

GAIL M. FERGUSON

Institute of Child Development, University of Minnesota Twin Cities, Minneapolis, MN 55455

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[Department Profile](#) | [Culture and Family Life Lab](#) | [Whiteness Pandemic](#) | [JUS Media? Intervention](#)

EDUCATION

Ph.D., August 2006

Clinical Psychology, Child & Adolescent

Bowling Green State University, Bowling Green, Ohio

M.A., December 2003

Clinical Psychology, Child & Adolescent

Bowling Green State University, Bowling Green, Ohio

B.A., June 2001, Cum Laude

Psychology, w/ Spanish & Neuroscience Concentrations

Williams College, Williamstown, Massachusetts

ACADEMIC AND PROFESSIONAL POSITIONS

Professor, 2024-present

University of Minnesota, Twin Cities

Institute of Child Development

Masonic Institute for the Developing Brain

Associate Professor 2019-2024

University of Minnesota, Twin Cities

Institute of Child Development

Masonic Institute for the Developing Brain

Institute for Translational Research in Children's Mental Health

Assistant Professor, 2012-2019

University of Illinois at Urbana-Champaign

Department of Human Development & Family Studies

Center for Latin American and Caribbean Studies

Family Resiliency Center

Assistant Professor, 2008-2012

Knox College

Department of Psychology

Research and Clinical Associate, 2007-2008

Children's Institute, University of Rochester

Postdoctoral Fellow, 2006-2007

Children's Institute, University of Rochester

Predoctoral Clinical Intern, 2005-2006

University of Rochester Medical Center
Department of Psychiatry, Child and Adolescent

SCHOLARLY INTERESTS

My interests reside at the interface of developmental psychology, cross-cultural psychology, and clinical psychology, with a particular focus on understanding the implications of 21st Century globalization (e.g., multiculturalism, media, migration) for cultural socialization and transmission, youth identity, parenting, and health. My central line of research explores modern forms of acculturation and enculturation, including ethnic/racial socialization, among youth and families from varying racial, cultural, and national backgrounds. My scholarship is transnational, transdisciplinary, and translational, spanning multiple countries including USA and Jamaica, multiple disciplines including psychology, media and nutrition sciences, and taking science from the lab to the living room by designing and culturally adapting preventive interventions. A major aim of my work is to identify and target risk and protective factors that decrease inequalities by promoting the resilience of children/adolescents in globalizing settings, while equipping parents to meet modern demands.

HONORS AND AWARDS

- Visiting Professor, Universitas Sebelas Maret, Department of Psychology, Fall 2025
- Fellow, International Academy for Intercultural Research (IAIR), 2023
- Fellow, American Psychological Association, Div 7 (Developmental Psychology), 2022
- APA Div 1 (Society for General Psychology) George A. Miller Award for Outstanding Article, 2022
- (Ferguson et al. 2021: 'The Whiteness Pandemic Behind the Racism Pandemic', *American Psychologist*)
- Inaugural Cohort Member, College Hub to Aspire, Inspire, and Reinvent (CHAIR) Leadership Program, College of Education & Human Development, University of Minnesota, 2022
- Excellence in Academic Advising Award, University of Minnesota, CEHD, UMN 2021
- Winning Poster, Society for Research in Child Development Competition, International Research Section, 2021
- Faculty Award for Excellence in Research, University of Illinois at Urbana-Champaign, College of ACES, 2018
- Outstanding Faculty Member Award, HDFS Graduate Student Organization, University of Illinois, 2018
- First Place Videography Award (JUS Media? subvertising film), Association for Consumer Research, 2018
- Special Mention for Best Presentation, Jamaica National Health Research Conference, 2017
- Outstanding Early Career Psychologist Award, American Psychological Association, Div.52, 2016
- Poster selected for special presentation, Society for Research in Child Development, 2015, 2017
- Poster selected for special presentation, Society for Research on Adolescence, 2014
- List of Teachers Ranked as Excellent by Their Students, University of Illinois, 2014, 2015, 2017, 2019
- Visiting Scholar, Tilburg University, Department of Cross-Cultural Psychology, June 2012
- RiSE-Up Award (research on disadvantaged populations), American Psychological Society Student Caucus, 2004
- Najam Award (Outstanding International Graduate Student), Bowling Green State University, 2003
- Highest Honors for senior thesis in psychology (first in 11 years), Williams College, 2001

KEYNOTES, PLENARIES & INVITED PROGRAM

Ferguson, G. M. *Reducing Social Inequality and Promoting Antiracism through Interventions for Youth, Families, and Schools.* **Invited Panelist, 2025.** Invited Panel Presented at the Society for Research in Child Development, Minneapolis, MN, USA

Ferguson, G. M. *Breakfast with Leaders.* **Invited Leader, 2025.** Society for Research in Child Development, Minneapolis, MN, USA

Ferguson, G. M. *Psychological Science on the Frontline of the U.S. Immigration Landscape.* **Invited Presidential Program, 2024.** (APA Presidential Task Force on Immigration and Health). American Psychological Association Annual Convention, Seattle, WA, USA

Ferguson, G. M. *Antiracist caregivers talk to talk and walk the walk. Invited Breakout Speaker. Infant and Early Childhood Multidisciplinary Conference, 2024.* Minnesota Association for Children's Mental Health, 2024. Minneapolis, MN, USA

Ferguson, G. M. *Remote acculturation and enculturation: How youth are curating cultural identities in the digital age. Invited Lecture. Kendon Smith Lecture Series, 2024.* Department of Psychology, University of North Carolina at Greensboro. Greensboro, NC, USA

Ferguson, G. M. *Acculturation and developmental psychopathology. Invited Lecture. Institute for Cultural-Clinical Psychology, 2023.* Collaborative of Universities in Eastern Canada, virtual event.

Ferguson, G. M. *The CARPE DIEM Study: Can we reduce young white children's racial bias through antiracist parenting support for their white mothers? Invited Talk. William T. Grant Foundation Reducing Inequality Convening, 2023.* Washington, D.C., USA

Ferguson, G. M. *Identity, acculturation, and developmental psychopathology, Invited Keynote. International Society for Research in Child and Adolescent Psychopathology, 2023.* London, U.K.

Ferguson, G. M. *The Whiteness pandemic behind the racism pandemic, Invited Address for George A. Miller Award, Div. 1. American Psychological Association, 2023.* Washington, D.C., USA

Ferguson, G. M. *Integrating remote and proximal acculturation: Expanded framework and applications. Invited Fellows Day Speaker. International Academy for Intercultural Research, 2023.* Philadelphia, PA, USA

Ferguson, G. M. *Meet the scientist. Invited Scientist. Society for Research on Adolescence, 2023.* San Diego CA, USA

Ferguson, G. M. *Teaching integrative psychology focused on reducing youth inequalities. Invited Keynote. National Institute on the Teaching of Psychology, 2023,* St. Pete Beach, FL, USA

Ferguson, G. M. *New research and intervention promoting the resilience of Black immigrant and refugee adolescents during the dual pandemics. Invited Speaker. Cultural Health Conference, 2023,* University of Minnesota, MN, USA. Co-Presenter: Tori Simenec

Ferguson, G. M. *Globalization as a crucible for cultural identity development and family resilience, Distinguished Scholar Lecture. Minnesota Psychological Association, 2022,* Macalester College Psychology Department, St Paul, MN, USA

Ferguson, G. M. *Transnational, transdisciplinary, and translational multi-sector collaborations to promote healthy habits among Black adolescents, Invited Plenary. Society for Research on Child Development, 2022* ("Toward a Holistic Developmental Science: Catalyzing Transdisciplinary Multi-Sector Collaborations to Understand and Support Human Development"), St. Louis, MO, USA

Ferguson, G. M. *Supporting the health and well-being of students from immigrant and refugee backgrounds during dual pandemics. Invited Speaker & Breakout Leader. LEAD Conference 2022 (Leading in Equity, Action, and Diversity for PreK-12 System Improvement),* College of Education and Human Development, University of Minnesota, Minneapolis, MN, USA

Ferguson, G. M. *Remote acculturation: So far in so little time, even further to go. Invited Keynote. International Association of Cross-Cultural Psychology 2020+ Virtual, 2021*

Ferguson, G. M. *Remote acculturation and COVID-19. Invited Speaker. Caribbean Regional Conference in Psychology, 2020+, Virtual, 2021*

Ferguson, G. M.	<i>The good, the bad, and the ugly of cultural globalization for 21st Century emerging adults (and what developmental science can do about it).</i> Invited Master Lecture. Society for the Study of Emerging Adulthood, 2019 , Toronto, Canada
Ferguson, G. M.	<i>Remote acculturation + U.S. media + food options = A(nother) perfect storm for obesity.</i> Invited Address. Food and Family Conference, 2019 , Family Resiliency Center/University of Illinois, Chicago, IL, USA
Ferguson, G. M.	<i>A primer on remote acculturation: Theory, research, and applications.</i> Invited Address. Society for Personality and Social Psychology Cultural Psychology Pre-Conference, 2018 , Atlanta, GA, USA
Ferguson, G. M.	<i>Tips for conducting international research on adolescent development.</i> Invited Program Roundtable Panelist. Society for Research on Adolescence, 2018 , Minneapolis, MN, USA
Ferguson, G. M.	<i>Acculturation around the world.</i> Invited Program Roundtable Chair & Panelist. Society for the Study of Emerging Adulthood, 2015 , Miami, FL, USA
Ferguson, G. M.	<i>Remote acculturation and the birth of a new bicultural Caribbean youth identity.</i> Invited Plenary. Caribbean Regional Conference in Psychology, 2014 , Paramaribo, Suriname

COMPETITIVE FUNDING

Research Support

- Principal Investigator: *Direct-To-Consumer Marketing of an Online Health Intervention to Somali American Adolescents.* Grant-in-aid of Research, University of Minnesota 2024-2026 (\$39,725). Co-Principal Investigator: Tori Simenec, M.A.
- Principal Investigator: *Direct-to-Consumer Marketing of a Transdisciplinary Healthy Eating Intervention for Black Immigrant/Refugee Adolescents.* Social Justice Impact Grant, University of Minnesota 2024-2025 (\$13,545). Co-Principal Investigator: Tori Simenec, M.A.
- Principal Investigator: *CARPE DIEM: Courageous, Antiracist, and Reflective Parenting Efforts: Deepening Intentionality with Each Moment.* William T. Grant Foundation, 2023-2026 (\$599,932). Co-Principal Investigator: Melissa Koenig, Ph.D. Co-Investigator: Charisse Pickron, Ph.D.
- Principal Investigator: *The Roles of Acculturation and Media in the Nutrition of Immigrant and Refugee Families.* CEHD Research Acceleration Program, University of Minnesota, 2020-2022 (\$200,000). Co-Principal Investigator: Michelle R. Nelson, Ph.D. Co-Investigators: Lisa Harnack, Ph.D., Saida Abdi, Ph.D., Roli Dwivedi, Ph.D., Regina Ahn, Ph.D., Guerda Nicholas, Ph.D.
- Principal Investigator: *Digitization of the JUS Media? Programme Intervention.* Institute of Child Development Faculty Seed Grant, University of Minnesota, 2019 (\$3,750).
- Principal Investigator: *Exploring Remote Enculturation as a Protective Factor for 21st Century Youth.* USDA-NIFA (HATCH ILLU- 1017841), 2018-2019 (\$50,000).
- Principal Investigator: *Promoting Healthy Eating Habits in Jamaican Schools through Food-Focused U.S. Media Literacy.* NIH, Fogarty International Center (R21 TW010440-02), 2016-2019 (\$250,000). Co-Principal Investigator: Julie M. Meeks, Ph.D (Jamaica); Co-Investigators: Michelle R. Nelson, Ph.D., Barbara H. Fiese, Ph.D., & Brenda Koester, M.S.

