sections, designed section plans, and facilitated discussion
  - Graded papers and exams and conducted office hours
- 2015 (Fall) –  
 2016 (Winter)    **Introduction to Psychology**  
 Prof: Brian Malley, Ph.D.
- Taught three 25-student discussion sections, designed section plans, and facilitated discussion
  - Graded papers and exams and conducted office hours

- 2015 (Winter)     **Introduction to Psychopathology**  
 Prof: Ashley Gearhardt, Ph.D.
- Taught one 25-student discussion sections, designed section plans, and facilitated discussion
  - Graded papers and exams and conducted office hours

## **MENTORSHIP EXPERIENCE**

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- 2023 -             **Development, Affective Neuroscience, Culture & Environment (DANCE) Lab**
- Director of a team of 30 trainees, including postdocs, graduate, and undergraduate students
  - Organize weekly lab meeting and weekly supervision for undergraduate and graduate students.
- 2017 - 2020       **Mentor for Psychology Student Tackling Advanced Research (STAR) Scholars Program**, University of Michigan
- Provide mentorship to underrepresented and ethnic minority undergraduate students to be successful in apply to research opportunities and planning for future career in research
  - Develop, organize and present workshops including how to find research opportunities and resources, PhD timeline and application process and PhD career options
- 2019 - 2020       **Graduate Student Mentor for Undergraduate Honors Thesis**, UM  
 Kathleen Nelson  
 Thesis title: Investigating relationship between the error-related negativity at ages 4 – 6 and anxiety at 7 – 10  
 Role: Mentor
- 2017 - 2018       Reeya Patal  
 Thesis title: Disappointing gift task: Implications for understanding emotion regulation development during early childhood  
 Role: Co-mentor with Dr. Sheryl Olson
- Karlin Stein  
 Thesis title: Early paternal depression as a risk factor for later child internalizing problems  
 Role: Co-mentor with Dr. Sheryl Olson
- 2016 - 2017       Man Ting Choi  
 Thesis title: Paternal education attainment moderates associations between parental psychological control and preschool children’s internalizing problems: A cross-national study in the United States and China  
 Role: Co-mentor with Dr. Sheryl Olson

Megan McCrohan

Thesis title: Maternal emotion dysregulation mediated the relationship between maternal depression and child's internalizing symptoms in early childhood: The role of access to emotion regulation strategies

Role: Mentor

2015 - 2016

Emily Gach

Thesis title: Cumulative risk in early childhood as a contributor to externalizing behavior at age 10: The mediating role of early parenting

Role: Co-mentor with Dr. Sheryl Olson

Niki Desai

Thesis title: Measure of morphological and phonological awareness abilities for reading in Chinese

Role: Co-mentor with Dr. Ioulia Kovelman

2014 - 2015

Jie Ling Kuan

Thesis title: The reading brain: fMRI study of Chinese

Role: Co-mentor with Dr. Ioulia Kovelman

### **Research Mentor for Undergraduate Research Opportunity Program (UROP) and Independent Study, UM**

2017 - 2019

Project: How much is too much? A cross-cultural examination of individual variability of stress tolerance

Mentee: Wendi Tang, Cynthia Zhang

2016 - 2017

Project: What do therapists really do in session? A cross-cultural examination

Mentee: Madison Stoms

2016 - 2017

Project: Good kid or bad kid? A cross-cultural study

Mentees: Zixuan Xu & Man Ting Choi (\*UROP outstanding poster award)

2015 - 2016

Project: Cross-cultural difference in how to make someone love you?

Mentees: Laiba Husain (Fulbright Scholarship finalist), Nicholas Hamilton, Min Hyoung Kim & Sunjee Ro

2015 - 2016

Project: Brain and anxiety risk markers for stuttering

Mentees: Areen Goraya, Angeline George & Alvin Maragani

### **PRACTICUM EXPERIENE**

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2018 (Fall) –

**Group Intervention Co-leader**, UM Psychiatry

2020 (Fall)

Supervisors: Kate Fitzgerald, M.D. & Kate Rosenblum, Ph.D.

