

CURRICULUM VITAE
Glenn I. Roisman

Office Address

Institute of Child Development
 University of Minnesota
 112 Carmen D. and James R. Campbell Hall
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 Minneapolis, MN 55455
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EDUCATION

- Ph.D. (2002) Institute of Child Development, University of Minnesota
Supporting Coursework: Interpersonal Relationships Research
 Academic Co-Advisors: W. Andrew Collins and L. Alan Sroufe
- M.A. (2000) Institute of Child Development, University of Minnesota
- B.A. (1997) New York University, College of Arts and Science
 (Summa Cum Laude with Departmental Honors in Psychology)

EMPLOYMENT (POST Ph.D.)

- Professor, Institute of Child Development, University of Minnesota (2012-)
 Robert Holmes Beck Chair of Ideas in Education (2022-)
 Principal Investigator, Minnesota Center for Twin and Family Research (2022-)
 Associate Director of the Institute of Child Development (2019-2020)
 Distinguished McKnight University Professor (2018-)
 Director of Undergraduate Studies, Institute of Child Development (2017-2021)
 Adjunct Professor, Department of Psychology, University of Minnesota (2016-)
 Faculty Affiliate, Doctoral Minor in Interpersonal Relationships Research (2012-)
 Associate Professor, Department of Psychology, University of Illinois (2008-2012)
 Assistant Professor, Department of Psychology, University of Illinois (2002-2008)

ADDITIONAL TRAINING

- Adult Attachment Interview Coding Training (AAI; George, Kaplan, & Main), March 1998
 Minneapolis Attachment Institute, June Sroufe, Ph.D., Instructor (Certified, December 1999)
- Strange Situation Infant Attachment Paradigm (ABC; Ainsworth & Wittig), Summer 1998
 Minneapolis Infant Attachment Institute, L. Alan Sroufe, Ph.D., Instructor
- Facial Action Coding System (FACS; Ekman & Friesen), Culture and Psychological Processes
 Lab, University of Minnesota, Jeanne L. Tsai, Ph.D., Instructor (Certified, March 1999)
- Current Relationship Interview Training (CRI, Crowell & Owens), Parent-Child Research Project in
 conjunction with the lab of Judith Crowell, Ph.D.
- Preparing Future Faculty, University of Minnesota (Graduate Certification, December 2000)

SCIENTIFIC AND PROFESSIONAL ORGANIZATIONS

American Psychological Association (Fellow)
 Division 2: Society for the Teaching of Psychology (former member)
 Division 7: Developmental Psychology
 Association for Psychological Science (Fellow)
 Society for Research in Child Development (1998-2023)

HONORS AND AWARDS

Psi Chi, National Honor Society (Psychology), New York University, 1996
 Phi Beta Kappa, New York University, Beta Chapter of New York, 1997
 Hilary Citrin Memorial Prize, presented by the family of Hilary Citrin and the New York University Psychology Department for outstanding honors theses in psychology, 1997
 Albert S. Borgman/Phi Beta Kappa Prize for best undergraduate honors thesis in the social sciences, New York University, College of Arts and Science, 1997
 Graduate School Fellowship, University of Minnesota, Fall 1997-Spring 1998
 Lotus Delta Coffman Scholarship, University of Minnesota, Fall 1998
 Phi Kappa Phi, National Honor Society, University of Minnesota, Chapter 164, 1998
 American Psychological Society Student Caucus/American Psychological Society Student Research Competition Award, APS conference, Miami Beach, FL, June 2000
 NIMH National Research Service Award, Life Course Center, University of Minnesota, 1999-2001
 Jacobs Foundation Conference on Parenting, Young Scholars Program Attendee, October, 2003
 Invited to join NICHD Study of Early Child Care and Youth Development as Co-PI, 2004
 Arnold O. Beckman Award, Research Board, University of Illinois, 2004
 Wayne F. Placek Award, American Psychological Foundation, 2004
 William T. Grant Foundation Scholars Award Finalist, 2005, 2006
 Center for Advanced Study Fellow, University of Illinois, 2005-2006
 Society for Research in Child Development Award for Early Research Contributions, 2007
 Arnold O. Beckman Award, Research Board, University of Illinois, 2007
 Outstanding Research Award, Office of LGBT Resources, University of Illinois, 2008
 List of Teachers Ranked as Excellent by Their Students, University of Illinois, Spring 2008
 Invited Address, Society for Research in Child Development Biennial Meeting, 2009
 Psi Chi Excellence in Undergraduate Teaching Award, University of Illinois, 2010
 Boyd R. McCandless Young Scientist Award, Division 7 (Developmental Psychology), American Psychological Association, 2010
 Arnold O. Beckman Award, Research Board, University of Illinois, 2010
 Fellow, Association for Psychological Science, 2012
 Fellow, American Psychological Association (Nominated by Division 7, Developmental), 2013
 Reuben Hill Award (for Fraley, Roisman, Booth-LaForce, Owen, & Holland, 2013), National Conference on Family Relations, 2014
 Invited to join The Collaboration on Attachment Transmission Synthesis, 2014
 Distinguished McKnight University Professorship, University of Minnesota, 2018
 American Psychological Association Division 7 (Developmental Psychology) Early Career Outstanding Paper Award (to K. Lee Raby for Raby, Roisman, et al., 2019), 2018
 10-Year Technical Impact Award (for Zeng, Pantic, Roisman, & Huang, 2006, 2009), International Conference on Multimodal Interaction, 2018
 Center for Educational Innovation, Thank a Teacher Program, University of Minnesota, Fall 2021
 Selected to Participate in the College of Education and Human Development (CEHD) College Hub to Aspire, Inspire, and Reinvent (CHAIR) Leadership Program, (inaugural) 2022-2023 cohort
 Robert Holmes Beck Chair of Ideas in Education, College of Education and Human Development, University of Minnesota, 2022

Mary Ainsworth Award for Excellence in Developmental Science, Division 7 (Developmental Psychology), American Psychological Association, 2023
 International Journal of Behavioral Medicine (IJBM) Regional Award for Excellence in Publication in Behavioral Medicine for North America (for Appelhans et al., 2021), 17th International Congress of Behavioral Medicine (International Society of Behavioral Medicine), 2023

GRANTS

Predocctoral Grants

Graduate School Fellowship, University of Minnesota, Fall 1997-Spring 1998
 Lotus Delta Coffman Scholarship, University of Minnesota, Fall 1998
 NIMH National Research Service Award, Life Course Center, University of Minnesota, 1999-2001

Internal Grants

Scholars Travel Fund Award, University of Illinois, \$640, Spring 2003
 Research Board Grant, University of Illinois, "The Legacy of Childhood Relationships as Reflected in Adults' Physiological, Observed, and Subjective Experiences with Marital Partners and Strangers," (PI), \$24,994, 2003-2004
 Scholars Travel Fund Award, University of Illinois, \$515, Spring 2004
 Arnold O. Beckman Award, Research Board, University of Illinois, "Developmental Foundations of Same-Sex Relationships," (PI), \$3,400, May-December 2004
 Scholars Travel Fund Award, University of Illinois, \$740, Spring 2005
 Center for Advanced Study Fellow, University of Illinois, Teaching Reduction, 2005-2006
 Scholars Travel Fund Award, University of Illinois, \$640, Spring 2006
 Research Board, University of Illinois, "A Multi-Method, Multi-Informant Study of Adult Sibling Relationships" (PI), \$21,284, October 2006-December 2008
 Scholars Travel Fund Award, University of Illinois, \$540, Spring 2007
 Arnold O. Beckman Award, Research Board, University of Illinois, "A Cross-Disciplinary Approach to the Study of Emotion in Attachment Relationships," (Co-PI), \$18,291, May 2007-May 2008, PI: K. Bost, University of Illinois at Urbana-Champaign.
 Scholars Travel Fund Award, University of Illinois, \$340, Spring 2008
 Scholars Travel Fund Award, University of Illinois, \$680, Spring 2009
 University of Illinois Family Resiliency Center "Incubator" Award, "The Transition to Child Care: Maternal Perspectives and Psychological Resources" (Co-PI), \$10,000, July 2009-June 2010, PI: N.L. McElwain.
 Arnold O. Beckman Award, Research Board, University of Illinois, "Gene-Environment Interplay in a 15-Year Longitudinal Study of Children" (Co-PI), \$29,630, October 2010-May 2012, PI: P.C. Rodkin.
 Institute of Child Development Faculty Seed Grant to support preliminary efforts to archive the Minnesota Longitudinal Study of Risk and Adaptation dataset (PI), \$24,100, October 2017-June 2018.
 University of Minnesota Grant-in-Aid of Research, Artistry and Scholarship (GIA) Bridge Funding Request, "Minnesota Longitudinal Study of Risk and Adaptation." (PI, with J.A. Simpson), \$30,000, September 2019-February 2021.
 Social Science Research Institute COVID-19 Pandemic Emergency Research Funding in Social and Behavioral Sciences, The Pennsylvania State University, "Mitigating Covid-related Effects on NIH-Funded Longitudinal, Developmental Research" (Co-I), PI: K.S. Scherf.

Consulting and Training

- NIMH R01 MH077195: “Genetic, Cognitive, and Interpersonal Vulnerabilities to Depression” (Consultant), April 2007-March 2012, PI: B.L. Hankin, University of South Carolina.
- NICHD R01 HD058578: “Origins of Maternal Sensitivity to Distress” (Consultant), June 2009-April 2014, PI: E.M. Leerkes, The University of North Carolina at Greensboro.
- NICHD F32 HD074371: “The Role of Autonomy Support in Children’s Executive Function Development” (Co-Sponsor), August 2012-August 2015, NRSA Post-Doctoral Fellowship: S.L. Worzalla, University of Illinois at Urbana-Champaign.
- NICHD T32 MH015755: “Developmental Psychopathology” (Faculty Mentor), 2012-Present, PI: Megan Gunnar (formerly Dante Cicchetti), University of Minnesota.
- NICHD F32 HD078250: “Developmental Origins and Cognitive Correlates of Script-Like Attachment Representations” (Sponsor), August 2013-July 2015, NRSA Post-Doctoral Fellowship: T.E.A. Waters, University of Minnesota.
- Social Sciences and Humanities Research Council of Canada: “The Way We Were: Tracing the Roots of Romantic Relationship Behaviour to Early Experiences with Parents using a Longitudinal Design” (Sponsor), August 2014-August 2016, SSHRC Post-Doctoral Fellowship: Jodi Martin, University of Minnesota.
- NIA F32 AG056063: “Childhood and Adult Relationships and Physical Health in Adulthood: A Longitudinal, Prospective Approach” (Co-Sponsor), NRSA Post-Doctoral Fellowship: B. Peters, University of Minnesota. (Impact Score: 10; Peters declined to accept Assistant Professorship).
- NIA P30 AG066613: “Aging Center on the Demography and Economics of Aging” (Co-I). July 2020-June 2025, PI: P.E. Moen, University of Minnesota.
- Kent State Student Life Project (Scientific Advisory Board), 2023-2025, MPIs: K. Coifman and J. Gunstad, Kent State University.