- Principal Investigator: *Multiple Cultural Identities of Youth in the Age of Globalization*. USDA-NIFA (HATCH ILLU-793-385), 2013-2018 (\$50,000). Co-Principal Investigator: Jacqueline Nguyen, Ph.D.
- Principal Investigator: *JUS Media? Programme: Food-Focused Media Literacy for Jamaican Families*. Christopher Family Foundation, Family Resiliency Center, University of Illinois at Urbana-Champaign, 2016-2018 (\$50,000). Co-Principal Investigator: Michelle R. Nelson, Ph.D. Co-Investigator: Julie Meeks, Ph.D.
- Principal Investigator: *Feel American, Eat American, Weigh American? Remote Acculturation and Obesity Risk in Mexico*. International Seed Grant, University of Illinois at Urbana-Champaign, 2015 (\$2,500K).
- Principal Investigator: *Americanization, Health Habits, and Family Life in Jamaica*. International Seed Grant, University of Illinois at Urbana-Champaign, 2014 (\$4,000). Co-Principal Investigators (postdocs): Henna Muzaffar, Ph.D., Maria I. Iturbide, Ph.D., University of the Illinois at Urbana-Champaign.
- Principal Investigator: *Music Values Study*. International Seed Grant, University of Illinois at Urbana-Champaign, 2012 (\$2,500)
- Principal Investigator: *Culture and Family Life Study*. L. J. Cartier Faculty Excellence Fund, Knox College, 2011 (\$5,000), Mellon Foundation Grant via Knox College, 2010 (\$4,000), Summer Faculty Research Grant, Knox College, 2009 (\$1,200). Co-Investigator: Marc H. Bornstein, Ph.D.

Other Support

- Sabbatical Supplement Award. College of Education and Human Development, University of Minnesota, 2025-2026 (\$30,000).
- Co-Investigator: *Teaching Enhancement Grant*. Principal Investigator: Marcela Raffaelli, Ph.D. University of Illinois at Urbana-Champaign, 2015 (\$2,500)

PUBLICATIONS AND MANUSCRIPTS

*Denotes co-authored publication with a student/postdoc/research assistant, whose names are italicized

¹Denotes an invited manuscript ⁺Denotes outstanding paper award

Peer-Reviewed Journal Articles

1. ***Ferguson, G. M., & Eales, L.** (in press). Arresting the Whiteness pandemic? Changes in Whiteness socialization in Minneapolis following Chauvin's arrest and conviction for murdering #GeorgeFloyd. *American Psychologist*.
2. ***Simenec, T. S., Ibrahim, S. A., & Ferguson, G. M.** (2025). "You Should Always Check. . . Make Sure You're Not Getting Fed Misinformation." Somali American Adolescents' Engagement and Preferences With Digital Health Information. *Journal of Adolescent Research*. <https://doi.org/10.1177/07435584251352755>
3. ***Gillespie, S., Morency, M. M., Fajemirokun, E., & Ferguson, G. M.** (2025). Promoting identity development, multicultural attitudes, and civic engagement through ethnic studies: Evidence from a natural experiment. *Child Development*. <https://doi.org/10.1111/cdev.14219>
4. ***Eales, L., Giannanco, O., & Ferguson, G. M.** (2025). "Is This a Return to Normal?" Longitudinal trajectories of child screen and problematic media use across the COVID-19 pandemic. *Journal of Children and Media*, 19(2), 431-451. <https://doi.org/10.1080/17482798.2024.2404118>

5. ***Ferguson, G. M.**, *Senesathith, V.*, & *Ibrahim, S.* (2024). How parenting facilitates adolescents' tricultural identity development: a mixed methods collective case study of tridimensionally acculturating black Jamaican immigrant families. *Journal of Cross-Cultural Psychology*, 55(7), 692-722. <https://doi.org/10.1177/00220221241245447>
6. *Gillespie, S.*, *Morency, M. M.*, *Chan, E.*, & ***Ferguson, G. M.** (2024). Psychological and Academic adaptation through Universal Ethnic Studies Classes: Results of a Natural experiment. *Journal of Youth and Adolescence*, 53(11), 2572–2588. <https://doi.org/10.1007/s10964-024-02039-x>
7. **Hedges, H. R.*, *Gillespie, S.*, *Da Silva F.*, *Ibrahim, S.*, *Gibson H.*, *Ali Daad*, *Lycett Davis, S.*, *Abdi, S. M.*, *Senesathith, V.*, *Food, Culture, and Health Study Data Collection Team*, and ***Ferguson, G. M.** (2024). Ethical applications of digital community-based research with Black immigrant and refugee youth and families. *American Psychologist*, 79, 9-23. <https://doi.org/10.1037/amp0001191>
8. **Eales, L.*, *Banegas, J.*, *Da Silva Cherubini, F.*, *Ibrahim, S. A.*, *Ahn, R. J.*, *Nelson, M.R.*, *Dwivedi, R.*, & ***Ferguson, G. M.** (2024). Screening parenting-adolescent relationships, screen behaviors, tridimensional acculturation, and health among Black immigrant and refugee adolescents during dual pandemics. *Journal of Family Psychology*, 8(5), 838–846. <https://doi.org/10.1037/fam0001230>
9. **Gillespie, S.*, *Hedges, H. R.*, *Abdi, K.*, *Gibson, H.*, *Harnack, L.*, & ***Ferguson, G. M.** (2024). Remote enculturation among Black Immigrant adolescents in the United States. *Journal of Applied Developmental Psychology*, 91. <https://doi.org/10.1016/j.appdev.2023.101627>
10. **Simenec, T. S.*, *Ibrahim, S.*, *Gillespie, S.*, *Banegas, J.*, & ***Ferguson, G. M.** (2024). Feasibility, acceptability, and effectiveness of the JUS Media? Global Classroom Somali American version: Evaluating a culturally adapted digital food-focused media literacy intervention for students. *Journal of Technology in Behavioral Science*, 1-12. <https://doi.org/10.1007/s41347-024-00413-x>
11. **Ahn, R. J.*, *Nelson, M. R.*, *Eales, L.*, *Da Silva Cherubini, F.*, *Simenec, T. S.*, *Ali, A.*, *Davis, S. L.*, & ***Ferguson, G. M.** (2023). Exploring persuasion knowledge, identity-related media use, and ad skepticism of Black Immigrant and Refugee Adolescents. *Journal of Current Issues & Research in Advertising*, 1–23. <https://doi.org/10.1080/10641734.2023.2271937>
12. **Ahn, R.*, *Nelson, M. R.*, *Eales, L.*, *Cherubini, F. D.*, *Simenec, T.*, *Ali, A.*, *Lycett-Davis, S.*, & ***Ferguson, G. M.** (2023). Exploring persuasion knowledge, identity-related media use, and ad skepticism of Black immigrant and refugee adolescents. *Journal of Current Issues & Research in Advertising*. <https://doi.org/10.1080/10641734.2023.2271937>
13. ¹***Ferguson, G. M.**, *Causadias, J.*, & *Simenec, T.* (2023). Acculturation and psychopathology. *Annual Review of Clinical Psychology*. <https://www.annualreviews.org/doi/abs/10.1146/annurev-clinpsy-080921-080622>
14. **Simenec, T.*, *Gillespie, S.*, *Hedges, H. R.*, *Ibrahim, S.*, *Eckerstorfer, S.*, *JUS Media? Adaptation Team*, & ***Ferguson, G. M.** (2022). A novel blueprint storyboarding method for efficiently digitizing and culturally adapting prevention programs for diverse youth and communities. *Prevention Science*. <https://doi.org/10.1007/s11121-022-01460-7>
15. **Gillespie, S.*, *Eales, L.*, *Simpson, D. D.*, & ***Ferguson, G. M.** (2022). Remote acculturation and physical activity among adolescent-mother dyads in Jamaica: A developmental dyadic moderation, *Journal of Cross-Cultural Psychology*, 53, 643-658. <https://doi.org/10.1177/00220221221101172>
16. ²***Ferguson, G. M.**, *Eales, L.*, *Gillespie, S.*, & *Leneman, K.* (2022). The Whiteness pandemic behind the racism pandemic: Familial Whiteness socialization in Minneapolis following #GeorgeFloyd's murder. *American Psychologist*, 77, 344-361. <https://doi.org/10.1037/amp0000874> (APA Div 1 Outstanding Paper Award, 2022)

17. *Eales, L., Ferguson, G. M., Gillespie, S., Smoyer, S., & Carlson, S. (2021). Family resilience and psychological distress in the COVID-19 pandemic: A mixed-methods study. *Developmental Psychology, 57*, 1563-1581. doi: <https://doi.org/10.1037/dev0001221>
18. *Ferguson, G. M., Meeks Gardner, J. M., Nelson, M. R., Giray, C., Sundaram, H., Fiese, B. H., Koester, B. D., Tran, S. P., Powell, R., & JUS Media? Programme Study Team (2021). Food-focused media literacy for remotely acculturating adolescents and mothers: A randomized controlled trial of the 'JUS Media? Programme'. *Journal of Adolescent Health, 69*, 1013-1023. <https://doi.org/10.1016/j.jadohealth.2021.06.006>
19. +*Eales, L., Gillespie, S., Alstat, R. A., Ferguson, G. M., & Carlson, S. (2021). Children's screen media use in the United States before and during the COVID-19 pandemic. *Child Development, 92*, e866–e882. <https://doi.org/10.1111/cdev.13652> (Named top-cited article 2021-22 and top-downloaded article in 2021 in *Child Development*)
20. *Ferguson, G. M., Nelson, M. R., Fiese, B. H., Meeks Gardner, B. H., Koester, B., & The JUS Media? Programme Study Team (2020). U.S. media enjoyment without strong media literacy undermines efforts to reduce adolescents' and mothers' reported unhealthy eating in Jamaica. *Journal of Research on Adolescence, 30*(4), 928-942. <https://doi.org/10.1111/jora.12571>
21. *Nelson, M. R., Powell, R., Ferguson, G. M., & Tian, K. T. (2020). Using subvertising to build families' persuasion knowledge in Jamaica. *Journal of Advertising, 49*(4), 447-494. <https://doi.org/10.1080/00913367.2020.1783725>
22. *Eales, L., Gillespie, S., Eckerstorfer, S., Eltag, E., Global Educators Group, & Ferguson, G. M. (2020). Remote Acculturation 101: A primer on research, implications, and illustrations from classrooms around the world. *Online Readings in Psychology and Culture, 8*(1). <https://doi.org/10.9707/2307-0919.1168>
23. *Nelson, M. R., Powell, R., Giray, C., and Ferguson, G. M. (2020). Intergenerational food-focused media literacy in Jamaica. *Journal of Media Literacy Education, 12*(2), 13-27. <https://doi.org/10.23860/JMLE-2020-12-2-2>
24. *Ahn, R., Nelson, M. R., & Ferguson, G. M. (2020). Local and standardized strategies: A content analysis of newspaper food and beverage advertising in Jamaica. *Newspaper Research Journal, 41*(2), 179–203. <https://doi.org/10.1177/0739532920919828>
25. *Nelson, M.R., Ahn, R., Ferguson, G.M., & Anderson, A. (2020). Consumer exposure to low-nutrient food and beverage advertising out of home: An exploratory case study in a low-income country. *International Journal of Consumer Studies, 44*(3), 272-284. doi: 10.1111/ijcs.12563
26. Ferguson, G. M., Fiese, B. H., Nelson, M. R., & Meeks Gardner, J. M. (2019). Transdisciplinary team science for global health: Case study of the JUS Media? Programme. *American Psychologist, 74*(6), 725-739. <http://dx.doi.org/10.1037/amp0000383>
27. Ferguson, G.M., & Dimitrova, R. (2019). Behavioral and academic adjustment of remotely acculturating adolescents in urban Jamaica. In J. McKenzie (Ed.), Globalization as a context for youth development. *New Directions for Child and Adolescent Development, 164*, 27–47 <https://doi.org/10.1002/cad.20278>
28. *Ferguson, G. M., Iturbide, M. I., & Raffaelli. M. (2019). Proximal and remote acculturation: Adolescents' perspectives of biculturalism in two contexts. *Journal of Adolescent Research, 1*-30. doi: 10.1177/0743558419868221
29. Nguyen, J., & Ferguson, G. M. (2019). A global cypher: The role of hip hop in cultural identity construction and navigation for Southeast Asian American youth. In J. McKenzie (Ed.), Globalization as a Context for Youth Development. *New Directions for Child and Adolescent Development, 164*, 99–115. <https://doi.org/10.1002/cad.20279>