- Conducted group intervention for clinically anxious children.
- Provided supervision for new trainees.

2016 (Fall) –  
(Spring)

**Advanced Practicum Trainee**, Mary A. Rackham Institute University Center for Child and Family

Supervisor: Erin Hunter, Ph.D.

- Conducts psychoeducational evaluation for children with psychiatric disorders and learning disabilities.

2016 (Fall) –  
(Winter)

**Practicum Trainee**, Infant and Early Childhood Clinic, UM Psychiatry  
Supervisor: Kate Rosenblum, Ph.D.

- Conducts new evaluations (OPEs) of children and families using developmental-relational observations and interview assessments

2015 (Fall) –  
2016 (Summer)

**Practicum Trainee**, Mary A. Rackham Institute University Center for Child and Family

Supervisor: Sarah Jonovich, Ph.D.

- Conducted evidence-based assessments and treatments (i.e., parent management training and cognitive behavioral therapy) to children and families

2015 (Summer)  
– 2016

**Practicum Trainee**, UM Psychiatry – Child and Adolescent section

Supervisor: Kate Rosenblum, Ph.D.

- Conducts diagnostic evaluations of preschoolers using Kiddie-Schedule for Affective Disorders and Schizophrenia (K-SADS)

## **GRANT REVIEWER/ADVISORY PANEL**

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2025	Hong Kong Research Grants Council (RGC)
2024	National Science Foundation (NSF) Developmental Sciences Program Panelist
2023	Masonic Institute for the Developing Brain Grant Reviewer

## **EDITORIAL BOARD MEMBER**

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Cultural Diversity & Ethnic Minority Psychology, Consulting Editor  
Journal of Psychopathology and Clinical Science, Consulting Editor  
Journal of Research on Adolescence, Consulting Editor  
Environment and Brain, Incoming Consulting Editor and Journal Ambassador  
Development and Psychopathology, Consulting Editor

## **ACADEMIC SERVICE**

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### **Dissertation Chair**

2025 Bria Gresham, PhD candidate

### **Oral Defense and Dissertation Committee Member**

2024 Nathalie Dumornay, PhD candidate  
2024 Frederique Corcoran, PhD candidate  
2023 Bria Gresham, PhD candidate  
2023 Hopewell Hodges, PhD candidate

### **Honor thesis Reader/Reviewer**

2024 Mulki Omar  
2024 Michaela Haig

**PROFESSIONAL ACTIVITY/SERVICE**

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2024 - SRCD Asian Caucus Outreach and Communication subcommittee.  
 2024 - Fetal, Infant & Toddler Neuroimaging Group Program Committee  
 2023 - Chair, ICD Brown Bag Colloquium committee  
 2022 - Adolescent Brain Cognitive Development (ABCD) Study Culture &  
 2022 - Environment Workgroup and Linking External Data Workgroup  
 2022 - Reviewer for SRCD Biennial Meeting's Family Context & Processes Panel  
 2018 - 2019 Curriculum Committee, Developmental Psychology  
 2018 - 2019 Newsletter Committee, Clinical Science  
 2017 - 2020 Mentor and Organizer, Psychology STAR Scholars Program  
 2017 - 2018 Admission Committee, Clinical Science  
 2016 - 2017 Social Committee, Clinical Science  
 2014 - 2015 Brown Bag Committee, Clinical Science

**AD HOC REVIEWER**

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Research on Child and Adolescent Psychopathology	Developmental Cognitive Neuroscience
Journal of Child and Family Studies	Journal of Cognitive Neuroscience
Journal of Experimental Child Psychology	Developmental Psychobiology
Journal of Early Adolescence	International Journal of Psychophysiology
Child Development Perspectives	Frontiers in Integrative Neuroscience
Journal of Child Psychology and Psychiatry	Journal of the American Academy of Child and Adolescent Psychiatry

**PROFESSIONAL MEMBERSHIPS**

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American Psychological Association (APA)  
 Society for Research in Child Development (SRCD)  
 International Society for the Study of Behavioral Development (ISSBD)  
 Flux: The Society for Developmental Cognitive Neuroscience



## **References**

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Yale University  
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