External Grants

- American Psychological Foundation, 2004 Wayne F. Placek Award, “Developmental Foundations of Gay and Lesbian Relationships,” (PI), \$30,000, October 2004-August 2006
- NICHD U10 HD027040: “NICHD Study of Early Child Care and Youth Development (Phase IV)” (Co-I), \$1,606,082 (including \$274,623 supplement to Phase III during January-June 2005), January 2005-December 2008, PI: D.L. Vandell (2005) and K. Pierce (2006-2008), University of Wisconsin-Madison.
- NICHD R01 HD054822: “Stability and Change in Attachment and Social Functioning, Infancy to Adolescence” (Co-I), \$2,200,951, September 2007-June 2014, PI: C.L. Booth-LaForce, University of Washington.
- NSF BCS-0720538: “The Antecedents and Enduring Significance of Early Attachment Experiences” (PI), \$73,365, January 2008-December 2009.
- NICHD R01 HD069442: “Antecedents of Secure Base Script Knowledge, Infancy to Adolescence” (PI from 2011-2012; MPI with K.K. Bost from 2012-2014), \$478,439, August 2011-May 2014.
- NIA R01 AG039453: “Early Life Stress, Developmental Processes, and Adult Health” (Co-I), \$2,797,000, September 2011-June 2017, PI: J.A. Simpson, University of Minnesota.
- NHLBI R01 HL130103: “Early Life Adversity and Adulthood Health: The Role of Pubertal Development” (Co-I), \$3,788,734, July 2016-June 2022, PI: M.E. Bleil, University of Washington.
- NIA R01 AG053217: “The Contributions of Personality and Social Relationships to Late-life Health: A Twin Study Approach” (MPI with R.F. Krueger), \$2,904,246, September 2016-April 2022.
- NIA Administrative Supplement to R01 AG053217-03: “Positioning the Minnesota Twin Registry for the Study of Alzheimer’s Disease and its Related Dementias (AD/ADRD).” (MPI with R.F. Krueger), \$365,542, September 2018-August 2019.

- NIA Administrative Supplement to R01 AG053217-05: "Twin Study of Personality, Relationship Experiences, and Health: Expansion to include African Americans." (MPI with R.F. Krueger), \$384,944, August 2020-April 2021.
- NIMH R01 MH112573: "Investigating Dynamic Neural Systems Underlying Changing Social Representations of Faces During Development" (Co-I), \$3,085,553, June 2017-April 2024, PI: K.S. Scherf, The Pennsylvania State University.
- NICHD R01 HD091132: "Early Adversity, Childhood Educational Experiences, and Adulthood Physical Health" (MPI with M.E. Bleil), \$2,302,141, July 2017-March 2024.
- NICHD R01 HD102035: "Secure Base Script Knowledge: Antecedents and Sequelae." (PI), \$1,930,546, April 2021-February 2025.
- NICHD U01 HD108779: "Unequal Parenthoods: Population Perspectives on Gender, Race, and Sexual Minority Disparities in Family Stress and Health During Crises" (Co-I), \$2,127,518, September 2021- August 2026, MPIs: C. Kamp Dush and A. Meier.
- NIA R01 AG077742: "Antecedents of Adult Physical Health and Cognitive Risks for Alzheimer's Disease and Related Dementias (ADRD) in Adolescent Family Experiences: A Prospective, Longitudinal Adoption Study", (MPI with R.F. Krueger), \$3,874,870, June 2022-March 2027.
- NIA R01 AG053217 (Renewal): "The Impact of Adverse Interpersonal Experiences (AIEs) on Mild Cognitive Impairment (MCI) and Risk for Alzheimer's Disease and Related Dementias (ADRD): A Study of Ethnically Diverse Twins". (MPI with R.F. Krueger), \$5,446,930, September 2022-May 2027.
- NIA R01 AG070138: "Adult Cognitive and Neurobiological Indicators of Aging: Impact of Adversity and Social Support" (Co-I). \$3,019,218, September 2022-May 2027, MPIs: E.A. Carlson and K.M. Thomas.

SERVICE

Departmental, College, and University Committees

Prospective Graduate Student Committee, Institute of Child Development, U of MN, 1997-2002
 Social Events Committee, Institute of Child Development, University of Minnesota, 1999-2001
 Council of Graduate Students, University of Minnesota, alternate representative, 2000-2001
 Admissions Committee, Department of Psychology, University of Illinois, 2002-2005
 Faculty Senate, University of Illinois at Urbana-Champaign, 2003-2005
 Graduate Student Awards Committee, Department of Psychology, University of Illinois, 2003-2004
 Developmental Search Committee, Department of Psychology, University of Illinois, 2004-2005
 Developmental Search Committee, Department of Psychology, University of Illinois, 2005-2006
 University Admissions Committee, 2004-2005, 2010-2011
 Developmental Search Committee, Department of Psychology, University of Illinois, 2006-2007
 Graduate Education Committee, Department of Psychology, University of Illinois, 2005-2006
 Developmental Search Committee, Department of Psychology, University of Illinois, 2007-2008
 Steering Committee, Social Development Consortium, University of Illinois, 2007-2009
 Graduate Student Awards Committee, Department of Psychology, University of Illinois, 2007-2008
 Developmental Division Coordinator and Representative to Departmental Advisory Committee, Department of Psychology, University of Illinois, 2008-2009
 Academic Integrity Appeals Committee Substitute Member, 2009
 Social Psychology Search Committee, Department of Psychology, University of Illinois, 2010-2011
 Department Head Evaluation Committee, Department of Psychology, University of Illinois, 2011
 Distinction in Psychology Committee, Department of Psychology, University of Illinois, 2011
 Chair, Developmental Neuroscience Search Committee, Department of Psychology, University of Illinois, 2011-2012
 Liberal Arts and Science Honors Council, University of Illinois, 2011-2012

Co-Chair (2012-2015) and Chair (2015-2016), Awards Committee, Institute of Child Development, University of Minnesota, 2012-2016

Core Courses Task Force, Institute of Child Development, University of Minnesota, 2012

Research Committee, Institute of Child Development, University of Minnesota, 2012-2016

Minnesota Children's Museum Advisory Council, 2012-2013

Developmental Social/Affective Neuroscience Search Committee, Institute of Child Development, University of Minnesota, 2012-2013

Research Methods Task Force, Institute of Child Development, University of Minnesota, 2013

Selection Committee, NIMH Post-doctoral Traineeship, Institute of Child Development, University of Minnesota, 2013

Graduate Program Goals Task Force, Institute of Child Development, U. of Minnesota, 2013

School Psychology Search Committee, Educational Psychology, U. of Minnesota, 2013-2014

Member (2013-2015) and Chair (2015-2016), Preliminary Exam Committee, Institute of Child Development, University of Minnesota, 2013-2016

Fourth-year Associate Professor Review Committee, Institute of Child Development, University of Minnesota, 2014

Workload Policy Task Force, Institute of Child Development, University of Minnesota, 2014

Representative, College of Education and Human Development Governance Council, 2014

Director of Early Childhood Education Programs Search Committee, Institute of Child Development, University of Minnesota, 2014-2015

Chair, Social and Emotional Development Search Committee, Institute of Child Development, University of Minnesota, 2015-2016

Faculty Search Task Force, Institute of Child Development, University of Minnesota, 2016

Invited Attendee, College of Education and Human Development Leadership Retreat, August 2016

Chair, General Track Admissions Committee, Institute of Child Development, University of Minnesota, 2016-2017

Director of Undergraduate Studies, Institute of Child Development, U. of Minnesota, 2017-2021

Chair, Undergraduate Curriculum and Instruction Committee, Institute of Child Development, University of Minnesota, 2017-2021

Director of the Institute of Child Development External Search Committee, Institute of Child Development, University of Minnesota, 2018-2019

Associate Director of the Institute of Child Development, University of Minnesota, 2019-2020

Member, Distinguished McKnight University Professorship Selection Committee, University of Minnesota, 2019

Review Group Member, College of Education and Human Development, Face to Face Human Participants (F2FHP) Ad Hoc Review Group, 2020-2021

Committee Member, BA/BS Definition/Guideline Subcommittee, College of Liberal Arts, 2020-2021

Advisory Board Member, NIA Center for the Demography and Economics of Aging, Life Course Center, University of Minnesota, 2020-

Member, Center for Healthy Aging and Innovation (CHAI), University of Minnesota, 2020-

Chair, Developmental Psychopathology Search Committee, Institute of Child Development, University of Minnesota, 2021-2022

Member, Awards Committee, Institute of Child Development, University of Minnesota, 2021-2022

Faculty Mentor, Diversity in Psychology Mentor Program, University of Minnesota, 2021-2022

Served as Guest Reviewer of NIH Specific Aims and Biosketches for the CEHD Office of Research and Policy's New NIH Investigator Workshop, 2022

Member, Life Course Center Director Search Committee, University of Minnesota, 2022

Reviewer, Masonic Institute for the Developing Brain (MIDB) Seed Grant Program, University of Minnesota, 2022

College of Education and Human Development (CEHD) College Hub to Aspire, Inspire, and Reinvent (CHAIR) Leadership Program, (inaugural) 2022-2023 cohort

Developmental Psychopathology Search Committee (Associate/Full Professor), Institute of Child Development, University of Minnesota, 2022-2023
 Faculty Mentor, Diversity in Psychology Mentor Program, University of Minnesota, 2022-2023
 Chair, Awards Committee, Institute of Child Development, University of Minnesota, 2022-2023
 Fourth-year Associate Professor Review Committee, Institute of Child Development, University of Minnesota, 2023
 Member, Policy Task Force, Institute of Child Development, University of Minnesota, Summer 2023
 Minnesota Center for Twin and Family Research (MCTFR) Director Search Committee, MCTFR, University of Minnesota, 2023
 Faculty Mentor, Diversity in Psychology Mentor Program, University of Minnesota, 2023-2024

Professional Organization Activities and Meeting/Award Reviews

APS Student Caucus/APS Student Research Competition Award, March 2001
 Midwestern Psychological Association
 Program Committee, 2005-2007
 University of Illinois Local Representative, 2005-2008
 Society for Research in Child Development
 Biennial Meeting Reviewer, 2005, 2007, 2009, 2011, 2013, 2015
 Early Research Contributions Award Committee, 2009 conference
 Co-Chair of Review Panel (Parenting and Parent-Child Relationships), 2019 conference
 Publications Committee (ex officio), 2019-
 Publications Sub-Committee on Pre-prints, 2019
 Publications Sub-Committee on Wiley Transfer Network, 2020
 Sociocultural Policy Data Tracking Initiative, Advisor, 2021
 Society for Research on Adolescence
 Biennial Meeting Reviewer, 2006, 2010, 2012
 Study Groups Committee, 2006-2010
 NICHD Study of Early Child Care and Youth Development, Executive Committee, 2006-2010
 APA Division 7 Representative to the Early Career Psychology Network, 2007-2009
 APA Division 7 Boyd McCandless Award Committee Co-Chair, 2009-2010
 APA Division 7 Boyd McCandless Award Committee Member (ex officio), 2010-2011
 APA Division 7 Early Career Committee, 2011-2012
 Planning Committee, 2016 International Association for Interpersonal Relationships Conference
 APA Division 7 Early Career Best Paper Committee Member, 2015
 APA Division 7 Mary Ainsworth Award Committee Member, 2023

Editorial Activities

Child Development

Editor-in-Chief (2021-2023)
 Incoming Editor (2019-2020)
 Associate Editor (2010-2019)
 Co-Editor, Special Section on "Formalizing Theories of Child Development" (2023)
 Co-Editor, Special Section on "Registered Reports in *Child Development*" (2023)
 Co-Editor, Special Section on "Meta-Analysis and Individual Participant Data Synthesis in Child Development" (2018, 2019)
 Reviewer, Special Section on Raising Healthy Children (2009)
 Reviewer, Special Section on Disaster and Child Development (2008)
 Consulting Editor, Special Issue on Race, Ethnicity, and Culture (2006)
 Consulting Editor, Special Issue on Emotion Regulation (2004)
 Consulting Editor (2004-2010)