30. Nguyen, J., & **Ferguson, G. M.** (2019). “I kind of have a goal when I do it”: The phenomenology of cultural variability in Southeast Asian American tricultural emerging adults. *Emerging Adulthood*, 2019, 1-15. <https://doi.org/10.1177/2167696819860392>

31. *Galán Jiménez, J. S., F., **Ferguson, G. M.**, Armáss Cappello, O. S., Torres Colunga, L. P., Cerdá Escobedo, C. E. (2019). A Malinchismo scale for use with adolescents. *Acta de Investigación Psicológica/Psychological Research Records*, 9(2), 67-79. doi: <https://doi.org/10.22201/fpsi.20074719e.2019.2.265>

32. ¹**Ferguson, G. M.** (2018). Caribbean migration and globalization: Illuminating new global patterns of acculturation and adaptation in the 21st Century. *Caribbean Journal of Psychology*, 10, 192-222.

33. *Giray, C., & **Ferguson, G. M.** (2018). Perceived remote acculturation gaps among divorced coparents and children’s adjustment in Turkey. *Journal of Cross-Cultural Psychology*, 9(10), 1573-1595. doi: 10.1177/0022022118783255

34. *Giray, C., & **Ferguson, G. M.** (2018). Say Yes to “Sunday Dinner” and No to “Nyam and Scram”: Family Mealtimes, Nutrition, and Emotional Health among Adolescents and Mothers in Jamaica. *Appetite*, 128, 129-137. doi: 10.1016/j.appet.2018.05.132

35. ***Ferguson, G. M.**, Muzaffar, H., Iturbide, M. I., Chu, H., & Meeks Gardner, J. M (2018). Feel American, watch American, eat American? Remote acculturation, TV, and nutrition among adolescent-mother dyads in Jamaica. *Child Development*, 89(4), 1360-1377. doi: 10.1111/cdev.12808

36. ***Ferguson, G. M.**, Nguyen, J., Iturbide, M. I., & Giray, C. (2017). Exploring the double-edged sword of cultural variability in interactions with family versus friends. *International Journal of Intercultural Relations* 60, 83-91. doi: /10.1016/j.ijintrel.2017.07.005

37. Ferguson, K. T., Ferguson, Y. F., & **Ferguson, G. M.** (2017). I am Malawian, Multicultural or British: Remote acculturation and identity formation among urban adolescents in Malawi. *Journal of Psychology in Africa*, 27:2, 122-131. doi: 10.1080/14330237.2017.1301701

38. Ferguson, Y. L., Ferguson, K. T., & **Ferguson, G. M.** (2017). I am AmeriBritSouthAfrican-Zambian: Multidimensional remote acculturation and well-being among urban Zambian adolescents. *International Journal of Psychology*, 52, 67-76. doi: 10.1002/ijop.12191

39. **Ferguson, G. M.**, Boer, D., Fischer, R., Hanke, K., Ferreira, M. C., Gouveia, V. V....Zenger, M. (2016). “Get up, stand up, stand up for your rights!”: The Jamaicanization of youth across 11 countries through Reggae music? *Journal of Cross-Cultural Psychology*, 47, 581-604. doi: 10.1177/0022022116632910

40. ***Ferguson, G. M.**, & Adams, B. G. (2016). Americanization in the Rainbow Nation: Remote acculturation and psychological well-being of South African emerging adults. *Emerging Adulthood*, 4, 104-118. doi: 10.1177/2167696815599300

41. ***Ferguson, G. M.**, Nguyen, J. & Iturbide, M. I. (2016). Playing up and playing down cultural identity: Introducing cultural influence and cultural variability. *Cultural Diversity and Ethnic Minority Psychology*, 23, 109-124. doi: 10.1037/cdp0000110

42. ***Ferguson, G. M.**, Costigan, C. L., Clarke, C. V., & Ge, J. S. (2016). Introducing “Remote Enculturation”: Learning your heritage culture from afar. *Child Development Perspectives*, 10, 166-171. doi: 10.1111/cdep.12181

43. Lambert, M. C., **Ferguson, G. M.**, & Rowan G. T. (2016). Cross-informant and cross-national equivalence using IRT linking: A case study using the Behavioral Assessment for Children of African Heritage in the United States and Jamaica. *Psychological Assessment*, 28, 331-44. doi: 10.1037/a0039487

44. ***Ferguson, G. M.**, & Iturbide, M. I. (2015). Family, food, and culture: Mothers’ perspectives on Americanization in Jamaica. *Caribbean Journal of Psychology*, 7(1), 43-63.

45. **Ferguson, G. M.**, & Bornstein, M. H. (2015). Remote acculturation of early adolescents in Jamaica towards European American culture: A replication and extension. *International Journal of Intercultural Relations*, 45, 24–35. doi: <http://dx.doi.org/10.1016/j.ijintrel.2014.12.007>

46. ***Ferguson, G. M.**, *Iturbide, M. I.*, & Gordon, B. P. (2014). Tridimensional (3D) acculturation: Ethnic identity and psychological functioning among tricultural Jamaican immigrants. *International Perspectives in Psychology: Research, Practice, Consultation*, 3, 238-251. doi: <http://dx.doi.org/10.1037/ipp0000019>

47. **Ferguson, G. M.**, Desir, C., & Bornstein, M. H. (2014). ‘Ayiti Cheri’: Cultural orientation of early adolescents in rural Haiti. *Journal of Early Adolescence*, 34, 621-637. doi: 10.1177/0272431613503214

48. ***Ferguson, G. M.**, & *Iturbide, M. I.* (2013). Jamaican boys’ construals of Jamaican and American teenagers. *Caribbean Journal of Psychology*, 5(1), 65-84. Retrieved from journal website: <http://ojs.mona.uwi.edu/index.php/cjpsy/article/viewFile/3823/3232>.

49. **Ferguson, G. M.** (2013). The big difference a small island can make: How Jamaican adolescents are advancing acculturation science. *Child Development Perspectives*, 7, 248-254. doi: 10.1111/cdep.12051

50. **Ferguson, G. M.** (2013). The counterintuitive psychological benefits of intergenerational discrepancies in family prioritization for Jamaican adolescent-parent dyads. *Journal of Research on Adolescence*, 23, 35-44. doi: 10.1111/j.1532-7795.2012.00795.x

51. **Ferguson, G. M.**, & Bornstein, M. H. (2012). Remote acculturation: The “Americanization” of Jamaican islanders. *International Journal of Behavioral Development*, 36, 167-177. doi: 10.1177/0165025412437066

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Peer-Reviewed Book/Encyclopedia Chapters

Lorenzo-Blanco, E. I., Stein, G., Lee, R., & **Ferguson, G. M.** (2023). Acculturation and enculturation: The intersection of representational ethics, measurement, and conceptualization. In D. Witherspoon & G. L. Stein (Eds), *Diversity and developmental science: Bridging the gaps between research, practice, and policy* (p. 93-118). New York: Springer.

Adams, B., G., *Giray, C.*, & **Ferguson, G. M.** (2021). Identity in remote acculturation: Developments in research and methodology. In M. Bender & B. G. Adams (Eds.), *Methods and assessment in culture and psychology* (p. 62-77). Cambridge, UK: Cambridge University Press. doi: 10.1017/9781108675475.005

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***Ferguson, G. M.**, *Tran, S. P.*, *Mendez, S. N.*, & van de Vijver, F. J. R. (2017). Remote acculturation: Conceptualization, measurement, and implications for health outcomes. In S. J. Schwartz, & J. B. Unger (Eds.), *Oxford handbook of acculturation and health*. New York, NY: Oxford University Press. doi: 10.1093/oxfordhb/9780190215217.013.12

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Other Publications

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Ferguson, G. M. (2022). A Whiteness pandemic is behind the racism pandemic. Society for Personality and Social Psychology Context and Character Blog. Retrieved from <https://spsp.org/news-center/character-context-blog/whiteness-pandemic-behind-racism-pandemic>

Ferguson, G. M. (2021). The importance of talking to children about race and racism (including your own). MinnPost. Retrieved from <https://www.minnpost.com/community-voices/2021/10/the-importance-of-talking-to-children-about-race-and-racism-including-your-own/>

Eales, L.*, & **Ferguson, G. M. (2019, 2024). What should I know about my child's media use? Brief retrieved from the website of the Culture and Family Life Lab. Retrieved from https://innovation.umn.edu/culture-and-family-life-lab/wp-content/uploads/sites/51/2024/03/Childrens-Screen-Time-Recommendations_CFL-Lab_ICD_UMN_1.18.24_FINAL-1.pdf

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***Ferguson, G. M.**, *Bravo, M., Morrison, T.*, & Culture and Family Life Lab (September, 2015). Gratitude, optimism and determination — the G.O.D. principle in research collaborations. *American Psychological Association Psychology International Newsletter*, 26(3), 12-14.

Ferguson, G. M. (2011). Motivating your students. *Developments, Newsletter of the Society for Research in Child Development*, 54(4), 9.

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SELECTED PEER-REVIEWED PRESENTATIONS

*Denotes co-authored presentation with a student/postdoc/research assistant, whose names are italicized

* **Ferguson, G. M.** (2025, May). *Engaging Youth Perspectives: Actionable Research Strategies from Local Teen Advisors*. Panelist in *Simenec, T.* (organizer), Professional Development Session presented at the Society for Research in Child Development, Minneapolis, MN, USA

* **Ferguson, G. M.**, Koenig, M., Pickron, C., *Gillespie, S., Ibrahim, S., DeAngelis, E., Eales, L., Karis, T., Goens-Bradley, T. & Arnold, J.* (2025, May). RCT findings from a virtual antiracist parenting intervention for white mothers of young White children. Paper presented in Ferguson, G. M. (chair), *Innovative Antiracist Interventions to Curb The Whiteness Pandemic Across Development*. Symposium presented at the Society for Research in Child Development, Minneapolis, MN, USA

* *Ibrahim, S., & Ferguson, G. M.* (2025, May). *Navigating Three Cultural Worlds: Tridimensional Acculturation and Family Decision-Making Among Somali American Adolescents and Families*. Poster presented at the Society for Research in Child Development, Minneapolis, MN, USA

* *Eales, L., Gillespie, S., & Ferguson, G. M.* (2025, May). Catalyzing White Racial Identity Development: The Process of Designing and Implementing a Mothers’ “Self-Reflection Group”. Paper presented in Ferguson, G. M. (chair), *Innovative Antiracist Interventions to Curb The Whiteness Pandemic Across Development*. Symposium presented at the Society for Research in Child Development, Minneapolis, MN, USA

* **Ferguson, G. M.** (2025, May). *Investigating Variability within Ethnic-Racial Identity Development and Intervention Impacts on Psychosocial, Academic, and Biophysical Outcomes*. Discussant in Satterthwaite-Freiman, M. (chair), Symposium presented at the Society for Research in Child Development, Minneapolis, MN, USA

* *Lundein, E., Gillespie, S., Eales, L., Hill, M., & Ferguson, G. M.* (2025, May). *I Wouldn’t Call Myself Racist, But... ”: Exploring Mothers’ White Fragility in an Antiracist Parenting Intervention*. Poster presented at the Society for Research in Child Development, Minneapolis, MN, USA

* *Berg, K., Gillespie, Abdulkadir, A., & Ferguson, G. M.* (2025, May). *Reading antiracist storybooks isn’t enough: Some White parents also need a nudge to initiate discussion ”*. Poster presented at the Society for Research in Child Development, Minneapolis, MN, USA

**Sabia, M., Gillespie, S., Pickron, C., Koenig, M., DeAngelis, E., & Ferguson, G. M.* (2025, May). *Fostering Anti-Racism in White Children: Exploring the Relationship Between Racial Socialization Strategies and Children's Evaluation and Confrontation of Discrimination*. Poster presented at the Society for Research in Child Development, Minneapolis, MN, USA

**Chan, E., Reinhard, E., Gillespie, S. & Ferguson, G. M.* (2025, May). "Investigating Socio Ecological Influences on Students' Critical Consciousness Development". Poster presented at the Society for Research in Child Development, Minneapolis, MN, USA

**Ferguson, G. M., Senesathith, V., & Ibrahim, S.* (2024, August). *Maternal socialization of tricultural identities among tridimensionally acculturating Jamaican Immigrant Adolescents*. Paper presented at Biennial Congress of the International Association of Cross-Cultural Psychology, 2024. Bali, Indonesia

**Ferguson, G. M., Ibrahim, S., & Senesathith, V.* (2024, April). *A mixed method collective case study of how parenting facilitates adolescents' tricultural identity development in 3D acculturation*. Paper presented at the Society for Research on Adolescence Conference, 2024. Chicago, IL, USA

**Eales, L., & Ferguson, G. M.* (2023, September). "I Am Feeling So Burnt Out": A Longitudinal Analysis of Parents' Perceptions of Child Screen and Problematic Media Use from 2019 to 2021. Poster presented at the Digital Media and Developing Minds International Scientific Congress, 2023. Washington, D.C., USA

***Ferguson, G. M. (chair), Simenec, T., Gillespie, S., Horgen, L., & Koester, B.** (2023, August). *Giving developmental science away: Creative dissemination strategies for diverse stakeholders*. Skill-building session conducted at the annual meeting of the American Psychological Association, Washington, D.C., USA

**Ferguson, G. M., Eales, L., Koenig, M., & Pickron, C.* (2023, July). *CARPE DIEM: Combatting the Whiteness Pandemic through dual-component antiracist parenting intervention for white parents in the United States*. Paper presentation at the biennial meeting of the International Academy of Intercultural Research, Philadelphia, PA, USA

**Ferguson, G. M.* (2023, July). *An integrated process framework of proximal and remote acculturation variables*. Paper presentation at the biennial meeting of the International Academy of Intercultural Research, Philadelphia, PA, USA

**Gillespie, S., Ferguson, G. M., Fajemirokun, E., Morency, M., Purcell, L., & Siddiqui, B.* (2023). *What students and science say about ethnic studies*. Session presented at LEAD Conference 2023 (Leading in Equity, Action, and Diversity for PreK-12 System Improvement), College of Education and Human Development, University of Minnesota, Minneapolis, MN, USA

**Eales, L. E., Ferguson, G. M., Schorse, G., & Wright, M.* (2023, April). Media as a racial socialization tool: How White mothers use media to talk to their children about race. In A. Calvin (chair), *Adolescent and emerging adult development in families: Consideration of the digital microsystem*. Symposium conducted at the biennial meeting of the Society for Research on Adolescence, San Diego, CA, USA

**Gillespie, S., Morency, M., & Ferguson, G. M.* (2023, April). Embedding ethnic and racial identity development within high schools: Results from a natural experiment with multiethnic adolescents. In T. Simenec (chair), *School-based interventions for a changing world: Supporting adolescent well-being using culturally-informed and adaptable interventions*. Symposium conducted at the biennial meeting of the Society for Research on Adolescence, San Diego, CA, USA

**Simenec, T., Gillespie, S., Ibrahim, S., Eckerstorfer, S., & Ferguson, G. M.* (2023, April). Innovative efficient cultural adaptation of school-based interventions: Evaluating a food-focused media literacy program for Somali American students. In *Simenec, T. (chair), School-based interventions for a changing world: Supporting adolescent well-being using culturally-informed and adaptable interventions*. Symposium conducted at the biennial meeting of the Society for Research on Adolescence, San Diego, CA, USA

*Eales, L. E., Ferguson, G. M., Kim, D., Allen, G., & Zhang, Y. (2023, March). Is this a “Return to Normal”? How children’s screen media use and problematic media use shifted from 2020 to 2021. In L. Eales (chair), *Youth media use behaviors during COVID-19: Pre-pandemic, early onset, and one year later*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT, USA

*Ferguson, G. M., Eales, L. E., Simpson, D., Poole, A., Maxwell, K., Allen, G., Wright, M., Gillespie, S., Leneman, K., Bisla, I. (2022, August). The Whiteness pandemic: Familial Whiteness socialization in Minneapolis 1 month vs 1 yr post-Floyd. In G. M. Ferguson (co-chair) & S. Gillespie (co-chair), *From parenting to policy: Approaches to tackling the Whiteness pandemic*. Symposium conducted at American Psychological Association, Minneapolis, Minnesota, USA.

*Ferguson, G. M., Simenec, T., Banegas, J., Meeks Gardner, J. M., Nelson, M. R., Koester, B., Fiese, B. H., Powell, R., Harnack, L., Anderson, A., Ibrahim, S., & Dwivedi, R. & JUS Media? Team (2022, September). *Transdisciplinary Team Science for Adolescent Health: A Data Walk from USA to Jamaica & Back*. Datawalk Posters presented at the Society for Research in Child Development special topics meeting on “Toward a Holistic Developmental Science: Catalyzing Transdisciplinary Multi-Sector Collaborations to Understand and Support

*Gillespie, S., Morency, M., Kacher, N., Purcell, L., Siebert, M., Pilhofer, S., & Ferguson, G. M. (2022, August). Engaging with race and identity in ethnic studies classes: Results from a natural experiment. In G. M. Ferguson (co-chair) & C. Gillespie (co-chair), *From parenting to policy: Approaches to tackling the Whiteness pandemic*. Symposium conducted at American Psychological Association, Minneapolis, Minnesota, USA.

*Banegas, J., Simenec, T., Gillespie, S., & Ferguson, G. M. (2022, July). *Leveraging implementation science to deliver a remote acculturation-inspired intervention*. Paper presentation delivered at the International Association of Cross-Cultural Psychology 2022 Virtual Congress.

*Ferguson, G. M., Simenec, T., Tran, S., Ramoni, Z., Harnack, L., Abdi, S., & Nicolas, G. (2022, March). Belonging as a buffer of the association between discrimination and mental health among Black U.S. immigrant and refugee adolescents. In G. M. Ferguson (chair), *Acculturation and media as sources of risk and resilience among Black immigrant and refugee adolescents in the United States during dual pandemics*. Data blitz delivered at the Society for Research on Adolescence Annual Meeting, New Orleans, LA, USA

*Gillespie, S., Hedges, H. R., Abdi, K., Gibson, H., & Ferguson, G. M. (2022, March). “Growing closer to the place where I was born”: Remote Enculturation and Positive Adaptation among Black Immigrant Adolescents in the United States. In G. M. Ferguson (chair), *Acculturation and media as sources of risk and resilience among Black immigrant and refugee adolescents in the United States during dual pandemics*. Data blitz delivered at the Society for Research on Adolescence Annual Meeting, New Orleans, LA, USA

*Abdi, K., Gillespie, S., Ferguson, G. M., Harnack, L., & Food, Culture, and Health Study Team (2022, March). The Role of 3D Acculturation in the Eating Habits of Black U.S. Immigrant and Refugee Adolescents. In G. M. Ferguson (chair), *Acculturation and media as sources of risk and resilience among Black immigrant and refugee adolescents in the United States during dual pandemics*. Data blitz delivered at the Society for Research on Adolescence Annual Meeting, New Orleans, LA, USA

*Eales, L., Banegas, J., Da Silva, F., Ibrahim, S., Ahn, R., Nelson, M., Dwivedi, R., & Ferguson, G. M. (2022, March). Associations between screen media use behaviors and health among Black U.S. immigrant and refugee adolescents. In G. M. Ferguson (chair), *Acculturation and media as sources of risk and resilience among Black immigrant and refugee adolescents in the United States during dual pandemics*. Data blitz delivered at the Society for Research on Adolescence Annual Meeting, New Orleans, LA, USA

**Hodges, H. R., Lyckett Davis, S., Ali, A., Gibson, H., Ibrahim, S., Ferguson, G. M., & Food, Culture, and Health Study Team* (2022, March). When a pivot becomes a dance: doing cross-cultural community-based participatory research with Black immigrant/refugee adolescents in dual pandemics. In G. M. Ferguson (chair), *Acculturation and media as sources of risk and resilience among Black immigrant and refugee adolescents in the United States during dual pandemics*. Data blitz delivered at the Society for Research on Adolescence Annual Meeting, New Orleans, LA, USA

**Simenec, T., Banegas, J., Tyrell, F., Ferguson, G. M., & Abdi, S.* (2022, March). Identity development in 3D: Tridimensional acculturation and its association with psychosocial outcomes in Black U.S. immigrant adolescents. In G. M. Ferguson (chair), *Acculturation and media as sources of risk and resilience among Black immigrant and refugee adolescents in the United States during dual pandemics*. Data blitz delivered at the Society for Research on Adolescence Annual Meeting, New Orleans, LA, USA

**Ahn, R., Nelson, M.R., Eales, L., Da Silva, F., Simenec, T., Ali, A., Davis, S., & Ferguson, G.M.* (2022, March). *How parental mediation and media use relate to persuasion knowledge, knowledge of influencer tactics, and ad skepticism among adolescents in U.S. Black immigrant families*. Paper presented at the Annual Conference of the American Academy of Advertising, St. Petersburg, FL, USA

**Gillespie, S. C., Simenec, T., Hodges, H., JUS Media? Digitization Team, & Ferguson, G. M.* (2021, July). *Mutual Learning to Create Transnational Interventions in the 21st Century: A case study of the JUS Media? Programme for Adolescent Health Promotion*. Paper presentation delivered at the International Association of Cross-Cultural Psychology 2020+ Virtual Congress.

Nguyen, J., & Ferguson, G. M. (2021, July). Measure Me, Draw Me, Tell Me: Cultural Variability in Southeast Asian American Hip Hop Identity. In J. McKenzie (chair), *Diverse methods for assessing cultural identity*, Symposium conducted at the International Association of Cross-Cultural Psychology 2020+ Virtual Congress.

Ferguson, G. M. (2021, July). Discussant: *Views on Cross-Cultural Psychology: Carrying Fons van de Vijver's Legacy Forward*. Double symposium delivered at the International Association of Cross-Cultural Psychology 2020+ Virtual Congress.