Attachment & Human Development

Associate Editor (2008-)
 Editorial Board (2007-2008)
 International Advisory Board (2005-2006)

Journal of Youth and Adolescence

Editorial Board (2005-2017)

Monographs of the Society for Research in Child Development

Board of Advisory Editors (2007-2012)

Journal of Personality and Social Psychology: Personality Processes and Individual Differences

Consulting Editor (2007-2008)

Journal of Social and Personal Relationships

Editorial Board (2011-2014)

Emerging Adulthood

Editorial Board (2012-2016)

Sage Open

Article Editor (2013)

Psychological Bulletin

Associate Editor (2017-2020)

Development and Psychopathology

Editorial Board (2018-)

Co-Editor, Special Issue on “Attachment in the Context of Atypical Caregiving: Harnessing Insights from a Developmental Psychopathology Perspective” (2017)

Proceedings of the National Academy of Sciences of the United States of America

Article Editor (2018)

Grant Panel Service

Member, NIH Psychosocial Development, Risk and Prevention Panel, October 2015-June 2019

Co-Chair, NIH Special Emphasis (ZRG1 PDRP-G [09] F) Panel, June 2016

Ad hoc Grant Reviews

Israel Science Foundation

National Institute of Child Health and Human Development

National Science Foundation

Research Board, University of Illinois

American Recovery & Reinvestment Act NIH Challenge Grants (Stage 1 Mail Review)

Netherlands Organisation for Scientific Research (Department of Social Sciences)

United States-Israel Binational Science Foundation

Sigma Delta Epsilon (Graduate Women in Science)

Research Foundation – Flanders

Swiss National Science Foundation

NIH Psychosocial Development, Risk and Prevention (PDRP) Panel (February 2015)

Medical University of Innsbruck-START grant

National Science Foundation Graduate Research Fellow Program, Psychology Reviewer (2016)

NIH Member Conflict: Language, Social Cognition, and Psychopathology Panel (March 2017)

Ad hoc Journal Reviews

American Journal of Orthopsychiatry; Archives of Pediatrics and Adolescent Medicine; Assessment; Attachment & Human Development; Behavior Genetics; Biological Psychiatry; Biological Psychology; British Journal of Social Psychology; Canadian Journal of Behavioural Science; Child Abuse & Neglect; Child and Adolescent Psychiatry and Mental Health; Child Development; Child Development Perspectives; Children and Youth Services Review; Clinical Psychology & Psychotherapy; Clinical Psychology Review; Cultural Diversity and Ethnic Minority Psychology; Current Directions in Psychological Science; Development and Psychopathology; Developmental Psychobiology; Developmental Psychology; Developmental Science; Early Childhood Research Quarterly; Emotion; European Child & Adolescent Psychiatry; European Journal of Personality; European Journal of Psychology of Education; European Journal of Social Psychology; Fathering: A Journal of Theory, Research, and Practice about Men as Fathers; Health Psychology; Human Development; Infancy; Infant and Child Development; Infant Mental Health Journal; International Journal of Behavioral Development; International Journal of Psychology; International Journal of Psychophysiology; Journal of Abnormal Psychology; Journal of Adolescence; Journal of Adolescent Health; Journal of Adolescent Research; Journal of Applied Developmental Psychology; Journal of Child Psychology and Psychiatry; Journal of Clinical Child and Adolescent Psychology; Journal of Consulting and Clinical Psychology; Journal of Family Psychology; Journal of Family Theory & Review; The Journal of Genetic Psychology; Journal of Health and Social Behavior; Journal of Individual Differences; Journal of Nervous and Mental Disease; Journal of Personality; Journal of Personality and Social Psychology; Journal of Psychosomatic Research; Journal of Research in Personality; Journal of Research on Adolescence; Journal of School Psychology; Journal of Social and Clinical Psychology; Journal of Social and Personal Relationships; Journal of Youth and Adolescence; Merrill-Palmer Quarterly; Parenting: Science and Practice; Pediatrics; Perspectives on Psychological Science; Personal Relationships; Personality and Individual Differences; Personality and Social Psychology Bulletin; Proceedings of the National Academy of Sciences; Psychological Assessment; Psychological Bulletin; Psychological Science; Psychology and Psychotherapy; Psychology of Addictive Behaviors; Psychoneuroendocrinology; Psychopathology; Social Development; Social Neuroscience; Social Psychiatry and Psychiatric Epidemiology; The Spanish Journal of Psychology

Ad hoc Textbook Reviews

Lawrence Erlbaum Associates (*How Educational Successes and Failures are Linked to...*), McGraw-Hill (*Child Psychology*), McGraw-Hill (*A Topical Approach to Lifespan Development*) Prentice-Hall (*Children and Their Development*), Wadsworth/Cengage Learning (*Child and Adolescent Development: An Integrative Approach*), Worth (*How Children Develop*)

Promotion and Tenure Reviews

The Chinese University of Hong Kong, Columbia University, Georgetown University, New York University, Purdue University, Stony Brook University, Texas Tech University, University of California Irvine, University of Denver, University of Georgia, University of North Carolina at Chapel Hill, University of North Carolina at Greensboro

PUBLICATIONS

A. Books, Monographs, Special Issues, and Textbook Ancillary Materials

1. Cicchetti, D., & Roisman, G.I. (Eds). (2011). The origins and organization of adaptation and maladaptation: Minnesota symposia on child psychology (Vol. 36). New York: Wiley.
2. Booth-LaForce, C., & Roisman, G.I. (Eds). (2014). The Adult Attachment Interview: Psychometrics, stability and change from infancy, and developmental origins. Monographs of the Society for Research in Child Development, 79(3), 1-185.
3. Roisman, G.I., & Cicchetti, D. (Eds.) (2017). Attachment in the context of atypical caregiving: Harnessing insights from a developmental psychopathology perspective [Special Issue]. Development and Psychopathology, 29(2), 331-684.
4. Roisman, G.I., & Van IJzendoorn, M.H. (Eds.) (2018). Meta-analysis and individual participant data synthesis in child development [Special Section]. Child Development, 89(6), 1939-2050.
5. Roisman, G.I., & Van IJzendoorn, M.H. (Eds.) (2019). Meta-analysis and individual participant data synthesis in child development [Special Section Continuation]. Child Development, 90(1), 7-24.
6. Parke, R.D., Roisman, G.I., & Rose, A.J. (2019). Social Development (3rd Edition). Hoboken, NJ: Wiley.
7. Parke, R.D., Roisman, G.I., & Rose, A.J. (2019). Social Development Instructor PowerPoints (3rd Edition). Hoboken, NJ: Wiley.
8. Parke, R.D., Roisman, G.I., & Rose, A.J. (2019). Social Development Instructor's Manual (3rd Edition). Hoboken, NJ: Wiley.
9. Parke, R.D., Roisman, G.I., & Rose, A.J. (2019). Social Development Test Bank (3rd Edition). Hoboken, NJ: Wiley.
10. Syed, M., Frank, M.C., Amso, D., Bernard, K., Bowker, J.C., Cheah, C.S.L., Cimpian, A., Cooper, S.M., Eiden, R.D., Malti, T., Pérez-Edgar, K., Sommerville, J.A., Southgate, V., Thompson, R.A., Warneken, F., & Roisman, G.I. (in press). Registered reports in *Child Development*. [Special Section]. Child Development.
11. Frankehuis, W.E., Borsboom, D., Nettle, D., & Roisman, G.I. (in press). Formalizing theories of child development. [Special Section]. Child Development.

B. Refereed Journal Articles and Equivalent

1. Roisman, G.I., Bahadur, M.A., & Oster, H. (2000). Infant attachment security as a discriminant predictor of career development in late adolescence. Journal of Adolescent Research, 15(5), 531-545.
2. Roisman, G.I., Madsen, S.D., Hennighausen, K.H., Sroufe, L.A., & Collins, W.A. (2001). The coherence of dyadic behavior across parent-child and romantic relationships as mediated by the internalized representation of experience. Attachment & Human Development, 3(2), 156-172.

3. Roisman, G.I. (2002). Beyond main effects models of adolescent work intensity, family closeness, and school disengagement: Mediational and conditional hypotheses. Journal of Adolescent Research, 17(4), 331-345.
4. Madsen, S.D., Roisman, G.I., & Collins, W.A. (2002). The intersection of adolescent development and intensive intervention: Age-related psychosocial correlates of treatment regimens in the Diabetes Control and Complication Trial. Journal of Pediatric Psychology, 27(5), 451-459.
5. Roisman, G.I., Padrón, E., Sroufe, L.A., & Egeland, B. (2002). Earned-secure attachment status in retrospect and prospect. Child Development, 73(4), 1204-1219.
6. Roisman, G.I., Masten, A.S., Coatsworth, J.D., & Tellegen, A. (2004). Salient and emerging developmental tasks in the transition to adulthood. Child Development, 75(1), 123-133.
7. Roisman, G.I., Tsai, J.L., & Chiang, K-H.S. (2004). The emotional integration of childhood experience: Physiological, facial expressive, and self-reported emotional response during the Adult Attachment Interview. Developmental Psychology, 40(5), 776-789.
8. Roisman, G.I., Aguilar, B., & Egeland, B. (2004). Antisocial behavior in the transition to adulthood: The independent and interactive roles of developmental history and emerging developmental tasks. Development and Psychopathology, 16(4), 857-871.
9. Masten, A.S., Burt, K.B., Roisman, G.I., Obradović, J., Long, J.D., & Tellegen, A. (2004). Resources and resilience in the transition to adulthood: Continuity and change. Development and Psychopathology, 16(4), 1071-1094.
10. Roisman, G.I. (2005). Conceptual clarifications in the study of resilience. American Psychologist, 60(3), 264-265.
11. Roisman, G.I., Collins, W.A., Sroufe, L.A., & Egeland, B. (2005). Predictors of young adults' representations of and behavior in their current romantic relationship: Prospective tests of the prototype hypothesis. Attachment & Human Development, 7(2), 105-121.
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14. Lamb, P.S., Booth-LaForce, C., Bleil, M.E., & Roisman, G.I. (under review). Childhood interpersonal antecedents of adult romantic relationship adjustment: Prospective evidence from the NICHD Study of Early Child Care and Youth Development.

MANUSCRIPTS IN PREPARATION

1. Nivison, M.D., Johnson, W.F., Labella, M., Martin, J., Raby, K.L., VanMeter, F., Simpson, J.A., Carlson, E.A., & Roisman, G.I. (invited). Childhood abuse and neglect: A review of adult sequelae in the Minnesota Longitudinal Study of Risk and Adaptation. Development and Psychopathology.
2. Dugan, K., Fraley, R.C., Kunkel, J., Briley, D.A., Krueger, R.F., & Roisman, G.I. (in preparation). The behavior-genetic etiology of self-reported attachment style: A study of older twin pairs.
3. Dagan, O., Waters, T.E.A., Kunkel, J., Dugan, K., Nivison, M.D., Bleil, M.E., Booth-LaForce, C., & Roisman, G.I. (in preparation). Adult attachment and physical health in the Study of Early Child Care and Youth Development.
4. Magro, S.W., Eller, J., Simpson, J.A., Bleil, M.E., Vandell, D.L., Booth-LaForce, C., Fraley, R.C., & Roisman, G.I. (in preparation). The enduring versus transient significance of consistency in early caregiving for symptoms of psychopathology: Evidence from two longitudinal studies from infancy to adulthood.