**Gillespie S. C., Eales, L., Simpson, D., & Ferguson, G. M.* (2021, April). *Remote acculturation and physical activity among adolescent-mother dyads in Jamaica: A developmental dyadic moderation*. Poster presented at the Society for Research in Child Development biennial virtual conference.

**Eales, L., Ferguson, G. M., Smoyer, S., Gillespie, S. C., & Carlson, S.* (2021, April). “We are well into screen OVERLOAD!” Child problematic media use and parent psychological distress during COVID-19. In S. Domoff (chair), *Children’s problematic media use and mental health concerns during the COVID-19 pandemic*. Symposium presented at the Society for Research in Child Development biennial virtual conference.

***Ferguson, G. M.** (moderator) and *Hodges, H.* (co-moderator) (2021, April). *The Art and Science of Online Interventions for Children and Families Globally*. Professional development session presented at the Society for Research in Child Development biennial virtual conference.

Ferguson, G. M., Meeks Gardner, J., Nelson, M. R., Koester, B., Fiese, B., Powell, R. (2020, March). *How remote acculturation, U.S. media & junk food collide for urban majority world adolescents: A data walk through Kingston, Jamaica*. Innovative session accepted for presentation at the biennial meeting of the Society for Research on Adolescence, USA (cancelled due to COVID-19 pandemic).

**Koester, B. D., Meeks Gardner, J. M., Morrison, T., Wray, C., Fiese, B. H., Sahin, E., Giray, C., & Ferguson, G. M.* (2019, November). *JUS Media? Programme: Promoting habits for Jamaica’s youth through the Healthy Families Partnership*. Poster presented at the 10th Annual National Health Research Conference, Kingston, Jamaica.

Ferguson, G. M. (discussant) & Jessop, N. (chair) (2019, March). *Implications of remote acculturation for child and youth development in non-western contexts*. Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland, USA.

*Koester, B., *Giray, C.*, **Ferguson, G. M.**, Meeks, J. M., & Fiese, B. H. (2019, June). *JUS Media?: Promoting healthy eating habits for Jamaican adolescents through the healthy families partnership*. Poster presented at the International Society of Behavior Nutrition and Physical Activity (ISBNPA) Annual Meeting, Prague, Czech Republic.

*Powell, R., Nelson, M. R., *Tian, K.*, *Wray, C.*, & **Ferguson, G. M.** (June, 2019). *Critiquing advertisements with teens and their families: media literacy intervention in Jamaica*. National Association for Media Literacy Education Conference, Washington D.C., USA

*Nelson, M. R., *Tian, K.*, Powell, R., **Ferguson, G. M.** (2019, March). *Building persuasion knowledge with subvertising*. Paper presented at the Annual Conference of the American Academy of Advertising, Dallas, TX, USA

*Powell, R., Nelson, M., *Tian, K.*, *Wray, C.*, **Ferguson, G.** (2019, March). *Subvertising as a food-focused media literacy tool for Jamaican families to critically evaluate U.S. Television*. Roundtable session presented at the Society for Public Health Education 70th Annual Conference, Salt Lake City, UT, USA

*Nelson, M. N., *Wang, M.*, *Tian, K.*, **Ferguson, G. M.**, Powell, R., & *Wray, C.* (2018, October). *Teaching consumer resistance in Jamaica: Subvertising in action*. Videography presented at the Association for Consumer Research Conference, Dallas, TX, USA. (Won first place videography award)

Ferguson, K. T. (co-chair), Harkness, S., Meeks Gardner, J. M., & **Ferguson, G. M. (co-chair)** (2018, July). *Bringing the world into the classroom and the classroom into the world: Teaching and research training in global developmental science*. Panel discussion conducted at the biennial meeting of the International Society for the Study of Behavioral Development, Gold Coast, Australia.

***Ferguson, G. M.**, Nelson, M. R., Meeks Gardner, J. M., *Shrestha, A.*, & the JUS Media? Programme Study Team (2018, July). *Remote acculturation as a new cultural determinant of health for global youth and families: Promoting media literacy of U.S. advertising may help*. Paper presented at the biennial meeting of the International Society for the Study of Behavioral Development, Gold Coast, Australia.

***Ferguson, G. M.**, Tran, S., Nelson, M. R., *Giray, C.*, Meeks Gardner, J. M., Fiese, B. H., Koester, B., *Morrison, T.*, & JUS Media? Programme Study Team (2018, July). The JUS Media? Programme: A new global health intervention for remotely acculturating families in Jamaica. In **G. M. Ferguson (co-chair)** & *Quan, C.* (co-chair), *Remote cultural transmission: new measurement, applications, and researcher reflections*. Symposium conducted at the International Association of Cross-Cultural Psychology, Guelph, Canada.

*Costigan, C., *Quan, C.*, & **Ferguson, G. M.** (2018, July). Remote Enculturation: Measuring the diverse ways in which individuals learn about their heritage culture from afar. In **G. M. Ferguson (co-chair)** & *Quan, C.* (co-chair), *Remote cultural transmission: New measurement, applications, and researcher reflections*. Symposium conducted at the International Association of Cross-Cultural Psychology, Guelph, Canada.

Giray, C.*, **Ferguson, G. M., *Anderson, A. A.*, & *Morrison, T.* (2018, July). Cultural tailoring of a remote acculturation-based health intervention: A reflection on researcher positionality. In **G. M. Ferguson (co-chair)** & *Quan, C.* (co-chair), *Remote cultural transmission: new measurement, applications, and researcher reflections*. Symposium conducted at the International Association of Cross-Cultural Psychology, Guelph, Canada.

Sahin, E.*, **Ferguson, G. M., & *Nguyen, J.* (2018, July). Cultural variability among remotely acculturating biculturals in Jamaica: An asset in managing potentially conflicting cultural identities? In Y. S. Bergman (chair), *Conflicted acculturation in various multicultural contexts: Insights and findings*. Symposium conducted at the International Association of Cross-Cultural Psychology, Guelph, Canada.

***Ferguson, G. M.**, Meeks Gardner, J. M., Nelson, M. R., Fiese, B. H., Koester, B., *Giray, C.*, *Morrison, T.*, & JUS Media? Programme Study Team (2018, April). Food-focused media literacy for remotely acculturating adolescent-mother dyads in Jamaica: Efficacy of the “JUS Media? Programme”. In A. Manago (chair), *Globalization and media use among global youth*. Symposium conducted at the biennial meeting of the Society for Research on Adolescence, Minneapolis, Minnesota, USA.

Giray, C.*, *Martin, M. M.*, **Ferguson, G. M., Sundaram, H., *Ahn, R.*, *Anderson, A.*, & *Stennett, R.* (2018, April). "U.S. Fast food ads target you!" Design and implementation of a media literacy SMS intervention for globalizing families in Jamaica. In A. Manago (chair), *Globalization and media use among global youth*. Symposium conducted at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN, USA.

***Ferguson, G. M.**, Meeks Gardner, J., Nelson, M. R., Morrison, T., Fiese, B. H., Koester, B., *Giray, C.*, Powell, R., & the JUS Media? Programme Study Team (2017, November). *Impact of a food-focused media literacy programme promoting healthy eating among high school students and mothers in the Kingston corporate area*. Paper presented at the National Health Research Conference, Kingston, Jamaica.

Giray, C.*, & **Ferguson, G. M. (2017, November). *Family Mealtimes in Jamaica: Perceptions of Adolescents and their Mothers*. Paper presented at the National Council for Family Relations, Orlando, Florida, USA.

Stennett, R.*, Meeks Gardner, J. M., & **Ferguson, G. M. (2017, November). *Dietary practices among youths and families in Jamaica: A call to action*. Paper presented at the Caribbean Child Research Conference, Kingston, Jamaica.

*Nelson, M. N., *Ahn, R.*, *Giray, C.*, & **Ferguson, G. M.** (2017, July). *Globalization and “Jahmerican” Food Advertising in Jamaica*. Paper presented at the global conference of the American Academy of Advertising, Tokyo, Japan.

Ferguson, G. M., & Dimitrova, R. (2017, June). *Is local orientation good but U.S. orientation bad for international youth? Behavioral and academic adaptation of remotely acculturating adolescents in urban Jamaica?* Paper presented at the Biennial Meeting of the International Academy for Intercultural Research, Staten Island, NY, USA.

***Ferguson, G. M.**, Costigan, C., *Beck, S.*, & *Quan, C.* (2017, June). Exploring the who, how, where and why of remote enculturation: New data from U.S. and Canadian emerging adults. Paper presented at the Biennial Meeting of the International Academy for Intercultural Research, Staten Island, NY, USA.

Giray, C.*, & **Ferguson, G. M. (2017, April). Children of “AmeriTurk” mothers and traditional Turkish fathers: Perceived remote acculturation gaps among divorced coparents and child well-being in Turkey. In **G. M. Ferguson (chair)**, *The upsides and downsides of globalization and remote acculturation for youth well-being in the Majority World*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Austin, Texas, USA.

Ferguson, G. M., & Dimitrova, R. (2017, April). The downside of remote acculturation: Behavioral and academic adjustment among remotely acculturating adolescents in urban Jamaica. In **G. M. Ferguson (chair)**, *The upsides and downsides of globalization and remote acculturation for youth well-being in the Majority World*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Austin, Texas, USA.

*Nguyen, J., **Ferguson, G. M.**, Azen, R., & *Xiong, A. B.* (2017, April). *Cultural variability in tri-culturally oriented Southeast Asian American youth*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Austin, Texas, USA.

Ferguson, Y., Hoffman, C. Ferguson, K. T., & **Ferguson, G. M.** (2017, January). *Not just Malawian: Remote cultures may shape urban adolescents' identity in Malawi*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, San Antonio, Texas, USA.

***Ferguson, G. M.**, Meeks Gardner, J., Chu, H., *Muzaffar, H., Iturbide, M. I.* (2016, November). Remote acculturation and nutrition in urban Jamaican families. In **G. M. Ferguson (chair)**, *Acculturation and globalization in the Caribbean: Theory and research from Haiti and Jamaica*. Symposium conducted at the Caribbean Regional Conference in Psychology, Port-au-Prince, Haiti.

***Ferguson, G. M.**, Chu, H., *Iturbide, M. I., Muzaffar, H.*, Meeks Gardner, J. (2016, August). Feel American, Eat American? Remote acculturation to the U.S. culture predicts unhealthy eating for adolescents and mothers in Jamaica. In S. Chen (chair), *Culture and identity in a globalizing world*. Invited Symposium conducted at the International Association of Cross-Cultural Psychology, Nagoya, Japan.

***Ferguson, G. M.**, Chu, H., *Muzaffar, H., Iturbide, M. I.*, & Meeks Gardner, J. (2016, August). Remote acculturation to U.S. culture predicts physical activity habits in Jamaica: Good news for Adolescents, bad news for Mothers. In J. McKenzie (chair), *Youth development in contexts of globalization and sociocultural change*. Symposium conducted at the International Association of Cross-Cultural Psychology, Nagoya, Japan.

**Giray, C., Ferguson, G. M., Nguyen, J., & Iturbide, M. I.* (2016, August). The adaptive value of ethnic, national, and multicultural orientations for immigrants and nationals in the United States. In D. Gungor (chair), *Revisiting the culture of heritage: The forms and functions of cultural continuity as an individual and collective acculturation strategy*. Symposium Paper presented at the 23rd International congress of the International Association of Cross-Cultural Psychology (IACCP), Nagoya, Japan.