5. Magro, S.W., Berry, D., Palmer, A.R., & Roisman, G.I. (in preparation). Are teacher-student relationships causally implicated in child development? Evidence from the Study of Early Child Care and Youth Development.

INVITED AND CONFERENCE PRESENTATIONS

1. Jimerson, S.R., Hennighausen, K.H., Hyson, D., & Roisman, G. (1998, April). Competence during adolescence: A multidimensional model including academic achievement, romantic relationships, and employment. Paper-presentation to the National Association of School Psychologists, Orlando, FL.
2. Christian, S.D., & Roisman, G.I. (1999, April). Perceived quality of life among adolescents with diabetes: Iatrogenic effects of treatment and age-related patterns. Poster-presentation to the Society for Research in Child Development, Albuquerque, NM.
3. Roisman, G.I., & Boelcke, K.A. (1999, April). Finding yourself (and others): The utility and feasibility of tracking life-span developmental cohorts via Internet search. Electronic poster-presentation to the Society for Research in Child Development, Albuquerque, NM.
4. Hyson, D. with Roisman, G. (1999, April). Young adult employment and its developmental antecedents: Examining the predictive importance of work-related competencies. Poster-presentation to the Society for Research in Child Development, Albuquerque, NM.
5. Egeland, B., Hyson, D., Yates, T., & Roisman, G.I. (1999, December). A longitudinal study of child maltreatment and its developmental consequences. Paper-presentation to the National Science Foundation, Davis, CA.
6. Masten, A.S., Roisman, G.I., & Boelcke, K. (2000, March). Competence and symptoms through time: Reciprocal predictive significance in adolescence. In A.S. Masten (chair), Adapting through adolescence: How and why are competence and psychopathology related over time? Symposium presented to the Society for Research in Adolescence, Chicago, IL.
7. Roisman, G.I., Christian, S., & Hennighausen, K. (2000, March). From behavior to representation and back again: The coherence of adolescent representations of parents and dyadic behavior across time and relationships. Poster-presentation to the Society for Research in Adolescence, Chicago, IL.
8. Roisman, G.I., & Padrón, E. (2000, June). A prospective study of earned attachment security: Romantic relationship quality, global adjustment, and internalizing distress. Poster-presentation to the American Psychological Society, Miami Beach, FL.
9. Liu, C., Roisman, G.I., & Tsai, J.L. (2001, March). Differential cross-cultural validity of avoidant attachment self-reports: A psychophysiological study. Poster-presentation to the National Conference for Undergraduate Research, KY.
10. Roisman, G.I., & Tsai, J.L. (2001, April). Psychophysiological evidence for deactivation in attachment interviews: Replication across sex and ethnic groupings. In G.I. Roisman (chair), Psychophysiological perspectives on the Adult Attachment Interview. Symposium presented to the Society for Research in Child Development, Minneapolis, MN.

11. Roisman, G.I., & Tsai, J.L. (2001, October). Physiological correlates of emotional dismissiveness during the Adult Attachment Interview: Generalizability across sex and ethnic groupings. Poster-presentation to the Society for Psychophysiological Research, Montreal, Quebec, Canada.
12. Egeland, B., Hyson, D., Roisman, G.I., & Sroufe, L.A. (2002, April). Competence from birth to early adulthood: An organizational perspective. In A.S. Masten & S. Luthar (co-chairs), Developmental tasks in emerging adulthood: Antecedents and sequelae. Symposium presented to the Society for Research in Adolescence, New Orleans, LA.
13. Roisman, G.I., Hubbard, J.J., & Boelcke, K. (2002, April). Competence in emerging adulthood: Predictive validity. In A.S. Masten & S. Luthar (co-chairs), Developmental tasks in emerging adulthood: Antecedents and sequelae. Symposium presented to the Society for Research in Adolescence, New Orleans, LA.
14. van Dulmen, M.H., Roisman, G., Burt, K., & Egeland, B. (2002, August). Understanding discrepant reports between teachers and parents on child behavior problems. Poster-presentation to the International Society for the Study of Behavioural Development, Ottawa, Canada.
15. Roisman, G.I. (2003, April). Attachment interviews and self-reports: Do defensive stances limit empirical convergence? In G.I. Roisman (chair), One theory, two methodological cultures: An empirically based discussion of adult attachment measures. Symposium presented to the Society for Research in Child Development, Tampa, FL.
16. Egeland, B., Roisman, G.I., & van Dulmen, M.H.M. (2003, April). Normative and atypical social support configurations in emerging adulthood and their developmental precursors. In J.J. Arnett (chair), Parent-child relations from adolescence to emerging adulthood. Symposium presented to the Society for Research in Child Development, Tampa, FL.
17. Collins, W.A., & Roisman, G.I. (2003, October). Familial and peer influences in the development of competence during adolescence. Paper-presentation to the Jacobs Foundation annual conference, Marbach Castle, Germany.
18. Roisman, G.I. (2003, October). The legacy of early relationship experiences as reflected in adult attachment security: Three studies in construct validation. Poster-presentation to the Jacobs Foundation annual conference, Marbach Castle, Germany.
19. Masten, A.S., Roisman, G.I., Obradović, J., & Long, J. (2004, March). Late onset resilience: Transformational opportunities in the transition to adulthood. In J.L. Tanner & J. Schulenberg (co-chairs), Transitions and turning points during late adolescence and emerging adulthood: Understanding key mechanisms and processes. Symposium presented to the Society for Research in Adolescence, Baltimore, MD.
20. Egeland, B., Roisman, G.I., van Dulmen, M.H.M., & Siebenbruner, J. (2004, March). Normative and atypical social support configurations in emerging adulthood and their developmental precursors. In J.J. Arnett & J.L. Tanner (co-chairs), Social support during emerging adulthood: Configurations, developmental tasks, and adjustment. Symposium presented to the Society for Research in Adolescence, Baltimore, MD.
21. Chen, J., Roisman, G.I., & Hong, Y.Y. (2004, May). Cultural attachment: A bicultural narrative approach to the study of acculturation. Poster-presentation to the American Psychological Society, Chicago, IL.

22. Chen, J., Hong, Y.Y., & Roisman, G.I. (2004, August). Cultural attachment: An emotional approach to acculturation. In C.-Y. Chiu (Chair), Experimental studies of culture: Several snapshots of culture's dynamic face in a multicultural world. Symposium presented to the 28th International Congress of Psychology, Beijing, China.

23. Roisman, G.I., Fortuna, K., & Holland, A. (2005, April). The psychophysiology of adult attachment relationships: Electrodermal and cardiovascular response of engaged and older married couples. In G.I. Roisman & N. McElwain (chairs), The differential antecedents and correlates of attachment insecurity. Symposium presented to the Society for Research in Child Development, Atlanta, GA.

24. Roisman, G.I. (on behalf of the NICHD Early Child Care Research Network) (2006, March). Links from prior experience and functioning to adolescents' functioning: Four testable models. In Sarah Friedman (chair), How and when early experience and functioning are linked to adolescent functioning: Research opportunities in the NICHD SECCYD. Symposium presented to the Society for Research on Adolescence, San Francisco, CA.

25. Zeng, Z., Fu, Y., Roisman, G.I., Wen, Z., Hu, Y., & Huang, T.S. (2006, April). One-class classification on spontaneous facial expression. Poster-presentation to the International Conference on Automatic Face and Gesture Recognition, Southampton, UK.

Published in conference proceedings as:

Zeng, Z., Fu, Y., Roisman, G.I., Wen, Z., Hu, Y., & Huang, T.S., (2006). One-class classification on spontaneous facial expressions. Automatic Face and Gesture Recognition, 281-286.

26. Belsky, J., Steinberg, L. D., Houts, R., Friedman, S. L., DeHart, G., Cauffman, B., Roisman, G., Halpern-Felsher, B., & Susman, E. (2006, June). Family and child care antecedents of pubertal timing. In B. Ellis (Chair), Family experience, pubertal development, and life history models: New evidence. Symposium presented to the Human Behavior and Evolution Society, Philadelphia, PA.

27. Zeng, Z., Hu, Y., Roisman, G.I., Wen, Z., Fu, Y., & Huang, T.S. (2006, November). Audio-visual emotion recognition in Adult Attachment Interview. Poster-presentation to the Eighth International Conference on Multimodal Interfaces, Banff, Alberta, Canada.

Published in conference proceedings as:

Zeng, Z., Hu, Y., Roisman, G.I., Wen, Z., Fu, Y., & Huang, T.S. (2006). Audio-visual emotion recognition in Adult Attachment Interview. International Conference on Multimodal Interfaces, 139-145.

28. Roisman, G.I., & Fraley, R.C. (2007, March). The limits of genetic influence: A behavior-genetic analysis of infant-caregiver relationship quality and temperament. In G. Spangler and J. Gervai (chairs), Psychobiology of attachment and temperament. Symposium presented to the Society for Research in Child Development, Boston, MA.

29. Belsky, J., Steinberg, L. D., Houts, R., Friedman, S. L., DeHart, G.B., Cauffman, E., Roisman, G.I., Halpern-Felsher, B.L., Susman, E.J., & Knoke, B. (2007, March). Rearing antecedents of pubertal timing. In M.J. Bakermans-Kranenburg (Chair), Gene X environment interaction and differential susceptibility: Promising avenues for the study of child development. Symposium presented to the Society for Research in Child Development, Boston, MA.

30. Holland, A., Fortuna, K., & Roisman, G.I., (2007, March). The Adult Attachment Interview and self-reports of attachment style: An empirical rapprochement. Poster-presentation to the Society for Research in Child Development, Boston, MA.
31. Fraley, R.C., & Roisman, G.I. (2007, October). The legacy of early experiences: New methods and evidence. In J.A. Simpson (Chair), Longitudinal perspectives of attachment: A view of lives through time. Invited symposium presented to the Society of Experimental Social Psychology, Chicago, IL.
32. Zeng, Z., Pantic, M., Roisman, G.I., & Huang, T.S. (2007, November). A survey of affect recognition methods: Audio, visual and spontaneous expressions. In J. Cohn, T.S. Huang, & M. Pantic (Organizers), Multimodal analysis of human spontaneous behaviour. Invited symposium presented to the Ninth International Conference on Multimodal Interfaces, Nagoya, Japan.
33. Holland, A., & Roisman, G. (2008, July). The Adult Attachment Interview as a predictor of relationship quality over time. In K. Beckh, J. Berkic, & L. Atkinson (Chairs), Adult attachment representations and couple functioning in different developmental periods: From adolescent romantic relationships to long-term marriages. Symposium presented to the International Society for the Study of Behavioural Development, Würzburg, Germany.
34. Warren, S.L., Bost, K.K., Roisman, G.I., Levin, R.L., Spielberg, J.M., Engels, A.S., Miller, G.A., & Heller, W. (2008, September). Response differentiation of cognitive control regions moderated by attachment and psychopathology: An fMRI investigation. Paper presented at the annual meeting of the Society for Research in Psychopathology, Pittsburgh, PA.
35. Roisman, G.I. (2009, March). The legacy of early interpersonal experience. Invited talk presented to the Department of Psychology, Southern Illinois University, Carbondale, IL.
36. Booth-LaForce, C., Roisman, G.I., Susman, E., Barnett-Walker, K., Owen, M.T., Belsky, J., Bradley, R.H., Houts, R., Steinberg, L., & the NICHD Early Child Care Research Network (2009, April). Early family and child-care antecedents of awakening cortisol levels in adolescence. In J. Belsky (Chair), The fate of early child care and parenting experience in adolescence. Symposium presented to the Society for Research in Child Development, Denver, CO.
37. Roisman, G.I. (2009, April). Publishing in developmental psychology. In A.J. Schwichtenberg (Chair), Navigating the publishing process. Invited symposium presented to the Society for Research in Child Development, Denver, CO.
38. Bost, K.K., Choi, E., Levin, R.L., Wong, M.S., Hillman, C., Pontifex, M.L., Warren, S.L., Roisman, G.I., & Heller, W. (2009, April). Preschool children's organization of emotion: Perceptual asymmetry, attachment representations, and affect among peers. Poster presented to the Society for Research in Child Development, Denver, CO.
39. Burt, K.B., & Roisman, G.I. (2009, April). Competence and psychopathology: Cascade effects in the Study of Early Child Care. Poster presented to the Society for Research in Child Development, Denver, CO.
40. Holland, A.S., & Roisman, G.I. (2009, April). Adult attachment as a predictor of relationship functioning over time: A comparison of self-report questionnaires and the Adult Attachment Interview. In A.S. Holland (Chair), The influence of adult attachment security in adolescence and young adulthood: The distinctiveness of different measurement types. Poster-symposium presented to the Society for Research in Child Development, Denver, CO.