***Ferguson, G. M.**, Chu, H., *Muzaffar, H., Iturbide, M. I.*, Meeks Gardner, J., *Bravo, M., & Morrison, T.* (2016, March). Feel American, Eat American? Remote acculturation to the U.S. culture predicts unhealthy eating for adolescents and mothers in Jamaica. In J. McKenzie (chair), *Adolescent developments in contexts of globalization: The impact of cultural change on individual and family values and behaviors*. Symposium conducted at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

***Ferguson, G. M.**, Nguyen, J. & *Iturbide, M. I.* (October, 2015). Cultural variability as a dynamic marker of acculturation among emerging adults in the United States. In R. Dimitrova, *Multifaceted identity and acculturation process of American, Turkish-Bulgarian and South African emerging adults*. Symposium paper conducted at the annual meeting of the Society for the Study of Emerging Adulthood, Miami, Florida.

***Ferguson, G. M.**, Nguyen, J. & *Iturbide, M. I.* (July, 2015). Cultural variability in social situations among bicultural emerging adults in the United States. In G. Horenczyk (chair), *Novel constructs and approaches in biculturalism research*. Symposium conducted at the regional meeting of the International Association of Cross-Cultural Psychology, San Cristóbal de Las Casas, Chiapas, Mexico.

***Ferguson, G. M.**, Ge, J. S., Costigan, C. L., & Clarke, C. V. (2015, July). New horizons in modern enculturation: Remote means of heritage culture learning. In *Sojourners, foreigners, identity, and enculturation*. Symposium conducted at the regional meeting of the International Association of Cross-Cultural Psychology, San Cristóbal de Las Casas, Chiapas, Mexico.

***Ferguson, G. M.**, Nguyen, J., *Iturbide, M. I.*, & Lindbom, T. (2015, March). *I was more Asian today: Daily cultural identity variability and mental health among immigrant and non-immigrant emerging adults*. Poster presented at the biennial meeting of the Society of Research on Child Development, Philadelphia, Pennsylvania.

***Ferguson, G. M.**, Costigan, C., Clarke, C. V., & Ge, J. (2015, March). *Introducing “remote enculturation”: learning your heritage culture from afar*. Poster presented at the biennial meeting of the Society of Research on Child Development, Philadelphia, Pennsylvania.

Varakin, D. A., & **Ferguson, G. M.** (2013, June). *Study strategy reminders can reduce post-exam overconfidence and increase performance on subsequent exams*. Poster presented at the Eastern Conference on the Teaching of Psychology, Staunton, Virginia.

Ferguson, Y. F., Ferguson, K., & **Ferguson, G. M.** (2014, March). *I'm AmeriBritSouth African Zambian: Remote Acculturation among Urban Zambian Adolescents*. Poster presented at the Society for Research on Adolescence, Austin, Texas.

***Starr, C. R. & Ferguson, G. M.** (2013, March). *The role of media and mothering on young girls' self-sexualization*. Paper presented at the 38th Annual Conference of The Association for Women in Psychology, Salt Lake City, Utah.

***Ferguson, G. M., Kumar, A., Iturbide, M. I., Simpson, J.** (2013, April). Bicultural adolescent boys in Jamaica: Exploring remote acculturation up close and over time. In L. Juang (chair), *Acculturation and enculturation across the globe: Examining individual and family processes among immigrants and considering implications for adjustment*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

Ferguson, G. M. (chair), Bornstein, M. H., Nguyen, J., & Dimitrova, R. (2013, April). *The multi-layered nature of youth acculturation and adaptation in plural societies: Key questions for research and practice*. Roundtable conducted at the Society for Research in Child Development Biennial Meeting, Seattle, Washington.

*Johnson, D. J. (chair), Este, D., **Ferguson, G. M., & Thelamour, B.** (2012, October). *Intersecting identities as the catch 33 of identity and social communities among Caribbean and African immigrant groups*. Roundtable conducted at the meeting of the On New Shores Conference, Toronto, Ontario, Canada.

Ferguson, G. M. (2012, October). *Acculturation in 3D: Psychological assets and liabilities of Black Jamaican immigrants in the United States*. Paper presented at the meeting of the On New Shores Conference, Toronto, Ontario, Canada.

Ferguson, G. M. (2012, July). *Acculturation in 3D: Psychological assets and liabilities of triculturally integrated Black Jamaican immigrants in the USA*. Paper presented at the biennial meeting of the International Association for Cross-Cultural Psychology, Stellenbosch, South Africa.

Ferguson, G. M. & Bornstein, M. H. (2012, June). "Americanization" of urban Black Caribbean adolescents: Replication and extension of remote acculturation in Jamaica. In **G. M. Ferguson (chair)**, *21st century remote acculturation: Replication in three countries and two world regions*. Symposium conducted at the biennial meeting of the International Association for Cross-Cultural Psychology, Stellenbosch, South Africa.

Ferguson, G. M., Desir, C. & Bornstein, M. H. (2012, June). "Americanization" of rural Black Caribbean adolescents: Correlates of remote acculturation in Haiti. In **G. M. Ferguson (chair)**, *21st century remote acculturation: Replication in three countries and two world regions*. Symposium conducted at the biennial meeting of the International Association for Cross-Cultural Psychology, Stellenbosch, South Africa.

***Ferguson, G. M., Adams, B. G., & Du Plessis, G.** (2012, June). Remote acculturation in South Africa: 'Americanization' of university students from 4 racial groups. In **G. M. Ferguson (chair)**, *21st century remote acculturation: Replication in three countries and two world regions*. Symposium conducted at the biennial meeting of the International Association for Cross-Cultural Psychology, Stellenbosch, South Africa.

***Adams, B. G., Ferguson, G. M., & Van de Vijver, F. A.** (2012, June). Identity, intra-national and remote acculturation, and wellbeing in South Africa In **G. M. Ferguson (chair)**, *21st century remote acculturation: Replication in three countries and two world regions*. Symposium conducted at the biennial meeting of the International Association for Cross-Cultural Psychology, Stellenbosch, South Africa.

Ferguson, G. M. (2012, February). Ethnic affiliation and family obligations as protective factors for Jamaican immigrant adolescents in the United States. In S. S. Chuang (chair), *Family, religion, and culture: Capturing the complexities of identity and adjustment in immigrant youth in various countries*. Symposium conducted at the Society for Research in Child Development Mini-Conference on the Positive Development of Minority Children, Tampa, Florida.

Ferguson, G. M. (2011, November). *Jamaicans, Jamaican Americans, and Americans: Similarities and differences in cultural identity*. Paper presented at the Caribbean Research Conference in Psychology, Nassau, Bahamas.

Ferguson, G. M. (2011, November). Using the BACAH with Jamaican Immigrants in the United States. In **G. M. Ferguson (co-chair)**, & M. C. Lambert (co-chair), *Culturally appropriate assessment of behavioral/emotional functioning in Caribbean adults and adolescents*. Symposium conducted at Caribbean Research Conference in Psychology, Nassau, Bahamas.

Lambert, M. C., & **Ferguson, G. M.** (2011, November). Equivalence of BACAH resilience dimension across adolescents of African heritage. In **G. M. Ferguson (co-chair)**, & M. C. Lambert (co-chair), *Culturally appropriate assessment of behavioral/emotional functioning in Caribbean adults and adolescents*. Symposium conducted at Caribbean Research Conference in Psychology, Nassau, Bahamas.

Ferguson, G. M., Bornstein, M. H., & Pottinger, A. M. (2011, March). Tridimensional acculturation and adaptation among Black U.S. immigrants: The case of Jamaican mothers and Their Adolescents. In, R. Dimitrova (chair), **G. M. Ferguson (co-chair)**, *The influence of immigration in children and youth: Evidence from Europe, Canada and USA*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Ferguson, G. M. (2011, March). *Using the BACAH with Black Immigrants: Behavioral adaptation of Jamaican adolescent-mother dyads living in the United States*. In **G. M. Ferguson (co-chair)**, & M. C. Lambert (co-chair), *Culturally appropriate assessment of behavioral and emotional functioning in North American and Caribbean adolescents*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Lambert, M. C., & **Ferguson, G. M.** (2011, March). Invariance of the BACAH Resilience Scale across adolescents of the African Diaspora in Jamaica and the United States. In **G. M. Ferguson (co-chair)**, & M. C. Lambert (co-chair), *Culturally appropriate assessment of behavioral and emotional functioning in North American and Caribbean adolescents*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

Ferguson, G. M., Bornstein, M. H., & Pottinger, A. M. (2010, July). Remote acculturation: The 'Americanization' of native Jamaican adolescents and their mothers. In J. B. Santo (chair), *An ecological systems theory approach to child and adolescent development*. Symposium conducted at the biennial meeting of the International Society for the Study of Behavioral Development, Lusaka, Zambia.

Ferguson, G. M. (2010, March). Relational discrepancies in Jamaican families: Consequences of parent-adolescent differences in prioritizing family versus friends. In **G. M. Ferguson (chair)**, *It takes two to tango: Parent-adolescent interactions regarding family and peer involvement across three cultures*. Symposium conducted at the biennial meeting of the Society for Research in Adolescence, Philadelphia, PA.

Ferguson, G. M., & Bornstein, M. H. (2010, July). *Acculturation and adaptation of Jamaican immigrant families in the U.S.* Poster presented at the biennial meeting of the International Society for the Study of Behavioral Development, Lusaka, Zambia.

Ferguson, G. M. (2007, October). *Self-representations of Jamaican adolescents: Actual, ideal, and perceived parental ideal*. Paper presented at the 2nd annual Caribbean Child Research Conference, Kingston, Jamaica.

Ferguson, G. M. (2007, October). *Role models, gender, and academic achievement in Jamaica*. Paper presented at the 2nd annual Caribbean Child Research Conference, Kingston, Jamaica.

Ferguson, G. M. (2007, August). *Negative causal effects of academic self-concept on academic achievement?* Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Ferguson, G. M. (2007, March). *Actual and ideal identity profiles among Jamaican adolescents and relations with functioning*. Poster presented at the biennial meeting of the Society for Research on Child Development, Boston, MA.

Anderson, G. M. (2004, May). *Gender differences in Jamaican high school students' academic achievement: Fact or fiction?* Poster presented at the annual national convention of the American Psychological Society.

Vasconcelles, E., & **Anderson, G. M.** (2004, October). *The 'Other' dilemma: Culturally competent helping strategies for biracial American clients*. Poster presented at the annual convention of the Ohio Psychological Association; Columbus, OH.

Other Invited Talks and Trainings

Ferguson, G. M. *Healthier Here, There, and Everywhere: JUS Media? Global Classroom. Heritage Society Club*, University of Minnesota Foundation, Minneapolis, MN, June, 2025.

Ferguson, G. M. *Translational research to halt the Whiteness pandemic. Masonic Institute for the Developing Brain*, Minneapolis, MN, April, 2023.

Ferguson, G. M. *The Whiteness pandemic behind the racism pandemic. Hennepin-University Partnership*, Minneapolis, MN, February, 2023.

Ferguson, G. M. *Children's social, emotional, and cultural development: Applications for children's ministries. Go Kids Children's Ministry*, River Valley Church, Burnsville, MN, January, 2023.

Ferguson, G. M. *Children's social and emotional development: Applications for children's ministries. Go Kids Children's Ministry*, River Valley Church, Burnsville, MN, March, 2022.

Ferguson, G. M. *"I love Degrassi. I love Instagram. I like fast food." The Americanization of global youth identity and lifestyle habits through remote acculturation. 1960s Scholars Program, Department of Psychology, Williams College*, Williamstown, MA, April, 2021.

Ferguson, G. M. *Children's media use. "Power to the Parents" broadcast on KMOJ 89.9, Northside Achievement Zone*, Minneapolis, MN. November, 2019.