41. Warren, S.L., Bost, K.K., Roisman, G.I., Levin, R.L., Spielberg, J.M., Engels, A.S., Miller, G.A., Heller, W., & Choi, E. (2009, April). Secure base script knowledge and psychopathology as predictors of response patterns to emotional stimuli: An fMRI investigation. In E. Waters (Chair), Attachment representations and the mechanisms that link them to behavior. Symposium presented to the Society for Research in Child Development, Denver, CO.
42. Groh, A.M., & Roisman, G.I. (2009, April). Adults' electrodermal and subjective responses to infant vocalizations: The role of secure base script knowledge. Poster presented to the Society for Research in Child Development, Denver, CO.
43. Fortuna, K., & Roisman, G.I. (2009, April). Contributors to divergence in siblings' attachment security in young adulthood. Poster presented to the Society for Research in Child Development, Denver, CO.
44. Roisman, G.I. (2009, April). The legacy of early interpersonal experience. Invited talk presented to the Society for Research in Child Development, Denver, CO.
45. Roisman, G.I. (2009, October). Earned-security in retrospect: Emerging insights from longitudinal, experimental, and taxometric investigations. Invited paper presented at the 36th Minnesota Symposium on Child Psychology, Minneapolis, MN.
46. Roisman, G.I. (2010, March). The legacy of early interpersonal experience. Invited talk presented as part of the Interpersonal Relationships Research Colloquium Series, University of Minnesota, Minneapolis, MN.
47. Rodkin, P., & Roisman, G.I. (2010, March). Antecedents and correlates of the popular-aggressive phenomenon in elementary school. In A.H.N Cillessen (Chair), Adolescent popularity: Looking back and looking forward. Paper-symposium presented to the Society for Research in Adolescence, Philadelphia, PA.
48. Houston, J., Baillargeon, R., Roisman, G.I., Sloane, S., & Groh, A. (2010, March). Twelve-month-olds' expectations about adults' responses to distress. Poster presented to the International Society on Infant Studies, Baltimore, MD.
49. Roisman, G.I. (2010, August). The legacy of early interpersonal experience. Invited talk presented to the American Psychological Association, San Diego, CA.
50. Roisman, G.I. (2010, December). The legacy of early interpersonal experience revisited. Invited brown bag talk to the Institute of Child Development, University of Minnesota, Minneapolis, MN.
51. Spieker, S., Campbell, S.B., Vandergrift, N., Pierce, K.M., Cauffman, E., Susman, E.J., Roisman, G.I., & the NICHD Early Child Care Research Network (2011, April). Relational aggression in middle childhood: Early childhood antecedents and adolescent sequelae. Poster presented to the Society for Research in Child Development, Montreal, Quebec, Canada.
52. Haydon, K.C., Roisman, G.I., Fortuna, K., Marks, M.J., Fraley, R.C., & Burt, K. (2011, April). In search of security: The latent structure of the Adult Attachment Interview revisited. In K.C. Haydon & G.I. Roisman (Chairs), New and emerging insights regarding the Adult Attachment Interview. Paper-symposium presented to the Society for Research in Child Development, Montreal, Quebec, Canada.

53. Burt, K., Paysnick, A.A., & Roisman, G.I. (2011, April). Developmental cascades between behavioral and emotional problems: The influence of social and academic competence. In H. Koot (Chair), Development of comorbid behavioral and emotional problems: Developmental cascades and the influence of shared risk factors. Paper-symposium presented to the Society for Research in Child Development, Montreal, Quebec, Canada.
54. Haltigan, J.D., Roisman, G.I., & Fraley, R.C. (2011, April). The predictive significance of early caregiving experiences for externalizing and internalizing symptomatology through age 15. Poster presented to the Society for Research in Child Development, Montreal, Quebec, Canada.
55. Groh, A., & Roisman, G.I. (2011, April). Electrodermal reactivity mediates the association between secure base script knowledge and emotion regulation to infant crying. In C. Schuengel & M. Oosterman (Chairs), How adults process infant crying: What can neurophysiological research tell us? Paper-symposium presented to the Society for Research in Child Development, Montreal, Quebec, Canada.
56. Haltigan, J.D., Roisman, G.I., Susman, E.S., Barnett-Walker, K., Monahan, K.C., & the NICHD Early Child Care Research Network (2011, April). Elevated trajectories of externalizing problems are associated with lower awakening cortisol levels in mid-adolescence. Poster presented to the Society for Research in Child Development, Montreal, Quebec, Canada.
57. Groh, A.M., Roisman, G.I., Haydon, K.C., Garcia, L., & Hester, C. (2012, June). Secure base knowledge and responsiveness within attachment-relevant contexts. In A.M. Groh (Chair), Mediators and moderators of maternal sensitivity: The role of physiological, neurobiological, and behavioral responding to distress. Paper-symposium presented at the International Conference on Infant Studies, Minneapolis, MN.
58. Jin, K-S., Houston, J., Baillargeon, R., Roisman, G.I., Sloane, S., & Groh, A. (2012, June). 8-month-olds expect an adult to respond to a crying but not to a laughing infant. In S.C. Johnson (Chair), Early social development. Invited paper-symposium presented at the International Conference on Infant Studies, Minneapolis, MN.
59. Roisman, G.I., (2012, June). Revisiting Sroufe (1985): The absence of evidence for genetic involvement in the development of infant attachment. In D. Cicchetti (Chair), Social and emotional influences on early development: A symposium dedicated to L. Alan Sroufe. Invited paper-symposium presented at the International Conference on Infant Studies, Minneapolis, MN.
60. Fraley, R.C., & Roisman, G.I. (2013, January). The legacy of early experiences in development: Formalizing alternative models of how early experiences are carried forward in time. In V. Zayas & J. Simpson (Co-chairs), Early life experiences and later life outcomes: New longitudinal findings. Paper-symposium presented at the Society for Personality and Social Psychology, New Orleans, LA.
61. Monti, J.D., Pomerantz, E.M., & Roisman, G.I. (2013, April). Can parents' involvement in children's education offset the effects of early insensitivity on academic adjustment? Poster presented at the meeting of the Society for Research in Child Development, Seattle, WA.
62. Roisman, G.I., Booth-LaForce, C., & Belsky, J. (2013, April). Molecular genetic correlates of infant and adult attachment in the SECCYD? In K.L. Raby (Chair), Gene-environment interplay and attachment quality across the life course. Paper-symposium presented at the meeting of the Society for Research in Child Development, Seattle, WA.

63. Groh, A.M., Roisman, G.I., Haydon, K.C., Bost, K., McElwain, N., Garcia, L., & Hester, C. (2013, April). Electrophysiological, observed, and subjective emotional responses to infant crying: The role of secure base script knowledge. Poster presented at the meeting of the Society for Research in Child Development, Seattle, WA.
64. Groh, A.M., Roisman, G.I., Booth-LaForce, C., Fraley, R.C., Owen, M.T., Cox, M.J., & Burchinal, M.R. (2013, April). Stability of attachment security from infancy to late adolescence. In C. Booth-LaForce & G.I. Roisman (Co-Chairs), Attachment from infancy to late adolescence in a large sample (N=857): Stability, lawful change, and developmental origins. Paper-symposium presented at the meeting of the Society for Research in Child Development, Seattle, WA.
65. Booth-LaForce, C., Groh, A.M., Burchinal, M.R., Roisman, G.I., Owen, M.T., & Cox, M.J. (2013, April). Caregiving and contextual sources of continuity and change in attachment security from infancy to late adolescence. In C. Booth-LaForce & G.I. Roisman (Co-Chairs), Attachment from infancy to late adolescence in a large sample (N=857): Stability, lawful change, and developmental origins. Paper-symposium presented at the meeting of the Society for Research in Child Development, Seattle, WA.
66. Haydon, K.C., Roisman, G.I., Owen, M.T., Booth-LaForce, C., & Cox, M.J. (2013, April). Shared and distinctive antecedents of AAI state of mind and inferred experience dimensions. In C. Booth-LaForce & G.I. Roisman (Co-Chairs), Attachment from infancy to late adolescence in a large sample (N=857): Stability, lawful change, and developmental origins. Paper-symposium presented at the meeting of the Society for Research in Child Development, Seattle, WA.
67. Groh, A.M., Roisman, G.I., Haydon, K.C., Bost, K., McElwain, N., Garcia, L., & Hester, C. (2013, May). Mothers' electrophysiological, subjective, and observed emotional responses to infant crying: the role of secure base script knowledge. Poster presented to the Implications of Research on the Neuroscience of Affect, Attachment, and Social Cognition Conference, London, UK.
68. Roisman, G.I. (2014, February). The legacy of early interpersonal experience. Invited talk presented as part of the Centre for Research in Human Development Colloquium Series, Concordia University, Montreal, Quebec, Canada.
69. Steele, R.D., Roisman, G.I., Bost, K.K., Vaughn, B.E., Truitt, W., Waters, H.S., Booth-LaForce, C., & Waters, T.E.A. (2014, March). Caregiving antecedents of secure base script knowledge in the NICHD Study of Early Child Care and Youth Development (SECCYD) sample. Poster presented at the meeting of the Society for Research in Adolescence, Austin, TX.
70. Chao, M.M., Yao, D.J., Roisman, G.I., & Hong, Y.Y. (2015, February). Essentialism and changes in intergroup perceptions: The role of social context and physiological arousal. Poster presented at the meeting of the Society for Personality and Social Psychology, Long Beach, CA.
71. Roisman, G.I. (2015, March). The latent structure of the Adult Attachment Interview. Invited talk presented at the Attachment pre-conference of the Society for Research in Child Development, Philadelphia, PA.
72. Steele, R.D., Waters, T.E.A., Bost, K.K., Vaughn, B.E., Truitt, W., Waters, H.S., Booth-LaForce, C., & Roisman, G.I. (2015, March). The developmental antecedents of secure base script knowledge: Evidence from the 18 year follow-up of the NICHD SECCYD. In T.E.A. Waters (Chair), The developmental origins of script-like attachment representations. Paper-symposium presented at the meeting of the Society for Research in Child Development, Philadelphia, PA.

73. Waters, T.E.A., Ruiz, S., Steele, R.D., & Roisman, G.I. (2015, March). The development of the secure base script and its implications for the coherence of adult attachment representations. In T.E.A. Waters (Chair), The developmental origins of script-like attachment representations. Paper-symposium presented at the meeting of the Society for Research in Child Development, Philadelphia, PA.
74. Raby, K.L., Roisman, G.I. Simpson, J.A., Collins, W.A., & Steele, R.D. (2015, March). Maternal insensitivity in childhood predicts greater electrodermal reactivity during adult romantic relationship interactions. In A. Bernier & A.-A. Bouvette-Turcot (Chairs), Biological substrates and implications of caregiving relationships: An incursion into the nervous system, the genes, and the brain. Paper-symposium presented at the meeting of the Society for Research in Child Development, Philadelphia, PA.
75. Simpson, J., Raby, L., & Roisman, G. (2016, January). Maternal insensitivity in childhood predicts greater electrodermal reactivity during conflict discussions with adult romantic partners. In J. Simpson & A. Farrell (Chairs), Relationships and health across the lifespan. Paper-symposium presented at the meeting of the Society for Personality and Social Psychology, San Diego, CA.
76. Farrell, A., Young, E., Simpson, J., & Roisman, G. (2016, July). From the cradle to the grave: Parenting, attachment, and adult physical health. In E.M. Marshall (Chair), Nurtured healthy: Disentangling how relationships predict physical health across the lifespan. Paper-symposium presented at the meeting of the International Association for Relationship Research, Toronto, Canada.
77. Karsten, T. M., Bost, K. K., Roisman, G. I., Heller, W., Miller, G. A., & Warren, S. L. (2016, September). Emotional abuse and attachment security as predictors of abnormal processing of positively-valenced stimuli. Poster presented at the annual meeting of the Society for Psychophysiological Research, Minneapolis, MN.
78. Farrell, A., Simpson, J., Roisman, G., & Young, E. (2017, January). From the cradle to the grave: Parenting, attachment, and adult physical health. In S. Stanton (Chair) & A. Farrell (Co-Chair), Mental and physical health across the lifespan: An attachment perspective. Paper-symposium presented at the meeting of the Society for Personality and Social Psychology, San Antonio, TX.
79. Johnson, W., Huelsnitz, C., Carlson, E., Simpson, J., & Roisman, G. (2017, January). The impact of childhood neglect on adult physical health. Poster presented at meeting of the Society for Personality and Social Psychology, San Antonio, TX.
80. Ravindran, N., Emery, H., McElwain, N., Groh, A.M., & Roisman, G. (2017, April). Mothers' physiological reactivity and regulation: Interactive contributions to parenting during mother-toddler interactions. Poster presented at the meeting of the Society for Research in Child Development, Austin, TX.
81. Verhage, M., Fearon, P., Schuengel, C., Van IJzendoorn, M., Bakermans-Kranenburg, M., Madigan, S., Roisman, G., Oosterman, M., Behrens, K., Wong, M., Mangelsdorf, S., Priddis, L., Brisch, K-H., & The Collaboration on Attachment Transmission Synthesis. (2017, June). Examining ecological constraints on the intergenerational transmission of attachment via individual participant data meta-analysis. New directions in attachment transmission research: Individual participant data synthesis. Paper symposium presented at the International Attachment Conference, London, UK.

82. Karsten, T.M., Bost, K.K., Roisman, G.I., Heller, W., Miller, G.A., & Warren, S.L. (2017, September). Adult attachment style and temperament effects on facets of emotion regulation. Poster presented at the annual meeting for the Society for Research in Psychopathology, Denver, CO.
83. Farrell, A.K., Simpson, J.A., Roisman, G.I., Young, E.S., & Waters, T. (2017, October). Early maternal sensitivity, adult attachment security, and cardiometabolic risk: A prospective longitudinal study. Poster presented at the meeting of the American Psychosomatic Society, Berkeley, CA.
84. Waters, T.E.A., Martin, J., Johnson, W., Young, E.S., Shankman, J., Roisman, G.I., & Simpson, J.A. (2018, March). Stability of attachment across early-adulthood. Poster to be presented at Society for Personality and Social Psychology, Atlanta, GA.
85. Karsten, T.M., Bost, K.K., Roisman, G.I., Heller, W., Miller, G.A., & Warren, S.L. (2018, May). Bringing attention to cognitive control: Effects of attachment (in)security and emotional abuse on functional connectivity. Poster presented at the annual meeting for the Association for Psychological Science, San Francisco, CA.
86. Johnson, W.F., Labella, M.H., Martin, J., Ruiz, S., Shankman, J., Englund, M., Collins, W.A., Roisman, G., & Simpson, J.A. (2018, July). Multiple dimensions of childhood abuse and neglect prospectively predict lower-quality romantic functioning in adulthood. Address presented at the meeting of the International Association for Relationship Research, Fort Collins, CO.
87. Johnson, W.F., Farrell, A.K., Huelsnitz, C.O., Young, E.S., Carlson, E.A., Englund, M.M., Roisman, G.I. & Simpson, J.A. (2019, February) Childhood self-control and socioeconomic status interact to predict biologically-indexed adult health. Poster presented at Society for Personality and Social Psychology Conference, Portland, OR.
88. Labella, M. H., Raby, K. L., Martin, J., & Roisman, G. I. (2019, March). Romantic functioning mediates prospective associations between childhood abuse and neglect and parenting outcomes in adulthood. In M. H. Labella (Chair), Intergenerational continuity in adverse caregiving: Magnitude and mechanisms of effects. Symposium presented to the International Convention of Psychological Science, Paris, France.
89. Magro, S.W., Fraley, R.C., & Roisman, G.I. (2019, March). Early maternal sensitivity and the quality of teacher-student relationships across grade school. In S.W. Magro & G.I. Roisman (Co-Chairs), Child development in the school context: Origins and consequences of teacher and parental influence. Paper-symposium presented at the meeting of the Society for Research in Child Development, Baltimore, MD.
90. Raby, K.L., Verhage, M.L., Fearon, R.M.P., Fraley, R.C., Roisman, G.I., Van IJzendoorn, M.H., Schuengel, C., Bakermans-Kranenburg, M.J., Bernier, A., Ensink, K., Hautamäki, A., Madigan, S., Mangelsdorf, S., Oosterman, M., Priddis, L.E., Wong, M.S., & The Collaboration on Attachment Transmission Synthesis (2019, March). The latent structure of the Adult Attachment Interview: Large sample evidence from consortium data. In C. Schuengel & R. Duschinsky (Co-Chairs), Attachment in the age of big science: Theoretical progress through consortium-building. Paper-symposium presented at the meeting of the Society for Research in Child Development, Baltimore, MD.

91. Fearon, R.M.P., Verhage, M.L., Van IJzendoorn, M.H., Schuengel, C., Bakermans-Kranenburg, M.J., Madigan, S., Roisman, G.I., Oosterman, M., & The Collaboration on Attachment Transmission Synthesis (2019, March). Below the major classifications: A large-scale analysis of variation in adult attachment states of mind and parental sensitivity with IPD meta-analysis. In C. Schuengel & R. Duschinsky (Co-Chairs), Attachment in the age of big science: Theoretical progress through consortium-building. Paper-symposium presented at the meeting of the Society for Research in Child Development, Baltimore, MD.
92. Verhage, M.L., Fearon, R.M.P., Schuengel, C., Van IJzendoorn, M.H., Bakermans-Kranenburg, M.J., Madigan, S., Roisman, G.I., Oosterman, M., & The Collaboration on Attachment Transmission Synthesis (2019, March). How does risk background affect the intergenerational transmission of attachment? Testing a moderated mediation model using individual participant data meta-analysis. In C. Schuengel & R. Duschinsky (Co-Chairs), Attachment in the age of big science: Theoretical progress through consortium-building. Paper-symposium presented at the meeting of the Society for Research in Child Development, Baltimore, MD.
93. Fearon, R.M.P., Verhage, M.L., Van IJzendoorn, M.H., Schuengel, C., Bakermans-Kranenburg, M.J., Madigan, S., Roisman, G.I., Oosterman, M., Raby, L., & The Collaboration on Attachment Transmission Synthesis (2019, July). Below the major classifications: A large-scale analysis of variation in adult attachment states of mind and parental sensitivity with IPD meta-analysis. In S. Madigan & M. Verhage (Co-Chairs), Putting a magnifying lens on attachment transmission and parental sensitivity: a multi-method approach. Paper-symposium presented at the meeting of the International Attachment Conference, Vancouver, Canada.
94. Verhage, M.L., Fearon, R.M.P., Schuengel, C., Van IJzendoorn, M.H., Bakermans-Kranenburg, M.J., Madigan, S., Roisman, G.I., Oosterman, M., & The Collaboration on Attachment Transmission Synthesis (2019, July). How does risk background affect the intergenerational transmission of attachment? Testing a moderated mediation model using individual participant data meta-analysis. In S. Madigan & M. Verhage (Co-Chairs), Putting a magnifying lens on attachment transmission and parental sensitivity: a multi-method approach. Paper-symposium presented at the meeting of the International Attachment Conference, Vancouver, Canada.
95. Bakkum, L., Schuengel, C., Verhage, M.L., Van IJzendoorn, M.H., Bakermans-Kranenburg, M.J., Oosterman, M., Madigan, S., Fearon, R.M.P., Roisman, G.I., Raby, K.L., Pace, C.S., Behrens, K.Y., Duschinsky, R., & The Collaboration on Attachment Transmission Synthesis (2020, July). Zooming in on the transmission of adults' unresolved loss/abuse to infant disorganised attachment: A latent class analysis. Poster presented at the International Conference on Infant Studies, Glasgow, U.K. (Presented virtually).
96. Dagan, O., Buisman, R., Nivison, M., Waters, T., Vaughn, B.E., Bost, K.K., Bleil, M.E., Vandell, D.L., Booth-LaForce, C., & Roisman, G.I. (2021, April). Secure base script knowledge mediates the link between early parental sensitivity and depressive symptoms. In O. Dagan (Co-Chair), Linking early life experiences and adult functioning: The mediating role of scripted attachment representations. Paper-symposium presented at the virtual meeting of the Society for Research in Child Development.
97. VanMeter, F., Nivison, M., Englund, M.M., Carlson, E.A., & Roisman, G.I. (2021, April). Childhood abuse and neglect and self-reported symptoms of psychopathology through midlife. Poster presented at the virtual meeting of the Society for Research in Child Development.