Ferguson, G. M. *Remote acculturation of global youth: Implications for the well-being of secondary school students. Global Institute for Secondary Educators (U.S. Dept. of State, Bureau of Educational and Cultural Affairs), University of Illinois*. July, 2016, 2017.

Ferguson, G. M. *Recommendations for the positive adaptation of immigrant and refugee youth and families. Clinical Psychology Brown Bag, Department of Psychology, University of Illinois*. April, 2017.

Ferguson, G. M. *JUS Media? Programme: The role of US media in Jamaican diets and how media literacy may help. Family Resiliency Center Invited Brown Bag, University of Illinois*. Co-presenter: Nelson, M. R. November, 2016.

Ferguson, G. M. *"Ask An Immigrant" expert panel discussion. Invited Panelist, CU Immigration Forum, Champaign Public Library*. November, 2016.

Ferguson, G. M. *La Americanización y nutrición de jóvenes y familias en Jamaica. La Universidad Autónoma de México and La Universidad Autónoma de Queretaro*; Cuidad de México and Queretaro, Mexico, respectively. May, 2016.

Ferguson, G. M. *Feel American, watch American, eat American: A story of remote acculturation to U.S. culture among adolescents and their mothers in Jamaica. Developmental Psychology Brown Bag, Department of Psychology, University of Illinois.* December, 2015.

Ferguson, G. M. *Feel American, eat American? Culture Health and Family Life Study: Jamaica nutrition results. Caribbean Child Development Center, University of the West Indies Open Campus, Kingston, Jamaica.* October, 2015.

Ferguson, G. M. *Sentirse Americano, Comer Americano? Aculturación remota, nutrición, y salud en Jamaica. Simposio internacional de nutrición, salud, y cultura para la seguridad alimentaria. La Universidad Autónoma de San Luis Potosí, San Luis Potosí, México.* July, 2015.

Ferguson, G. M. *Remote acculturation in the 21st century: Cross-cultural findings and implications. Children and Globalization Conference, University of Illinois, Urbana, IL.* April, 2014.

Ferguson, G. M. *Americanization of urban Jamaican teenagers and implications for family life on the island. Center for Latin American and Caribbean Studies, University of Illinois, Urbana, IL.* February, 2013

Ferguson, G. M. *Parent-teen communication. Ardenne High School Parent Teachers' Association. Kingston, Jamaica.* November, 2012.

Ferguson, G. M. *Culture and adjustment of Jamaican youth in the United States: Implications for Jamaican families in Canada.* Invited Main Speaker, **LaMarsh Center for Youth and Families, York University**, Toronto, Canada. October, 2012

Ferguson, G. M. *The "Americanization" of Caribbean Adolescents in the 21st Century: Assets and liabilities for youth well-being. Psychiatry Department, University of the West Indies, Mount Hope.* Port of Spain, Trinidad, October, 2011.

Ferguson, G. M. *Everyday African Americans: Leading the world in the 21st Century.* 12th Annual Scholarship Dinner, **Support Group for African American Affairs**, Galesburg, IL. February, 2011.

Ferguson, G. M. *'Small people': Social and emotional development of children.* Mom-2-Mom, **Bethel Baptist Church**, Galesburg, IL, February, 2011.

Ferguson, G. M. *Parenting Jamaican adolescents. Ardenne High School Parent Teachers' Association.* Kingston, Jamaica, November, 2010.

Ferguson, G. M. *Child well-being in Caribbean families: An interactive workshop.* Invited Main Speaker, **Rochester Jamaican Organization**. Rochester, NY, October, 2008.

Ferguson, G. M. *In the playroom with immigrant children.* **NY Public School Districts.** Brooklyn & Binghamton, NY, January 2008 and February 2008, respectively.

Ferguson, G. M. *A multi-cultural approach to childcare.* **Monroe Community College Child Care Center.** Rochester, NY, January 2008.

Ferguson, G. M. *'Small people': A seminar on youth well-being.* Invited Main Speaker, **Caribbean Calendar, Ottawa, Ontario**, Canada, May, 2007 [Later broadcast on local community television station].

TRANSLATIONAL RESEARCH AND INTERVENTION EXPERIENCE

PI, Co-Developer, Facilitator, Supervisor: “[**CARPE DIEM**](#): Courageous Antiracist and Responsive Parenting Efforts – Deepening Intentionality with Each Moment”. Virtual dual-component antiracist parenting intervention for White parents. *University of Minnesota, MN, USA, 2022-present.*

PI, Initiator, Co-Developer, Co-Facilitator: “[**JUS Media? Programme**](#)”, Jamaican and United States Media? Programme. Evidence-based transdisciplinary global health family-based intervention developed from the integration of theory and basic research in remote acculturation, food-focused media literacy, and nutrition. *University of Illinois, IL, USA, in collaboration with University of the West Indies, Jamaica, 2016-19.*

PI, Director, Facilitator: “[**JUS Media? Global Classroom**](#)”, Animated school-based digital version of the JUS Media? Programme including a blueprint for performing cultural adaptations for online delivery to other cultures. Culturally adapted versions include “JUS Media? Global Classroom: Somali American Version” and “JUS Media? Global Classroom: Jamaican American Version”. *University of Minnesota, MN, USA, 2019-present.*

Initiator, Co-Developer, Co-Facilitator: “[**BE Active**](#)”, Bystander Effectiveness Active. Evidence-based college student sexual violence prevention workshop, based on bystander effect literature in social psychology. *Knox College, IL, USA, 2010-12.*

Clinical and Evaluation Consultant: “[**Primary Project**](#)”. Empirically supported play-based elementary school preventive intervention to promote socioemotional and academic adjustment, based on community psychology theory and research. *Children’s Institute, University of Rochester, NY, 2007-08.*

SELECTED PRESS

Interview on the Whiteness Pandemic Project research was featured in a [Star Tribune column](#) (9/23/22). “*The fallacy of colorblind kids: The damage of racial silence.*”

Remote enculturation research was featured in [National Geographic Family](#) (2/4/21): “*Missing family during the pandemic? Celebrate your ancestry with recipes. Connecting kids to their heritage can provide them with lasting mental health benefits.*”

Remote enculturation research featured in [yes! Magazine article](#) (1/26/21): “*Immigrant Families Reconnect to Cultural Practices During the Pandemic: From making comfort food to speaking with ancestors, immigrant families across the U.S. are turning to cultural traditions to cope with the isolation and stress of quarantine.*”

TEACHING

Courses

Associate Professor, Institute of Child Development, University of Minnesota

- CPSY 8360 The Psychology of Globalization and Acculturation for Youth and Families
- CPSY 8994 Diversity Science in Psychology Reading Group (co-led by Profs. R. Lee [initiator] & M. Syed)
- CPSY 5303 Social and Emotional Development
- CPSY 1334 Global Issues on Children and Youth in Society

Assistant Professor, Human Development and Family Studies, University of Illinois at Urbana-Champaign

- HDFS 529 Youth and Family Acculturation
- HDFS 426 Family Conflict Management
- HDFS 220/ANTH 210 Families in Global Perspective

Assistant Professor, Psychology, Knox College

- PSYC 269 Cross-Cultural Psychology
- PSYC 203 Developmental Psychology
- PSYC 363 Developmental Psychopathology
- PSYC 355 Internship in Psychology
- PSYC 100 Introduction to Psychology

- PSYC 300A/277 Clinical and Abnormal Psychology
- PSYC 300B/367 Theories and Methods in Psychotherapy
- PSYC 300C Clinical Psychology Term Internship
- PSYC 350 & 250 Cross-Cultural Family Research (Independent Study)

Guest Lecturer

- CPSY 8301 Developmental Psychology: Cognitive Processes, University of Minnesota
- CPSY 8302 Social and Emotional Processes, University of Minnesota
- PSYC 613, Cognitive Development, Virginia Commonwealth University
- Graduate Seminar on Social Development, Rutgers University
- FSHN 595 Health Disparities Research Course, University of Illinois at Urbana-Champaign
- AFRO 502 Researching Black Communities and Neighborhoods, University of Illinois at Urbana-Champaign
- HDFS 401 Socialization and Development, University of Illinois at Urbana-Champaign

Selected Research Supervision

**Mentees awarded competitive research grants and/or honors or awards*

Institute of Child Development, University of Minnesota

- Dissertation Committee Primary Advisor
 - ✓ Tori Simenec, M.A.*, 2025 defended: "Cultural and Developmental Influences on Health Decision-Making using Digital Messaging: A Sequential Exploratory Mixed Methods Study"
 - ✓ Sarah Gillespie, M.A.*, 2024 defended: "Challenging Racism and Promoting Student Thriving in Diverse Schools: Exploring the Effect of Ethnic Studies Education through a Natural Experiment"
 - ✓ Lauren Eales*, M.A., 2023 defended: "Media Use, Family Psychological Functioning, and Parental Media-Based Racial Socialization during the Dual COVID-19 and Whiteness Pandemics"
- Dissertation Committee Chair
 - ✓ Maya Bowen, Ph.D., 2025 defended: "Responsive Parenting in Hong Kong: An Evaluation Study of OneSky's Parent Training Program for At-Risk Families"
 - ✓ Keira Leneman*, Ph.D., 2022 defended: "Psychophysiological Responses Among White Liberals to Discussing Race and Privilege"
 - ✓ Pearl Han Li*, Ph.D., 2022 defended: "Acquiring Moral Knowledge: Children's Use and Evaluations of Moral Testimony"
- Dissertation Committee Member
 - ✓ Mirinda Morency, M.A., LCSW, 2023-present: Is There A Hidden Cost to Resilience? Exploring the John Henryism Hypothesis in a Diverse Midwestern Adolescent Sample
 - ✓ Rina Horii, M.A. 2024-present: How are people judged based on what they eat and how is food judged based on who eats it? The role of cultural foods in interpersonal and intergroup processes
 - ✓ Mi'Chael Wright, M.A., 2025 defended (Sociology, UMN): "Not on []'s Internet: Twitter Dichotomies in Black Girlhood, Identity, and Mental Health"
 - ✓ Erika DeAngelis, Ph.D., 2024 defended: "Why Are Sincere Speakers Not Believed?" Investigating Early Evaluations of Epistemic Injustice in Childhood"
 - ✓ Jenna McGinnis, Ph.D., 2022 defended (School Psychology, UMN): "Student Perceptions of Caring Adults in Schools: A Mixed Method Study"
 - ✓ Esra Sahin, Ph.D. 2023 defended (HDFS, University of Illinois): "Experiences and Management of Conflict in Family and Peer Relationships of Bicultural Emerging Adults"
- Oral Exam Committee Chair or Member
 - ✓ Norwood Glaspie, M.A. (Member, 2024)
 - ✓ Mirinda Morency, M.A., LCSW (Member, 2024)
 - ✓ Rina Horii, M.A. (Member, 2024)
 - ✓ Tori Simenec, M.A*, (Chair, 2023)
 - ✓ Maya Bowen, M.A., (Member, 2023)
 - ✓ Sarah Gillespie, M.A*, (Chair, 2022)