98. Nivison, M., Vandell, D.L., Booth-LaForce, C., & Roisman, G.I. (2021, April). Retrospective versus prospective assessments of childhood parenting: Evidence from a 26-year longitudinal study. In M. Nivison & G.I. Roisman (Co-Chairs), The convergence of retrospective and prospective measures: An examination of normative and atypical caregiving experiences. Paper-symposium presented at the virtual meeting of the Society for Research in Child Development.
99. Caldo, P., Nivison, M., Magro, S., Raby, L., Groh, A.M., Fraley, R.C., Carlson, E.A., Simpson, J., & Roisman, G.I. (2021, April). The predictive significance of infant attachment security for socioemotional outcomes and academic skills across development. Poster presented at the virtual meeting of the Society for Research in Child Development.
100. Verhage, M.L., Schuengel, C., Fearon, P.M., Van IJzendoorn, M.H., Bakermans-Kranenburg, M.J., Madigan, S., Roisman, G.I., & Oosterman, M. (2021, April). Does child temperament affect attachment transmission? - Testing a moderated mediation model using IPD meta-analysis. In M.L. Verhage (Chair), Attaining greater insight into determinants of parent-child attachment: One (conceptual) model does not fit all. Paper-symposium presented at the virtual meeting of the Society for Research in Child Development.
101. Bakkum, L., Verhage, M.L., Behrens, K.Y., van Klaveren, C., Duschinsky, R., Schuengel, C., Raby, L., Fearon, P.M., Pace, C., Van IJzendoorn, M.H., Oosterman, M., Bakermans-Kranenburg, M.J., Madigan, S., Roisman, G.I., & Cornelisz, I. (2021, April). Exploring the meaning of unresolved loss/abuse in the Adult Attachment Interviews of 1,000 caregivers. In M.L. Verhage (Chair), Attaining greater insight into determinants of parent-child attachment: One (conceptual) model does not fit all. Paper-symposium presented at the virtual meeting of the Society for Research in Child Development.
102. Foster, R., Nakamura, M., & Roisman, G.I. (2021, April). Predicting adult reflective functioning in a high-risk, prospective, longitudinal sample. Individual flash talk paper presented at the virtual meeting of the Society for Research in Child Development.
103. Magro, S., Hobbs, K.A., Li, P.H., Swenson, P., Riegelman, A., Rios, J., & Roisman, G.I. (2021, April). Meta-analytic associations between teacher-student relationship quality and children's social competence. Individual flash talk paper presented at the virtual meeting of the Society for Research in Child Development.
104. Dagan, O., Schuengel, C., Verhage, M., Sagi-Schwartz, A., Madigan, S., Bureau, J.-F., Duschinsky, R., Roisman, G. I., Eiden, R. D., Bernard, K., Bakermans-Kranenburg, M., Aviezer, O., Wong, M., Capaldi, D., Oosterman, M., Soares, I., Tereno, S., Martins, C., Martins, E. C., Osorio, A., & The Collaboration on Attachment to Multiple Parents and Outcomes Synthesis (2022, July). Attachment networks with mothers and fathers as predictors of language competence: An individual participant data (IPD) meta-analysis. In Early caregiving and the development of language competence: A view from meta-analyses. Paper-symposium at the International Attachment Conference.
105. Nivison, M.D., Dagan, O., Booth-LaForce, C., Roisman, G.I., & Waters, T.E.A. (2022, July). Caregiving antecedents of secure base script knowledge inferred from the Adult Attachment Interview: A comparative, pre-registered analysis. Oral presentation at the International Attachment Conference.
106. Magro, S., DeJoseph, M., & Roisman, G. (2023, April). Using MNLFA to test and adjust for measurement noninvariance in the Student-Teacher Relationship Scale. In J. Mee (Chair), Measurement invariance. Paper symposium at the annual Meeting of the American Educational Research Association, Chicago, IL.

107. Dupree, J., South, S., Krueger, R., McGue, M., & Roisman, G.I. (2023, May). Mild cognitive impairment and relationship satisfaction: Pathway to prevention. Poster presented at the Association for Psychological Sciences annual meeting, Washington, D.C.

108. Dagan, O., Schuengel, C., Verhage, M.L., Van IJzendoorn, M.H., Sagi-Schwartz, A., Madigan, S., Duschinsky, R., Roisman, G.I., Bernard, K., Bakermans-Kranenburg, M., Bureau, J.-F., Volling, B.L., Wong, M.S., Colonnese, C., Brown, G.L., Eiden, R.D., Fearon, R.M.P., Oosterman, M., Aviezer, O., Cummings, E.M. & The Collaboration on Attachment to Multiple Parents and Outcomes Synthesis. (July, 2023, submitted). Configurations of mother-child and father-child attachment as predictors of internalizing and externalizing behavioral problems: An individual participant data (IPD) meta-analysis. Paper symposium at the World Association for Infant Mental Health World Congress, Dublin, Ireland.

GRADUATE STUDENT ADVISEES

Ashley Holland (Developmental Psychology), PhD (2009; University of Illinois)
 Keren Fortuna (Developmental Psychology), PhD (2009; University of Illinois)
 Ashley Groh (Developmental Psychology), PhD (2012; University of Illinois)
 K. Lee Raby (Child Psychology; co-advisor), PhD (2014; University of Minnesota)
 Ryan Steele (Child Psychology), MA (2014; University of Minnesota)
 Jacob Anderson (Child Psychology), MA (2016; University of Minnesota)
 Rachel Foster (Developmental Psychology; co-advisor) PhD (2020; University of Minnesota; Doctoral Dissertation Fellowship)
 Paul Caldo (Developmental Psychology), MA (2021; University of Minnesota)
 Marissa D. Nivison (Developmental Psychology) PhD (2023; University of Minnesota)
 Sophia W. Magro (Developmental Psychology), PhD (2024; University of Minnesota; Doctoral Dissertation Fellowship)
 Jacob Kunkel (Developmental Psychology) (2020-; University of Minnesota)
 Ayah Phuly (Developmental Psychology) (2023-; University of Minnesota)

POST-DOCTORAL ADVISEES

Katherine C. Haydon, PhD (2009-2011)
 John D. Haltigan, Ph.D. (2010-2011)
 Samantha (Worzalla) Bindman, Ph.D. (2012-2015; NICHD NRSA co-sponsor with Eva Pomerantz)
 Theodore E. A. Waters, Ph.D. (2013-2015; NICHD NRSA sponsor)
 Jodi Martin, Ph.D. (2014-2016; Canadian SSHRC sponsor)
 Keely Dugan, Ph.D. (2023-Present; NIMH T32 Training Grant NRSA primary advisor)

GRADUATE STUDENT COMMITTEES

2002	Qian Wang, U. of Illinois (Developmental Psychology), M.A. Thesis
2003	Malgorzata Sokolowski, U. of Illinois (Developmental Psychology), Predoctoral
2003	John Baker, U. of Illinois (Clinical Psychology), Predoctoral
2004	Florrie Ng, U. of Illinois (Developmental Psychology), Qualifying Exam
2004	Qian Wang, U. of Illinois (Developmental Psychology), Qualifying Exam
2004	Geoffrey Brown, U. of Illinois (Developmental Psychology), Qualifying Exam
2005	Tracy Kmetz, U. of Illinois (Speech and Communication), Master's Exam
2005	Malgorzata Sokolowski, U. of Illinois (Developmental Psychology), Final Defense
2005	Geoffrey Brown, U. of Illinois (Developmental Psychology), Predoctoral
2005	Renee Thompson, U. of Illinois (Clinical Psychology), Predoctoral
2005	Nana Shin, U. of Illinois (Human & Community Development), Predoctoral

2005 Michael Marks, U. of Illinois (Social-Personality Psychology), Predoctoral
 2005 Elizabeth Moorman, U. of Illinois (Developmental Psychology), M.A. Thesis
 2006 John Baker, U. of Illinois (Clinical Psychology), Final Defense
 2006 Claudia Brumbaugh, U. of Illinois (Social-Personality Psychology), Predoctoral
 2006 Amanda Vicary, U. of Illinois (Social-Personality Psychology), M.A. Thesis
 2006 Ashley Holland, U. of Illinois (Developmental Psychology), M.A. Thesis
 2006 Keren Fortuna, U. of Illinois (Developmental Psychology), M.A. Thesis
 2007 Nana Shin, U. of Illinois (Human & Community Development), Final Defense
 2007 Michael Marks, U. of Illinois (Social-Personality Psychology), Final Defense
 2007 Renee Thompson, U. of Illinois (Clinical Psychology), Final Defense
 2007 Claudia Brumbaugh, U. of Illinois (Social-Personality Psychology), Final Defense
 2007 Ashley Holland, U. of Illinois (Developmental Psychology), Qualifying Exam
 2007 Eric Clausell, U. of Illinois (Clinical Psychology), M.A. Thesis
 2007 Keren Fortuna, U. of Illinois (Developmental Psychology), Qualifying Exam
 2008 Ashley Holland, U. of Illinois (Developmental Psychology), Predoctoral
 2008 Geoffrey Brown, U. of Illinois (Developmental Psychology), Final Defense
 2008 Kathryn Monahan, Temple University (Developmental Psychology), Final Defense
 2008 Maria Wong, U. of Illinois (Developmental Psychology), Qualifying Exam
 2008 Keren Fortuna, U. of Illinois (Developmental Psychology), Predoctoral
 2008 Allison Jessee, U. of Illinois (Developmental Psychology), M.A. Thesis
 2008 Eric Clausell, U. of Illinois (Clinical Psychology), Predoctoral
 2009 Maria Wong, U. of Illinois (Developmental Psychology), Predoctoral
 2009 Ashley Holland, U. of Illinois (Developmental Psychology), Final Defense
 2009 Keren Fortuna, U. of Illinois (Developmental Psychology), Final Defense
 2009 Jacqueline Beatrice Homel, Australian National University (Developmental Psychology),
 PhD Thesis
 2009 Jennifer Engle, U. of Illinois (Human & Community Development), Predoctoral
 2010 Zijing He, U. of Illinois (Developmental Psychology), Predoctoral
 2010 Lili Qin, U. of Illinois (Developmental Psychology), Predoctoral
 2010 Nicole Llewellyn, U. of Illinois (Developmental Psychology), M.A. Thesis
 2010 Ashley Groh, U. of Illinois (Developmental Psychology), Qualifying Exam
 2010 Allison Jessee, U. of Illinois (Developmental Psychology), Qualifying Exam
 2010 Eric Clausell, U. of Illinois (Clinical Psychology), Final Defense
 2010 Mandy Vicary, U. of Illinois (Social-Personality Psychology), Predoctoral
 2010 Maria Wong, U. of Illinois (Developmental Psychology), Final Defense
 2011 Eunsil Choi, U. of Illinois (Human & Community Development), Predoctoral
 2011 Zijing He, U. of Illinois (Developmental Psychology), Final Defense
 2011 Mandy Vicary, U. of Illinois (Social-Personality Psychology), Final Defense
 2011 Jennifer Engle, U. of Illinois (Human & Community Development), Final Defense
 2011 Allison Jessee, U. of Illinois (Developmental Psychology), Predoctoral
 2011 Eunsil Choi, U. of Illinois (Human & Community Development), Final Defense
 2011 Sin Sze (Cecilia) Cheung, U. of Illinois (Developmental Psychology), Qualifying Exam
 2011 Lili Qin, U. of Illinois (Developmental Psychology), Final Defense
 2011 Marianne Lloyd, Victoria University (Clinical Psychology), PsyD Thesis
 2011 Ashley Groh, U. of Illinois (Developmental Psychology), Predoctoral
 2012 Allison Jessee, U. of Illinois (Developmental Psychology), Final Defense
 2012 Ashley Groh, U. of Illinois (Developmental Psychology), Final Defense
 2012 Adrienne Banny, U. of Minnesota (Institute of Child Development), Orals Exam
 2013 K. Lee Raby, U. of Minnesota (Institute of Child Development), Orals Exam/Prospectus
 2013 Adrienne Banny, U. of Minnesota (Institute of Child Development), Prospectus
 2013 Angela Narayan, U. of Minnesota (Institute of Child Development), Orals Exam
 2013 Angela Narayan, U. of Minnesota (Institute of Child Development), Prospectus

2013 Stephanie Clarke, U. of Minnesota (Institute of Child Development), Prospectus
 2013 Allison Farrell, U. of Minnesota (Department of Psychology), Orals Exam
 2013 Clio Pitula, U. of Minnesota (Institute of Child Development), Orals Exam
 2014 Adrienne VanZomeren-Dohm, U. of Minnesota (Institute of Child Development),
 Master's Thesis
 2014 Adrienne Banny, U. of Minnesota (Institute of Child Development), Final Defense
 2014 Clio Pitula, U. of Minnesota (Institute of Child Development), Prospectus
 2014 Angela Narayan, U. of Minnesota (Institute of Child Development), Final Defense
 (Chair)
 2014 K. Lee Raby, U. of Minnesota (Institute of Child Development), Final Defense
 2014 Sandra Ahumada, U. of Minnesota (Institute of Child Development), Orals
 Exam/Prospectus
 2014 Chelsea Hetherington, U. of Minnesota (Institute of Child Development), Orals Exam
 2015 Stephanie Clarke, U. of Minnesota (Institute of Child Development), Final Defense
 2015 Clio Pitula, U. of Minnesota (Institute of Child Development), Final Defense (Chair)
 2015 Sophie Reijman, Leiden University, Final Dissertation
 2015 Giorgia Picci, Pennsylvania State University (Department of Psychology),
 Comprehensive Exam
 2015 Alyssa Meuwissen, U. of Minnesota (Institute of Child Development), Orals Exam
 2016 Alyssa Meuwissen, U. of Minnesota (Institute of Child Development), Prospectus
 2016 Allison Farrell, U. of Minnesota (Department of Psychology), Final Defense
 2016 Giorgia Picci, Pennsylvania State University (Department of Psychology), Dissertation
 Proposal
 2016 William Johnson, U. of Minnesota (Department of Psychology), Orals Exam
 2016 Joo Hyun Kim, U. of Illinois (Human & Community Development), Dissertation Proposal
 2016 Sooyeon Sung, U. of Minnesota (Department of Psychology), Master's Final Exam
 2017 Alyssa Meuwissen, U. of Minnesota (Institute of Child Development), Final Defense
 2017 Sandra Ahumada, U. of Minnesota (Institute of Child Development), Final Defense
 (Chair)
 2017 Kogilavani A/P Rejendran, Universiti Putra Malaysia, Final Defense
 2017 Jyothi Ramakrishnan, U. of Minnesota (Institute of Child Development), Prospectus
 2018 William Johnson, U. of Minnesota (Department of Psychology), Prospectus
 2018 Joo Hyun Kim, U. of Illinois (Human & Community Development), Final Defense
 2018 Giorgia Picci, Pennsylvania State University (Department of Psychology), Final Defense
 2018 William Johnson, U. of Minnesota (Department of Psychology), Final Defense (Chair)
 2019 Rachel Foster, U. of Minnesota (Institute of Child Development), Prospectus
 2019 Rachael Jones, U. of Minnesota (Department of Psychology), Orals Exam
 2019 Renate Buisman, Leiden University, Final Defense (Dissertation Evaluation Committee
 Member)
 2019 Peter Rankin, The University of Queensland, Final Defense (Examiner)
 2019 Rachel Foster, U. of Minnesota (Institute of Child Development), Master's Final Exam
 2019 Jami Eller, U. of Minnesota (Department of Psychology), Orals Exam
 2020 Rachel Foster, U. of Minnesota (Institute of Child Development), Final Defense
 2020 Jyothi Ramakrishnan, U. of Minnesota (Institute of Child Development), Final Defense
 (Chair)
 2020 Marissa Nivison, U. of Minnesota (Institute of Child Development), Master's Final Exam
 2020 Sophia W. Magro, U. of Minnesota (Institute of Child Development), Orals Exam (Chair)
 2020 Faith VanMeter, U. of Minnesota (Institute of Child Development), Orals Exam (Chair)
 2021 Sophia W. Magro, U. of Minnesota (Institute of Child Development), Prospectus
 2021 Annie Goerdt, U. of Minnesota (Educational Psychology), Oral Prelims
 2021 Yuri Kim, U. of Minnesota (Department of Psychology), Oral Prelims and Prospectus
 2021 Rachael Jones, U. of Minnesota (Department of Psychology), Prospectus

- 2021 Amy Mulawa Joyer, U. of Minnesota (Communication Studies), Preliminary Exam Committee
- 2021 Annie Goerdt, U. of Minnesota (Educational Psychology), Prospectus (Chair)
- 2021 Lianne Bakkum, Cambridge University, Final Defense (viva)
- 2021 Monique Nakamura (Department of Psychology), Orals Exam
- 2021 Marissa Nivison, U. of Minnesota (Institute of Child Development), Orals Exam and Prospectus
- 2021 Cara Lucke, U. of Minnesota (Institute of Child Development), Orals Exam
- 2022 Cara Lucke, U. of Minnesota (Institute of Child Development), Prospectus
- 2022 Rachael Jones, U. of Minnesota (Department of Psychology), Final Defense
- 2022 Colin Freilich, U. of Minnesota (Department of Psychology), Master's Final Exam
- 2022 Jami Eller, U. of Minnesota (Department of Psychology), Final Defense
- 2022 Yuri Kim, U. of Minnesota (Department of Psychology), Final Defense
- 2023 Annie Goerdt, U. of Minnesota (Educational Psychology), Final Defense (Chair)
- 2023 Linh Nguyen, U. of Minnesota (Department of Psychology), Oral Prelims and Prospectus
- 2023 Monique Nakamura (Department of Psychology), Prospectus
- 2023 Cara Lucke, U. of Minnesota (Institute of Child Development), Final Defense (Chair)
- 2023 Sophie Magro, U. of Minnesota (Institute of Child Development), Final Defense
- 2023 Marissa Nivison, U. of Minnesota (Institute of Child Development), Final Defense
- 2023 Colin Freilich, U. of Minnesota (Department of Psychology), Specials Paper

UNDERGRADUATE ADVISEES

McNair Minority Summer Scholars

- 2007 Daniece Johnson. McNair Research Fellow, University of Illinois at Urbana-Champaign.
- 2009 Mahalia Gilot. McNair Research Fellow, University of Illinois at Urbana-Champaign.
- 2010 Sharday Love. McNair Research Fellow, University of Illinois at Urbana-Champaign.

University Research Opportunity Students

- 1999 Debra Huang. Undergraduate Research Opportunity Grant, University of Minnesota: A cross-cultural study of adult attachment.
- 2000 Cindy Liu. Undergraduate Research Opportunity Grant, University of Minnesota: A psychophysiological study of adult attachment.
- 2014 Lauren Wruble. Undergraduate Research Opportunity Grant, University of Minnesota: Examining the role of positive early caregiving experiences on later positive emotional language use.

Honors Students (Advisor or Co-Advisor)

- 2001-2 Sylvia Chiang. University of Minnesota, Honors Thesis: Facial expressive behavior in the Adult Attachment Interview.
- 2003-4 Alexis Clark. University of Illinois at Urbana-Champaign. Honors Thesis: Attachment styles as predictors of the quality of engaged couples' relationships.
- 2004-5 Nicole Laws-Carroll. University of Illinois at Urbana-Champaign. Honors Thesis: Psychophysiology during the Adult Attachment Interview: Replication and extension
- 2004-5 Ashley Michaels. University of Illinois at Urbana-Champaign. Honors Thesis: States of mind regarding attachment and symptoms of psychopathology: Associations over time.

- 2005-6 Sankirtana Mundlapudi. University of Illinois at Urbana-Champaign. Honors Thesis: Relational aggression in young adult dating relationships.
- 2007-8 Ryan D. Lucas. University of Illinois at Urbana-Champaign. Honors Thesis: Dismissing-avoidant individuals' responses to attachment-related cues.
- 2009-10 Jessica Houston. University of Illinois at Urbana-Champaign. Honors Thesis: Twelve-month-olds' expectations about adults' responses to distress (co-advised with Renee Baillargeon; winner of the Janet Trites Award).
- 2011-12 Michelle E. Miernicki. University of Illinois at Urbana-Champaign. Honors Thesis: Maternal affective responses to infant crying and laughter: The role of self-reported attachment style.
- 2014-15 Jessica Shankman. University of Minnesota (Child Psychology). Honors Thesis: The quality of adolescent romantic and non-romantic peer relationships as antecedents of the effectiveness of romantic relationship engagement in adulthood (winner of the Anne Pick Award).
- 2019-20 Xianya Huang. University of Minnesota (Early Childhood Education). Honors Thesis: Testing associations between quality of early teacher-student relationships and quality of future teacher-student relationships through the end of elementary school (co-advised with Sophie Magro).
- 2021-22 Katie DeWitt. University of Minnesota (Department of Psychology). Honors Thesis: Childhood abuse and neglect as antecedents of scripted attachment representations in romantic relationships (co-advised with Marissa Nivison).
- 2022-23 Ayah Phuly. University of Minnesota (Department of Psychology). Honors Thesis: Predictors of the quality of provider-child relationships (co-advised with Sophie Magro).

Honors Thesis Reader

- 2015 Valkyrie Jensen. Child Psychology, University of Minnesota (Faculty Advisor: Megan Gunnar).
- 2018 Carissa Coudray. Department of Psychology, University of Minnesota (Faculty Advisor: Patricia Frazier).
- 2018 Phoebe Hessen. Department of Psychology, University of Minnesota (Faculty Advisor: Nathan Kuncel).
- 2020 Rachel Grushan. Developmental Psychology, University of Minnesota (Faculty Advisor: Katie Thomas).
- 2022 Anna Stalsberg. Psychology and Sociology, University of Minnesota (Advisors: Douglas Kennedy and Elizabeth Criswell).
- 2022 Claire Swain. Developmental Psychology, University of Minnesota (Advisor: Sylia Wilson).
- 2023 Summer Abouhasira. Developmental Psychology, University of Minnesota (Advisor: Phil Zelazo).

Undergraduate Research Scholarship (Mentor)

- 2020 Summer Abouhasira. University of Minnesota

TEACHING EXPERIENCE

Graduate Courses

Development and Interpersonal Relationships, Seminar, University of Illinois, Sp 2008
Developmental Psychology: Social and Emotional Processes, University of Minnesota Sp 2013-

An Insider's Guide to Publishing in Developmental Science, Graduate Seminar, University of Minnesota, Sp 2023

Undergraduate Courses

Development in Young Adulthood: Self, Relationships, and Work, Freshman Seminar, University of Minnesota, F 1999

Development and Interpersonal Relationships, University of Minnesota, Sp 2001, F 2013-
Social and Personality Development, University of Minnesota, Sp 2002

Directed Research in Child/Developmental Psychology, F 2012-

Psychology 290 (Laboratory Research Experience), University of Illinois, 2002-2012

Child Psychology (team taught), University of Illinois, F 2002-2012

Development and Interpersonal Relationships, University of Illinois, 2003-2012

Psychology 494 (Lab in Psychology: Independent Study), University of Illinois, 2003-2012

Courses Created

Psychology 326: Interpersonal Relationships, University of Illinois

Development and Interpersonal Relationships, Graduate Seminar, University of Illinois

An Insider's Guide to Publishing in Developmental Science, Graduate Seminar, University of Minnesota