- ✓ Erika DeAngelis, M.A. (Member, 2022)
- ✓ Mi'Chael Wright, M.A. (Member, 2022, Sociology, UMN)
- ✓ Lauren Eales, M.A.* (Chair, 2021)
- ✓ Esra Sahin, M.S. (Chair, 2021, Qualifying Exam, HDFS, University of Illinois)
- ✓ Claire Min, M.A. (2021, Counseling Psychology, UMN)
- ✓ Keira Leneman*, M.A. (2020)
- ✓ Pearl Han Li*, M.A. (2020)
- ✓ Jenna McGinnis, M.A. (2020, School Psychology, UMN)
- Primary Doctoral Student Advisor or First Year Project Advisor
 - ✓ Salma Ibrahim, B.S.*, Diversity in Views and Experiences UMN Fellowship 2024-2025
 - ✓ Trinity Barnes, B.A.*, NIMH T32 Predoctoral Fellow 2025-2027, Cicchetti Scholarship 2024-25
 - ✓ Lauren Eales, M.A.*, T32 NIMH National Research Service Award 2020-2022
 - ✓ Sarah Gillespie, M.A.*, NSF Graduate Research Fellow 2021-2024
 - ✓ Tori Simenec*, M.A., NSF Graduate Research Fellow 2022-2025
 - ✓ Jasmine Banegas, M.S.W.*, Diversity in Views and Experiences UMN Fellowship 2021-2022
- Honors Thesis Mentor
 - ✓ Ellen Lundein (2024-present), Developmental Psychology: ""I Wouldn't Call Myself Racist, But...": Exploring Mothers' White Fragility in an Antiracist Parenting Intervention"
 - ✓ Hattie Gibson, B.S.* (2021-2022), Biology, Society, and Environment Major, "Reflections on the Transdisciplinary Research Process: Integrating Biology, Society, and the Environment in the Food, Culture, and Health Study"
 - ✓ Faculty Mentor, Multicultural Summer Research Opportunities Program (MSROP)
 - Khadija Abdi*, 2021
 - Sarah Eckerstorfer*, 2020
- Faculty Mentor, Pathways to Graduate School Program
 - ✓ Kalina Berg*, 2024
- Faculty Mentor, Undergraduate Research Opportunities Program (UROP)
 - ✓ Kalina Berg*, Summer 2024, Fall 2024
 - ✓ Monir Sabia*, Summer 2024
 - ✓ Sarah Eckerstorfer*, Fall, 2021; Spring 2022
- Faculty Mentor, CPSY 4994, Directed Research in Developmental Psychology
 - ✓ Institute of Child Development, College of Education and Human Development: Grace Abdelkarim, Mary O'Connell, Phyllis Fan, Ella Hedstron, Ev Cho, Catalina St. John Hernandez, Nea Nwanokwale, Blanca Salguero, Jack Lown, Ashley Aker, El Reinhardt, Meaghan Dulmes, Sarah Lenertz, Sophia Weaver, Karen Castellanos, Hibaq Hassan, Sundis Selah, Selam Kassahun, Ev Cho, Jax Arnold, Sophia Speckhard, George Schorse, Michiah VanSyckel, *Magdalen Deschane, *Elizabeth Fajemirokun, Asia Adani, Olivia Stratmoen, Hattie Gibson, Salma Ibrahim, Faith Kikelomo Adewunmi, Nicole Akullian, Iris Marohn, Pengda Wang, Katherine Gilman, Sonny Hang, Ale Rivera, Michiah VanSyckel, Yu Zhang, Haley Condon, Meera Dear, Lauryn Bambenek, Gabrielle Allen, Vivian Pham, Saari Lane, Naw-Amelia Kacher, Maiyau Nancy Thao, Kiana Maxwell, Karina Dunford, Reece Alstat, Aniya Armour, Noa Cherney, Sarah Eckerstorfer, Salma Ibrahim, Zaina Ramoni, Dalicia Simpson, Ema Eltag, Meera Dear
 - ✓ College of Liberal Arts, UMN: Khadija Abdi, Hattie Gibson, Shelby Smoyer, Christine Friendshuh
- Graduate & Undergraduate Mentor, 'World's Challenge Challenge' College Student Grant Competition Winners (2020-2021): *Sarah Gillespie, *Lauren Eales, *Tori Simenec, *Sarah Eckerstorfer, *Salma Ibrahim
- Research Mentor, students from other universities serving as remote RAs in my Lab
 - ✓ Macalester College, MN: Nita Senesathith, B.A., Bontu Takele
 - ✓ University of Miami, FL: *Paul Douillon, Sonia Singh
 - ✓ University of California, Santa Cruz, CA: Danna Kim

Human Development and Family Studies, University of Illinois at Urbana-Champaign

- Dissertation Committee Primary Advisor and Chair
 - ✓ Cagla Giray*, Ph.D. 2019: "The negotiation processes between remotely acculturating divorced coparents in relation to children's adjustment in urban Turkey: The moderating role of coparenting quality"

- Dissertation Committee Member
 - ✓ Elizabeth Villegas*, Ph.D., 2019
 - ✓ Steve Tran, Ph.D., 2016
 - ✓ Taniesha Burke, Ph.D., 2016 (University of Guelph)
 - ✓ Joanna Wu, Ph.D., 2015
- Qualifying Examination Chair or Committee Member
 - ✓ Cagla Giray, M.A., 2018
 - ✓ Elizabeth Villegas, M.A., 2018
 - ✓ Shawn Mendez, M.A., 2017
 - ✓ Steve Tran, M.A., 2015
 - ✓ Joanna Wu, M.A., 2013
- Advisor/Co-Advisor, Master's Thesis
 - ✓ Cagla Giray*, M.A., 2017
 - ✓ Christy Clarke, M.A. 2016
- Mentor, HDFS 294, 295, James Scholar Undergraduate Honors Research & Independent Study

Department of Psychology, Knox College

- PSYC 360 & 361 Senior Research in Psychology Advisor including Christy Starr, B.A. 2010 (Ph.D. 2019)
- Ford Fellowship Advisor, Tanya Novotnak*, B.A., 2012

CLINICAL EXPERIENCE

- Clinical Supervisor of Facilitators, CARPE DIEM Mothers' Self-Reflection Groups. ICD, UMN, 2023-2024
- Clinical Supervisor, Undergraduate Student Clinical Internships, Knox College, 2010-12
- Clinical Psychology Term Director, Knox College, 2010
- Mental Health Consultant, Head Start/Early Head Start & Monroe Community College Child Care, AY 2006-08
- Child/Adolescent Psychology Intern, Inpatient, Outpatient & Neuropsychological rotations (Assessment & Psychotherapy), diverse, urban clients. University of Rochester Medical Center, Rochester, NY, AY 2005-06
- Peer Counselor, Bowling Green Pregnancy Center, Bowling Green, OH, AY 2004-05
- Psychology Trainee, Maumee Valley Guidance Center, Defiance & Bryan, OH, AY 2003-04
- Psychology Trainee, Psychological Services Center, Bowling Green, OH, AY 2001-05
- Psychology Extern, North Adams Regional Hospital, North Adams, MA, AY 2000-01

SERVICE

Professional Service

- Chair, Fellows Committee, American Psychological Association Div 7, 2024-2026
- Reviewer, William T. Grant Foundation, 2025-present
- Invited Member, American Psychological Association Presidential Task Force on Immigration and Mental Health, 2024
- Elected member, Board of Directors, *Society for Research on Adolescence*, 2022-present
- Consulting Editor, *Child Development*, 2023-present
- Member, Editorial Board, *Caribbean Journal of Psychology*, 2007-present
- Consulting Editor, *Cultural Diversity and Ethnic Minority Psychology*, 2019-2023
- Member, Editorial Board, *Child Development Perspectives*, 2023-2024
- Advisory Panel Member, *National Science Foundation*, 2022-2023
- Appointed member, Interdisciplinary Committee, *Society for Research on Adolescence*, 2022-present
- Elected member, Executive Council, *International Association for Cross-Cultural Psychology*, 2020-2022
- Grant Reviewer, *Cultural Evolution Society Transformation Fund*, 2022
- Reviewer, *National Institutes of Health*, multiple panels, 2017-2020

- Expert Reviewer, *Templeton World Charity Foundation*, 2019
- Reviewer, *Society for Research in Child Development*, Biennial Meeting, “Refugee Children” Panel, 2021
- Member, Editorial Board, *Emerging Adulthood*, 2016-2020
- Member, Editorial Board, *Journal of Youth and Adolescence*, 2010-2016
- Member, Early Career Award Committee, *International Academy of Intercultural Research*, 2022-present
- Member, International Committee, *Society for Research on Adolescence*, 2017-2019
- Member, Awards Committee, *International Society for the Study of Behavioral Development*, 2017-2022
- Chair Pro-Tem, *Caribbean Alliance of National Psychological Associations – Diaspora Arm*, 2016-2018
- Ad hoc Reviewer, *Developmental Psychology*, *Child Development*, *Child Development Perspectives*, *Journal of Research on Adolescence*, *Journal of Adolescent Research*, *Parenting: Science and Practice*, *American Psychologist*, *Journal of Cross-Cultural Psychology*, *International Journal of Psychology*, *European Review of Applied Psychology*, *International Perspectives on Psychology: Research, Practice, Consultation*, *International Journal of Intercultural Relations*, *Computers in Human Behavior*, *Digital Health*
- Member, Hydra Working Group on Immigrant Youth, formed by Society for Research in Child Development, European Association of Developmental Psychology, European Association for Research on Adolescence, 2015
- Member, Scientific Committee, *Caribbean Regional Conference in Psychology*, 2015 - 2016
- Chair, Africa Topic Network, *Society for the Study of Emerging Adulthood*, 2014 – 2016
- Member, Haiti Working Group, New York University, Steinhardt School, 2011
- Early Career Rep., International Affairs Committee, *Society for Research in Child Development*, 2007-09
- Student/Early Career Council Representative, *Society for Research in Child Development*, 2007-11

Institutional Service

- Member, Graduate Curriculum Committee, ICD, University of Minnesota, 2024-2025
- Member, Admissions Committee, ICD, University of Minnesota, 2020-2021, 2024-2025
- Reviewer, Seashore Fellowship, College of Education and Human Development, University of Minnesota, 2023
- Chair, Admissions Committee, ICD, University of Minnesota, 2022-2023
- Chair, Diversity, Equity, and Inclusion Committee, ICD, University of Minnesota, 2020-2022
- Chair, Tri-Psych, Psychology + Educational Psychology + ICD Depts, University of Minnesota, 2021-2022
- Co-Chair, Outreach and Diversity Committee, ICD, University of Minnesota, 2019-2020
- Member, Awards Committee, ICD, University of Minnesota, 2019-2020, 2023-2024
- Member, Grievance Committee, ICD, University of Minnesota, 2019-2020
- Elected Member, Executive Committee, College of ACES, University of Illinois, 2019
- Member, Departmental Faculty Advisory Committee, HDFS, University of Illinois, 2014-15, 2017-18
- Member, Graduate Committee, HDFS, University of Illinois, 2017-18
- Member, Elections Committee, HDFS, University of Illinois, 2016-17
- Grant Reviewer, 2014-2019, *University of Illinois College of ACES Faculty International Seed Grants*, *Graduate Student International Research Grants*, *Family Resiliency Center Food and Family Program Grants*
- Member & Secretary, Int'l Programs & Policy Committee, College of ACES, University of Illinois, 2014-2016
- Search Committee Member, Tenure-track position in Psychology, Knox College, Winter, 2011 & Winter, 2012
- Faculty Marshal, Knox College, Commencement, 2011
- Chair, Instructional Support Committee, Knox College, 2010-11

PROFESSIONAL MEMBERSHIPS

Developmental Science

- Fellow, *American Psychological Association Div 7 (Developmental)*
- Member, *Society for Research on Adolescence*
- Member, *Society for Research in Child Development*
- Member, *International Society for the Study of Behavioral Development*

Global and General Psychology

- Fellow, *International Academy for Intercultural Research*
- Member, *International Association for Cross-Cultural Psychology*
- Member, *American Psychological Association Div 52 (International)*
- Member, *Association for Psychological Science*